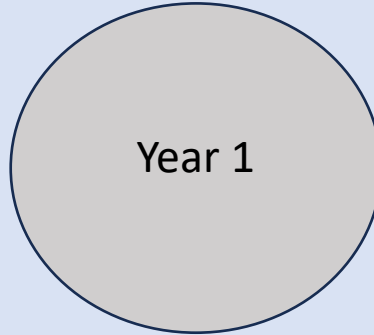


Long Term Plan 2025- 2026



Excellence, Exploration and Encouragement powered by Equity

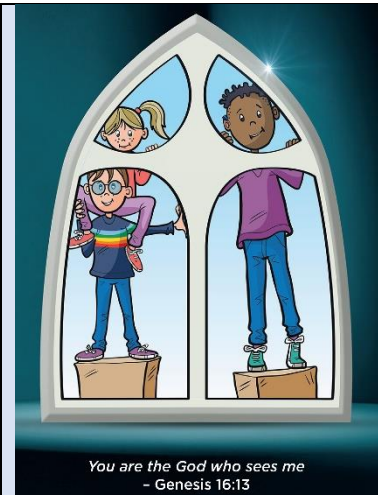
The LAAT window allows us to see:

- The past, on which we build
- The present, for us and for others
- The future we seek to become.

Grounded in faith, we seek to see and understand all in our diverse communities and beyond.

Every pupil has the right to flourish, academically, physically, emotionally, and spiritually, through an educational experience based on Excellence, Exploration and Encouragement.

Every pupil has the right to receive what they need. And every child will need different things at different times. Providing this, is Equity at work.



	AUTUMN	SPRING	SUMMER
Reading and Writing	<p>Year 1 children will continue their reading and writing journey with our Read, Write Inc scheme including Get writing linked to the books that they are reading.</p> <p>Year 1 children will use the texts Jim and the Beanstalk, The true story of the three little pigs, Pumpkin soup and Stanley's stick to inspire their writing.</p>	<p>Year 1 children will continue their reading and writing journey with our Read, Write Inc scheme including Get writing linked to the books that they are reading.</p> <p>Year 1 children will use the texts George and the Dragon, Knights, Tidy and Woods to inspire their writing.</p>	<p>Year 1 children will continue their reading and writing journey with our Read, Write Inc scheme including Get writing linked to the books that they are reading. Year 1 children will use the texts Stella and the seagull, The Journey, Lila and the secret of the rain and On safari to inspire their writing.</p>
Maths	<p>Year 1 children will learn about time, number and place value, length and height, addition, subtraction, money and 2D shapes at their curriculum level.</p>	<p>Year 1 children will learn about number and place value, addition, subtraction, mass and weight, multiplication, division and fractions at their curriculum level.</p>	<p>Year 1 children will learn about addition, subtraction, 3D shapes, multiplication, money, division, 2D shapes, position and direction, capacity, volume, and time.</p>
Science	<p>Animals including humans</p> <p>We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p>	<p>Seasonal Changes</p> <p>We will observe changes across the four seasons.</p> <p>We will observe and describe weather associated with the seasons and how day length varies</p>	<p>Plants</p> <p>We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p>

	We will identify and name a variety of common animals that are carnivores, herbivores and omnivores.		We will identify and describe the basic structure of a variety of common flowering plants, including trees.
Geography and History	What makes up the Uk? Why do we wear poppies?	What was it like to live in a castle? Where would you like to go on safari?	Why do we remember Florence Nightingale and Mary Seacole? What makes the coast appealing?
Computing	Computing systems and networks Programming animations	Programming quizzes Creating media – digital painting	Creating media – Digital photography Creating media – digital music
RE	What is a Human being? What do Christians understand about being human? What do Muslims understand about being human?	Christian, Muslim and Sikh worldviews.	How do people welcome a new human into their community? We will explore Christianity and Islam.
ART and DT	Making poppies – textiles Materials and structures – making bridges	Drawing Digital Art	Mechanisms – Pop up books Painting
Music: Sing Up	Unit: Tony Chestnut Learn the song and perform it with beat actions.	Unit: Grandma rap Learn a clapping game that shows the rhythm.	Unit: Tanczomy labada Make up body percussion sounds to the rhythm of the melody and accompany themselves singing.
PSHE	Relationships: Families and People who care for me. Relationships/ Health and well being: AntiBullying Week. Relationships online.	Health and Mental Wellbeing: Expressing our emotions. Being Safe. First aid. Safety in the home.	Caring for our planet. Stranger danger. Health and Mental Wellbeing. Goals for next year. Water and sun safety.
PE	Yoga Throwing and Catching Attacking and Defending Disability sports	Gymnastics Attacking and Defending Dance Striking and Fielding	Boccia/New Age Kurling Athletics Net/Wall skills Forest School

		Forest School (Squirrels)	
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