

French Vision Statement



*As Jesus welcomes and values children, we at St Michael's **aspire** to welcome and value all members of our community. We **believe** that this welcome and value provides opportunities for all to **succeed**.*
Matthew 18: 2-5

At Coningsby St Michael's, we believe that learning a language is an opportunity to understanding the world we live in. Rooted in our Christian ethos and guided by our school values, **Believe, Aspire, Succeed**, our French curriculum inspires children to embrace linguistic learning with curiosity, confidence, and joy.

As part of the LAAT Trust, our approach to French is shaped by the values of **Encouragement, Excellence,** and **Exploration**, and is underpinned by a commitment to equity and diversity. We ensure that every child, regardless of background or ability, has the opportunity to access high-quality language learning that celebrates global cultures and promotes inclusion.

We believe that learning French nurtures tolerance, empathy, and respect for others. It opens doors to different ways of life, helping children appreciate the richness of cultural diversity and the importance of global citizenship. Through engaging lessons, cultural experiences, and cross-curricular links, pupils develop the skills to communicate in another language and the confidence to explore the wider world.

Our curriculum is designed to build language skills progressively from Year 3 to year 6, focusing on listening, speaking, reading, and writing. Children learn through songs, stories, games, and real-life contexts, making language learning meaningful and memorable.

Our vision is for every child to leave Coningsby St Michael's with a love of languages, a deeper understanding of other cultures, and the aspiration to continue their journey as respectful, open-minded global citizens.

