



*As Jesus welcomes and values children, we at St Michael's **aspire** to welcome and value all members of our community.
We **believe** that this welcome and value provides opportunities for all to **succeed**. Matthew 18: 2-5*

Equality, Diversity and Inclusion at Coningsby (curriculum links)

At Coningsby St Michael's, equality, diversity and inclusion are woven through every aspect of our curriculum and wider enrichment offer. Rooted in our Christian vision — *“As Jesus welcomes and values children, we welcome and value all members of our community so that all may succeed”* — and aligned with LAAT's commitment to **Excellence, Equality and Equity**, our provision ensures that every child is seen, heard, and supported to flourish. Across all subjects, pupils engage with a rich curriculum that develops respect, celebrates difference, and prepares them for life in modern Britain. Enrichment experiences such as **Forest School, STEM learning, Lyfta sessions, Diversity Days**, community events and **whole-school celebrations** (e.g., Diwali, Black History Month, World Book Day) intentionally promote understanding of global cultures, protected characteristics, and fundamental British values such as democracy, mutual respect, and individual liberty.

Our curriculum design ensures that learning is inclusive and accessible, enabling all pupils to develop knowledge, skills and personal attributes that reflect fairness, compassion and dignity. Subject-specific opportunities such as RE explorations of world faiths, geography fieldwork, science investigations into the natural world, creative arts celebrating cultural expression, and PSHE sessions supporting relationships, health and citizenship provide meaningful contexts for developing social, moral, spiritual and cultural understanding.

Through leadership roles (School Council, House Captains, Collective Worship Council, Prefects), children experience democracy, teamwork and responsibility first-hand, learning how their voice contributes to positive change. Our whole-school experiences, live theatre, author visits, charity work, community singing and wider cultural events ensure pupils encounter diverse stories, perspectives and people, building empathy and a sense of belonging.

In all areas, our DEI offer reflects our aspiration for every child to *Believe, Aspire, and Succeed*, becoming confident, respectful and kind individuals who understand the value of every person. It ensures that inclusion is not an add-on but a lived reality across our curriculum, culture and community.

