

Coningsby St Michael's Church of England Primary School



LINCOLN ANGLICAN
ACADEMY TRUST
DIOCESE OF LINCOLN

Believe
Aspire
Succeed

Compassion Friendship Perseverance Thankfulness Forgiveness Truthfulness



Welcome to our School



I am very proud to be able to share with you the wonderful opportunities and developments at Coningsby St Michael's Primary School.

We are a vibrant school where children are enthusiastic and motivated to achieve endless possibilities. The children are at the heart of every decision we make to ensure that they are happy, confident and that the opportunities that are provided for them are relevant to their needs both now and in the future.

At Coningsby St Michael's Primary School, we believe that children should be curious about their learning. Through our engaging curriculum, we ensure that children can foster a passion for learning that will help to develop high aspirations and a lifetime of memories.

We are particularly proud of our Forest School which is led by our accredited Forest School Leaders who support our pupils in building their skills of resilience and team work as well as supporting those with their wellbeing through pastoral and mindfulness Forest School sessions.

We joined the Lincoln Anglican Academy Trust (LAAT) in 2018 and work closely with the Diocese of Lincoln as well as St Michael's Church in Coningsby.

You are more than welcome to visit us, see our school at first hand and meet our friendly children and staff.

Mrs S Liley
Executive Head Teacher



Our Values

As Jesus welcomes and values children, we at St Michael's **aspire** to welcome and value all members of our community. We **believe** that this welcome and value provides opportunities for all to **succeed**.

Matthew 18: 2-5

We encourage our pupils to learn about all faiths and none of them may leave our school full of awe and wonder for the world around them.

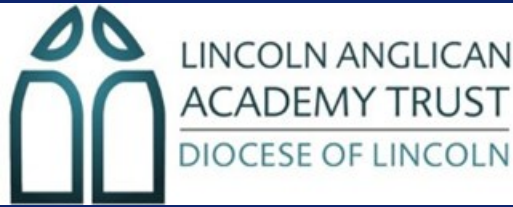


Some key findings from our SIAMs inspection in March 2023.

- Pupils want justice for others and are clear in how they can make a difference, ensuring equality for others. They show compassion and tolerance as they seek to fulfil the school vision in their relationships with one another
- Leaders understand the school community that they serve. This results in bold, ambitious and relevant learning opportunities that are allowing pupils to flourish. They have high ambitions for the pupils at St Michael's

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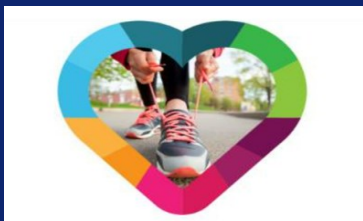


Lincoln Anglican Academy Trust

Coningsby St Michael's joined the LAAT tribe in 2018 and we have been working closely with all our partner schools to fulfill our ambition of ensuring all pupils succeed regardless of their background. Our shared values centered on **Excellence, Exploration and Encouragement** powered by **Equity** for all.

The dedicated Trust staff raised over £15,000 through the Yorkshire 3 Peaks challenge for our **Love As Action Charity**, supporting families in need.

We look forward to adding to this with our annual challenges.



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Our Ambition

- ◆ Design and implement a curriculum that promotes equity and inclusivity for all pupils
- ◆ Cultivate an environment that empowers every child to thrive, irrespective of their diverse starting points or backgrounds
- ◆ Foster the development of independence and resilience in children, equipping them with the essential life skills needed to navigate the complexities of the future
- ◆ Instil a sense of global citizenship, promoting understanding, empathy, and respect for diverse cultures and perspectives
- ◆ Ensure that our educational approach is forward-looking, preparing children with the digital literacy and skills required for success in the evolving technological landscape
- ◆ Extend comprehensive support to all our families through trust-wide initiatives, community engagement, and strategic partnerships
- ◆ Develop critical thinking skills in students, enabling them to analyse information, solve problems, and make informed decisions in a rapidly changing world
- ◆ Prioritise the holistic well-being of students, focusing on their physical, mental, and emotional health to create a peaceful learning environment
- ◆ Instigate a commitment to environmental stewardship, educating students about sustainability and fostering a sense of responsibility towards the planet
- ◆ Cultivate a love for lifelong learning, encouraging a curiosity-driven approach that extends beyond the classroom and into various aspects of life
- ◆ Build and sustain an inclusive school community that celebrates diversity, creating an atmosphere where every individual feels valued and respected

Our School Day

The school gates open at 8.40 in EYFs and 8.45 in the Junior playground. Children are expected to line up in their classes. They are met by their class teacher who will greet them and take them into school ready for morning registration and a day of fun filled learning.

