

Geography Vision Statement



*As Jesus welcomes and values children, we at St Michael's **aspire** to welcome and value all members of our community. We **believe** that this welcome and value provides opportunities for all to **succeed**.*

Matthew 18: 2-5

At Coningsby St Michael's, we believe that geography is the key to understanding our world—its people, places, and environments. Our geography curriculum reflects our values of Believe, Aspire, Succeed, inspiring every child to become a curious, informed, and responsible global citizen.

We aspire for all children to develop a deep sense of place and space, beginning with their immediate surroundings and expanding to the wider world. We believe that through high-quality teaching and inclusive practices, every child can succeed in understanding the interconnectedness of human and physical processes that shape our planet.

Our curriculum is structured around four core areas:

- **Local Contextual Studies:** Children explore their local environment, understanding the physical and human features of Coningsby and Lincolnshire. This fosters pride in their community and awareness of how local actions impact the wider world.
- **The Wider World:** Pupils investigate diverse countries, cultures, and landscapes, developing empathy and respect for global diversity. They learn how geography influences societies and economies, promoting a sense of global responsibility.
- **Physical Geography and Biomes:** Through the study of rivers, mountains, climate zones, and biomes, children gain insight into Earth's natural systems and the importance of sustainability. They explore how these systems support life and how human activity affects them.
- **Human Geography and Interconnections:** Children examine population, settlement, trade, and resource distribution, understanding how human choices shape environments. They learn to think critically about issues such as urbanization, migration, and environmental change.

Geography at Coningsby St Michael's is:

- Inclusive: Every child is supported to access and enjoy learning about the world.
- Progressive: Skills and knowledge build systematically from local to global contexts.
- Purposeful: Geography connects to real-world issues, encouraging informed decision-making.
- Empowering: Children develop the confidence to engage with environmental and social challenges.

We aim for every child to leave Coningsby St Michael's as a curious, capable, and compassionate geographer, ready to explore, protect, and shape the world with wisdom and care.