Responsibility Respect Friendship Forgiveness Thankfulness Honesty

		Stereotypes (gender, sexual orientation and discrimination)	Significant People/Events	Exploration of other Cultures	DEI links	Disability Awareness
EYFS/Year1	Reading and Writing Links	<ul style="list-style-type: none"> <i>Rainbow Fish</i> by Marcus Pfster (kindness, acceptance and friendship). 		<ul style="list-style-type: none"> <i>Handa's Hens</i> — representation of Kenyan culture <i>What the Ladybird Heard, Lost and Found</i>, world stories — exposure to broader cultural contexts 	<ul style="list-style-type: none"> <i>Handa's Hens</i> — representation of Kenyan culture <i>Lost and Found</i> Oliver Jeffers- acceptance and inclusion <i>Billy's Bucket</i> by Kes Gray & Garry Parsons – respecting others preferences and individuality <i>Tiddler</i> by Julia Donadlson – community diversity 	<ul style="list-style-type: none"> <i>Tiddler</i> by Julia Donadlson – community diversity, supports neurodiversity-affirming practice by validating creative ways of thinking and challenges deficit views of children who communicate differently
	Subject Specific Links	<ul style="list-style-type: none"> PSED: Gender stereotypes PSED: Relationships with others: belonging and acceptance Learning about self and family structures Using a 5-point scale for emotional literacy Understanding differences in how feelings are expressed 	<ul style="list-style-type: none"> Valuing children's personal histories Recognising that people's lives differ across time and place Learning about societal roles 	<ul style="list-style-type: none"> Understanding the World: hot and cold climates: jungle on safari and Antarctica/Arctic Learning about local community roles Exploring global cultures and celebrations Comparing religious worldviews (holy books, special stories, creation story) Discussing differences and similarities between countries, environments and climates Music from different cultures Movement and dance reflecting world traditions 	<ul style="list-style-type: none"> Understanding diverse habitats Comparing environments like the Arctic, Antarctic and Kenya Learning about global contrasts fosters an understanding of diversity beyond the human context. Children recognise that every individual has a unique history and family structure Explore family structures and identities 	<ul style="list-style-type: none"> Developmentally appropriate progression Adaptations for individual children Gradual independence in self-care Safe physical exploration regardless of starting point
	Enrichment/SMSC	<ul style="list-style-type: none"> British Values focus in collective worship International Women's Day 	<ul style="list-style-type: none"> Armistice Day: learn about British history. Mozart: music link Easter celebrations Holocaust Memorial Day World Book Day 	<ul style="list-style-type: none"> Diwali celebrations and celebrate Chinese New Activity/Immersive Days (UW): Sample food, make Diwali patterns, learn about the story of Rama and Sita, make Chinese lanterns, learn about the Chinese culture and traditions. African drumming workshop (UW) 	<ul style="list-style-type: none"> Whole School Black History Month activity day Exploring the Muslim faith: collective worship links World Religion Day International Day of Education The right to protest: Individual Liberty International Literacy Day International Day of Democracy 	<ul style="list-style-type: none"> Autism Awareness Deaf Awareness Week Anti- bullying Week: PSHE and Collective worship links Children's Mental Health Week International Sign Language Day
Year 1/2	Reading and Writing	<ul style="list-style-type: none"> <i>Rosie Revere Engineer</i> by Andrea Beatty <i>I flew around the world</i>: Zara Rutherford 	<ul style="list-style-type: none"> <i>I flew around the world</i>: Zara Rutherford 	<ul style="list-style-type: none"> <i>Too Small Tola</i> by Atinuke <i>Wangari's Tree of Peace</i> by Janette Winter <i>Lila and the Secret of the Rain</i> by Dan Conway <i>Anna Hibiscus</i> by Atinuke <i>Out of Wonder</i>: Poems from Africa by Kwame Alexander 	<ul style="list-style-type: none"> <i>Coming Home</i> by Florella Benjamin <i>The Journey</i> by Frann Preston- Ganner <i>Human Kindness</i> by John Francis and Josy Bloggs <i>The Proudest Blue</i> by Ibthaj Muhammad 	
	Subject Specific Links	<ul style="list-style-type: none"> PSHE: challenging gender stereotypes History: Florence Nightingale and Mary Seacole: The unit explores the roles of soldiers, nurses and doctors, helping pupils understand the importance of individuals who contributed to the war effort. History: Amelia Earhart and the Wright Brothers RE: Who was Olaudah Equiano? – BBC Teach — Black British history; 	<ul style="list-style-type: none"> PSHE: Our contribution to the wider world History: The history of flight Children learn about the different types of poppies people wear, opening discussion about varied cultural traditions of remembrance. 	<ul style="list-style-type: none"> RE: Nigeria Catholic Network — Illustrates Christian diversity within Nigeria's multi-faith context. 	<ul style="list-style-type: none"> RE: Humanae project: What makes humans the same or different? PSHE: Belonging to a group PSHE: different types of families, equality and kindness Children learn about the different types of poppies people wear, opening discussion about varied cultural traditions of remembrance. Pupils learn about different Christian denominations (Orthodox and Methodist), supporting religious 	<ul style="list-style-type: none"> PSHE: Bullying, acceptance and inclusion RE: Samaritans – Our History — Faith-inspired response to emotional distress and suicide prevention.