Gates open EYFs School Starts	8.45am 8.45am
Gates open KS1 & KS2 School Starts	8.45am 8.50am
Daily Collective Worship	9am- 9.20am
Morning Session	9.20-12/12.45pm
Morning Break	EYFS/KS1 10.15 to 10.30 am Year 3 /4 10.30-10.45am Upper KS2 10.45-11am
Lunch Time	EYFS & KS1 – 12pm to 12.45pm KS2 - 12.30 to 1.15pm
Afternoon session EYFS/ KS1	12.45- 3.15pm
Afternoon session KS2	1.15-3.20pm

LOUR VISION

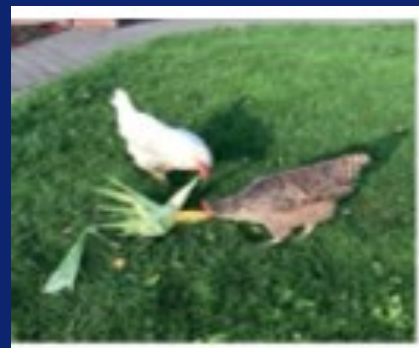
Admissions

Choosing the perfect school for your child is a significant decision, and to assist you in making an informed choice, we organise Open Days throughout the Autumn term. These events provide a fantastic opportunity for you to personally meet our dedicated staff, ask questions, and gain valuable insights into our school community. Everyone is welcome, and if you prefer to experience the school during a typical day, simply reach out to the school office, and we will gladly arrange a guided tour of our wonderful school – complete with charming goats and chickens!

We have 60 places for Reception children. Applications for all year groups, whether for September entry or a midyear place must be made to The Admissions Team at the event of over-subscription children are admitted in accordance with the County's published admission criteria.

If you are applying for an in year transfer and have been offered a place by Lincolnshire County Council School Admissions, please contact school to arrange a visit.

Please follow the link for Admissions at [Lincolnshire County Council](#).



Starting School

Embarking on the educational journey is a huge milestone for every child, and at our school, we recognise the profound importance of this transition. Our Reception classes serve as the foundation for a lifelong love of learning. Children start at our school on day one of the new school year in September where they are supported by our dedicated team who understand the uniqueness of each child, to ensure a seamless and positive start. In these vibrant and nurturing spaces, children join us in September following their fourth birthday, stepping into a world designed to ignite their curiosity and foster essential developmental skills.

Children can start school at any time until they reach the compulsory school age. This is the term after the child turns five. Please speak to us if you would like to find out more about a delayed start.

The Reception experience at our school extends beyond academics; it is about creating a supportive environment that nurtures creativity, social skills, and a sense of belonging. As we embrace flexibility in our approach, we prioritise providing the best possible start to school for each child, setting the stage for a successful educational journey ahead.



Service Families– Children of the Armed Forces

Here at Coningsby St Michael's we are dedicated to supporting our service children and their families in a variety of different ways. Ms Williams our Pastoral Learning Mentor is here to welcome our new arrivals, support with deployment and run our MKC Heroes afterschool club.

The school has built really strong links with RAF Coningsby who can be found in school on many occasions supporting the children with their learning and teaching them new skills

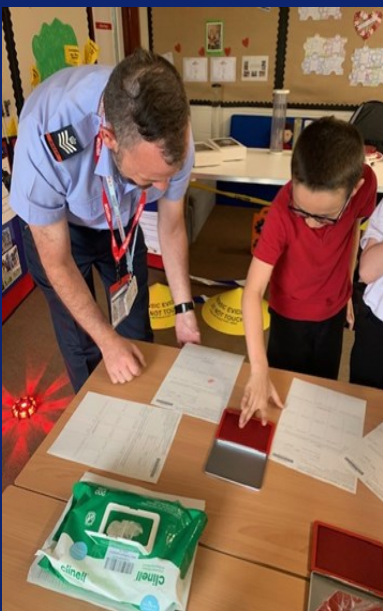
Feedback that we have received-

There is a really strong pastoral offer with good staff understanding of the uniqueness of military life. Children and parents spoken to are appreciative of the efforts that school staff go to support them.

School staff are very welcoming and they come with a smile on their face and we know it's safe and they will help us make friends

Ofsted:

The support the school provides for service children is a strength. Leaders ensure that they regularly check on these pupils. They communicate with parents and carers who might be abroad, including emailing photographs of their children. Pupils benefit from sharing school experiences, such as sports day, with parents who cannot be there in person. Workshops for 'little troopers' and a 'military kids club' also help support and celebrate these pupils.



Our Curriculum

OUR VISION



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Progression based model that is delivered through enquiry and supported by quality text so that new knowledge and skills build on what has been taught before to its defined endpoint.

Enrichment opportunities ensure that children have new experiences to support understanding and develop learning.

A high-quality systematic approach to teaching phonics ensures that children become enthusiastic confident readers and writers. Children are encouraged and supported to read a wide range of texts and develop good comprehension skills. We promote a love of reading.

Child centred curriculum that meets the need of the whole child through a clear framework for all subjects thereby ensuring a deep understanding and awareness of the different strands of knowledge and cultural capital that children can build on through teaching.

Children understand the importance of collaboration and enjoy problem solving activities in multiple subjects. They develop independence, stamina and resilience and are ready for the next stage of their learning journey.

OUR CURRICULUM INTENT



Parents are encouraged to take an active role in their child's learning journey through regular opportunities to visit school and receive feedback.

Through PSHE, our church school values and our strong links with local clergy, children develop a strong sense of right and wrong, they are caring, kind and respectful of others.

