



Year 3/4

English – Six Queens by Lydia Monks.

Whole Class Reading – Henry VIII by Ben Hubbard

History focus for the term: The Tudors

Science focus for the term – Living Things

RE focus for the term – Can spirituality can make things better?

At Coningsby St Micheal's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members.

English - Royal Headlines: Create 3 dramatic gossip-style headlines about Anne Boleyn, just like in class. Use exaggeration, emotion, and powerful adjectives. (e.g. "Shocking Secrets at the Tudor Court!")

Science - Garden Safari: Go into your garden/local green space and list all the living things you can find. Sort them into groups such as insects, birds, plants, and invertebrates. Write 3 questions you still have about habitats.

Art - Print at Home: Create your own simple printing block using cardboard or foam. Print a repeating pattern using shapes inspired by Kandinsky (circles, lines, triangles). Use at least 2 colours.

PSHE Healthy Habits Challenge

Create a "Healthy Me" poster showing 5 daily habits that help you stay clean and healthy.

You must include:

- Brushing your teeth twice a day
- Washing hands properly
- Bathing/showering
- Eating healthy foods
- Something you do to look after your *mind* (e.g., reading, talking to someone, playing outside)

Add drawings and short captions for each habit.

Maths - Measure Hunt: Find 5 items at home and measure their mass (g) or capacity (ml). Put them in order from smallest to largest. Y4 Challenge: Convert each into kg/l.

English - Six Wives Cards: Make "Top Trump-style" cards for Henry VIII's wives. Include: Name, nationality, years married, fate, interesting fact.

Science - Leaf Detective: Collect 3-5 leaves from outside (or photos if unavailable). Carefully draw each one, labelling veins, edges and shapes. Then create a simple yes/no classification key.

Whole class Reading - Create a Tudor Mini-Book

Make a tiny information book all about Henry VIII using what we've read in class.

Include: A fact file about Henry's early life, A page for his hobbies (music, hunting, jousting), A page for his family, A page for one key event. You can draw, write facts, or add speech bubbles.

RE - How Does Working Together Help?

Write a short paragraph or draw a comic strip showing two people from different faiths working together on a project (e.g., planting trees, collecting food donations). Explain:
How this helps them learn about each other
How it helps their community

Art - Colour + Sound:

Kandinsky believed colours were linked to music. Listen to a calm song and draw shapes/colours that match. Then try with a fast song and compare.

English - Character Feelings:

Write a short diary entry written by Anne Boleyn, explaining how she felt about the rumours spreading in court. Try to include one rhetorical question.

History - Make a Tudor Shield

Create a coat of arms that *you think Henry VIII would choose*, based on what we've learned about his personality and interests.

It could include:

- Music symbols
- Sports or hunting images
- Tudor roses
- A motto (e.g., "Strength and Power")

Reading – Children should be encouraged to read every day. Please spend time listening to your child read and discussing their books, either from school or home. Encourage children to read out loud and ask them about how we use EARS in school to practice reading with expression.

Maths – <https://www.mrsthompson.co.uk/> - Use this website to practice your times tables.