Responsibility Respect Friendship Forgiveness Thankfulness Honesty

		lived experience of enslavement and the fight for emancipation. Wesley, Wilberforce and the battle against slavery — Anti-slavery collaboration and moral courage.			inclusion and understanding that belief is not uniform.	
	Enrichment	<ul style="list-style-type: none"> Florence nightingale workshop British Values focus in collective worship International Women’s Day 	<p>Armistice day celebrations: Children learn that different people were affected by WW1: soldiers, nurses, doctors, families, and even conscientious objectors. This promotes inclusive understanding of the many roles people played, not just frontline soldiers.</p> <ul style="list-style-type: none"> Mozart: music link Easter celebrations Holocaust Memorial Day World Book Day 	<ul style="list-style-type: none"> Diwali celebrations Immersive day: continents from around the world: explore traditions, consider the hottest and coldest and try different cuisines. 	<ul style="list-style-type: none"> Whole School Black History Month activity day Exploring the Muslim faith: collective worship links World Religion Day International Day of Education The right to protest: Individual Liberty International Literacy Day International Day of Democracy 	<ul style="list-style-type: none"> Autism Awareness Deaf Awareness Week Anti- bullying Week: PSHE and Collective worship links Children’s Mental Health Week International Sign Language Day
Year 3/4	Reading and Writing	<ul style="list-style-type: none"> <i>The Fossil Hunter:</i> by Kate Winter 	<ul style="list-style-type: none"> <i>The Story of Tutan Khamun</i> by Patricia Cleveland <i>A life of electric:</i> The story of Nikola Tesla 	<ul style="list-style-type: none"> <i>Cloud Tea Monkeys</i> by Mal Peet and Elspeth Graham <i>Cinderella of the Nile</i> by Marjan Vafaerain 	<ul style="list-style-type: none"> <i>The Story of Jemmy Button</i> by Jennifer Uman <i>Rise Up:</i> ordinary Kids with Extraordinary stories by Konnie Huq 	<ul style="list-style-type: none"> <i>The Humans</i> by Jonny Marx and Charlie Davis <i>The Boy Who Harnessed the Wind</i> by Wiliam Kamkwamba and Bryan Mealer
	Subject specific links	<ul style="list-style-type: none"> French: self-awareness and belonging Boudica – Queen of the Iceni; important for exploring resistance, women in leadership, and differing interpretations of history. PSHE: Recognising and challenging stereotypes Understanding racism, teasing and bullying Understanding protected characteristics (e.g., sexual orientation, marriage/civil partnership Malala Yousafzai – Global Equity & Children’s Rights 	<ul style="list-style-type: none"> Children learn about different groups involved in Roman Britain: Romans, Celts, Caratacus, Boudicca, settlers and resisters. Recognises that different communities responded differently to invasion. Introduces polytheistic religions and cultural difference. Geography: Jospheh banks Professor John Hick (Philosopher of religion). Explored what “religion” means across traditions, reinforcing the idea of many definitions. R. S. Thomas (Poet and priest). Known for expressing spirituality through poetry and nature. 	<ul style="list-style-type: none"> Geography: Fairtrade from around the world: UK-grown produce (wheat, barley) with produce from Mediterranean countries such as oranges. Pilgrimage: Muslim and Hindu world views. Geog: places in Europe Comparison with the work of Muslim artist Nujuum Hashi encourages cross-cultural understanding 	<ul style="list-style-type: none"> PSHE: Human rights PSHE: different relationships and family structures PSHE: respectful relationships and acceptance. PSHE: discrimination and prejudice Non-religious perspectives, e.g. atheism, Humanism, moral philosophy Recognise that everyone has a worldview, whether religious or not. Explore multiple religious and non-religious identities (Christian, Sikh, and non-religious) Direct teaching about Sikh practices supports religious literacy and celebrates minority faiths 	
	Enrichment	<ul style="list-style-type: none"> British Values focus in collective worship International Women’s Day 	<ul style="list-style-type: none"> Romans’ immersive day Armistice Day: learn about British history. Mozart: music link Easter celebrations Holocaust Memorial Day World Book Day 	<ul style="list-style-type: none"> Diwali celebrations 	<ul style="list-style-type: none"> Whole School Black History Month activity day Exploring the Muslim faith: collective worship links World Religion Day International Day of Education The right to protest: Individual Liberty International Literacy Day International Day of Democracy 	<ul style="list-style-type: none"> Autism Awareness Deaf Awareness Week Anti- bullying Week: PSHE and Collective worship links Children’s Mental Health Week International Sign Language Day
Year 5/6	Reading and Writing	<ul style="list-style-type: none"> <i>Hidden Figures:</i> Margaret Lee Shetterly <i>Malala:</i> the story of standing up for girl’s rights by Mala Yousafzai 	<ul style="list-style-type: none"> <i>Charles Darwin:</i> The story of Evolution <i>Shackleton’s Journey</i> By William Grill 	<ul style="list-style-type: none"> <i>Rain Player</i> by David Wisniewski (A Mayan Tale) 	<ul style="list-style-type: none"> <i>Henry’s Freedom Box</i> by Ellen Levine <i>Freedom Bird</i> by Jerdine Nolen <i>The Missing</i> by Michael Rosen 	<ul style="list-style-type: none"> <i>The Same Inside</i> by Liz Browniee, Matt Goodfellow and Roger Stevens <i>Wonder</i> by RJ Palacio

