

Computing Vision Statement



*As Jesus welcomes and values children, we at St Michael's **aspire** to welcome and value all members of our community. We **believe** that this welcome and value provides opportunities for all to **succeed**.*

Matthew 18: 2-5

At Coningsby St Michael's, we believe that every child is entitled to a high-quality computing education that empowers them to thrive in a digital world. Rooted in our Christian ethos and guided by our values of **Aspire, Believe, Succeed**, we nurture confident, responsible, and creative digital citizens.

We aspire to ignite curiosity and innovation through a computing curriculum that is inclusive, ambitious, and reflective of the ever-evolving digital landscape. Our children are encouraged to believe in their ability to explore, create, and problem-solve using technology, developing the skills they need to succeed in a connected and rapidly changing world.

In line with the **LAAT values of excellence, equity, and equality**, we ensure that all learners regardless of background or ability have access to the tools, knowledge, and support they need to flourish. Our curriculum is designed to build progression in computational thinking, digital literacy, and computer science, while fostering resilience, collaboration, and critical thinking.

We place a strong emphasis on online safety and digital wellbeing, ensuring that children understand how to navigate the online world safely, respectfully, and responsibly. These principles are embedded across all year groups and closely linked with our PSHE curriculum, enabling pupils to make informed choices, understand their digital footprint, and become ethical users of technology.

Through purposeful, real-world learning experiences, we equip our pupils with the digital skills and moral compass to shape their futures and contribute positively to society.