Responsibility Respect Friendship Forgiveness Thankfulness Honesty

			<ul style="list-style-type: none"> • <i>Where Once We Stood</i> by Christopher Riley and Martin Impey 		<ul style="list-style-type: none"> • <i>Caged Bird</i> By Maya Angelou and Funky Chicken by Benjamin Zephaniah • <i>The Arrival</i>: Shaun Tan • <i>Wind rush Child</i> by Benjamin Zephaniah • <i>On the move</i>: Michael Rosen 	<ul style="list-style-type: none"> • <i>The boy at the back of the classroom</i> by Onjali Rauf • <i>Small Things</i> by Mel Tregoning • <i>The Final Year</i> by Matt Good fellow
	Subject specific skills	<ul style="list-style-type: none"> • PSHE: different representations of love and marriage • PSHE: respectful relationships, racism, stereotypes and discrimination Understand that differences arise from cultural, racial, gender and disability factors • Elizabeth Fry: Prison reform • Gender diversity within Christian history and examine how gender shaped opportunity, power, and participation in faith communities. 	<ul style="list-style-type: none"> • History: Rosa Parks, Harriet Tubman and Olaudah Equiano. • Robert Peel: The Met Police: first organised police force • Elizabeth Fry and prison reform • through examining Henry VIII, Martin Luther, Queen Katherine Parr, and Tudor-era power structures, pupils see how religious authority has varied across countries, cultures and periods 	<ul style="list-style-type: none"> • Geog: the rainforest/deserts • North and South America, encouraging respectful comparison of lifestyles, beliefs and environments across hemispheres and regions 	<ul style="list-style-type: none"> • PSHE: respectful relationships, discrimination and prejudice. • PSHE: FGM • History: The slave trade, slavery and key individuals. Pupils explore the economic and political causes of the transatlantic slave trade, linking equity issues to power, exploitation, and systemic injustice. [History LT...- Autumn 2 Word] • Historical study explicitly addresses unequal power systems, helping children recognise inequity past and present. • Socio-economic inequality: Explicit PSHE/Citizenship links to urban vs favela life in Brazil foreground fairness, access to services and how geography influences opportunity • Urban culture & inequality: Case-study São Paulo/Rio—contrast formal neighbourhoods and favelas in access to green space, transport, education; discuss how geography (hillsides, coast) shapes settlement and culture (street art, samba) 	<ul style="list-style-type: none"> • PSHE: respectful relationships, discrimination and prejudice.
	Enrichment	<ul style="list-style-type: none"> • British Values focus in collective worship • International Women's Day 	<ul style="list-style-type: none"> • Armistice Day: learn about British history. • Mozart: music link • Easter celebrations • Holocaust Memorial Day • World Book Day 	<ul style="list-style-type: none"> • Diwali celebrations • Chinese New Year • Eid 	<ul style="list-style-type: none"> • Whole School Black History Month activity day • Exploring the Muslim faith: collective worship links • World Religion Day • International Day of Education • The right to protest: Individual Liberty • International Literacy Day • International Day of Democracy 	<ul style="list-style-type: none"> • Autism Awareness • Deaf Awareness Week • Anti- bullying Week: PSHE and Collective worship links • Children's Mental Health Week • International Sign Language Day

Responsibility Respect Friendship Forgiveness Thankfulness Honesty