The curriculum allows the children to experience a journey in their own locality and the wider global community ensuring that pupils develop a deep understanding of what it means to be a good citizen.

Progression in each subject is supported by pre-teaching key vocabulary to ensure that all pupils are successful.

There is a strong sense of community at CSM where every child and their family is valued. We support children to develop an understanding of how to manage their own mental and physical health.

Our extensive school ground support enhanced learning in the outdoor environment.

Our developing Forest School provision supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.

We encourage all children to use knowledge in different ways that will allow them to deal with challenges of the 21st century, but we believe that this also needs to be supported by our faith and Christian values so, together, children grow into caring, confident and creative young adults, ready to continue their journey in life.

SCHOOL VISION: As Jesus welcomes and values children we at St Michael's **aspire** to welcome and value all members of the local community. We **believe** that this welcome and value provides opportunities for all to **succeed**.

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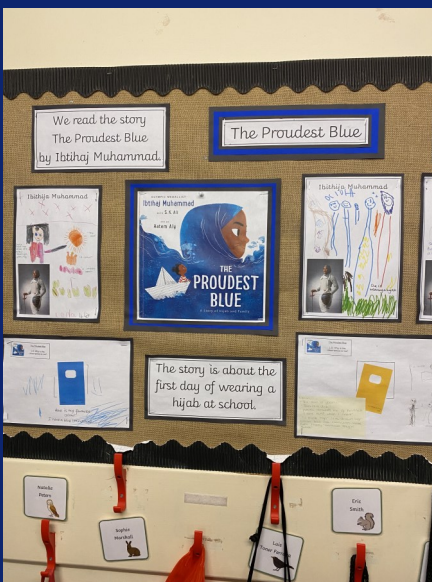
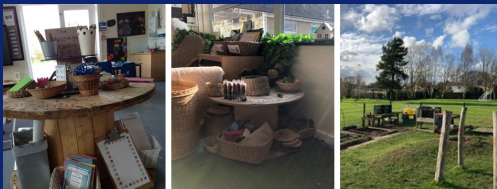
Our Early Years Foundation Stage

Welcome to our Early Years Foundation Stage, a dynamic space where the adventure of learning unfolds for our youngest students.

At our school, we believe in crafting a robust foundation for a lifelong love of learning, and our dedicated team is here to guide our little learners aged four and above through this exciting journey.

With two classrooms, Woodpeckers & Mice, a vibrant courtyard, and an outdoor learning area, children have ample opportunities to explore and develop their skills in critical thinking and problem-solving using sustained shared thinking strategies.

Our Early Years program, seamlessly blends play-based activities and structured lessons. This approach not only nurtures essential academic skills but also prioritizes social and emotional development. Recognizing the uniqueness of each child, we celebrate individual growth and encourage a sense of community. Our experienced educators are committed to ensuring that every child feels valued, supported, and eager to embark on their educational adventure in our Early Years Foundation Stage.

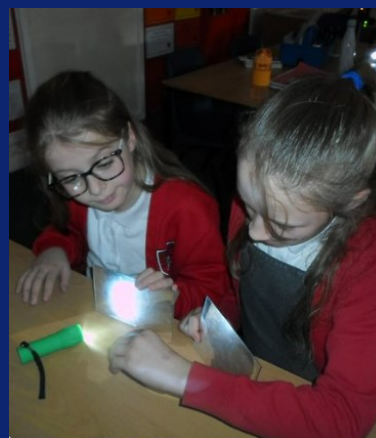


The Sciences

Across school children learn to be physicist, biologists and chemists as they learn to think scientifically in each of these strands.

Children been encouraged to be curious and ask questions about what they notice in each of their lessons and are developing their understanding of scientific ideas by using our different types of scientific enquiry to answer their own questions. Our scientific enquiries include, observing changes over time, noticing patterns, identifying, grouping, and classifying, carrying out simple comparative tests, and finding things out using secondary sources of information. They are learning how to use simple scientific language to talk about what they have found out and communicate their ideas to their teachers and each other. Science lessons entail the use of first-hand practical experiences, as well as use of appropriate secondary sources, such as books, photographs, and video.

We work closely with RAF Coningsby and hold annual STEM days to give all our pupils the opportunity to see how science is lived out in the real world, either





Meet our STEMETTS- After school girls STEM club.



Creating an Eco Carbon Town- STEM DAY challenge- Year 6 & EYFS below



Primary Science Quality Mark

At CSM we achieved the award by providing excellent provision in our science lessons as well as taking part in various projects with STEM ambassadors.

To find out more and to look at our portfolio you can follow the [link](#).

The PSQM Vision is for primary schools across the UK to evaluate, strengthen and celebrate their science provision. The main aims of the PSQM are;

To raise the profile of science in primary schools.

To provide schools with a framework and professional support for developing science leadership, teaching and learning.

To celebrate excellence in primary science.

To work with existing and facilitate new networks across the UK and wider to provide local support for primary science.

To assemble and make accessible to the wider science education community a rich data base of current practice in primary science.

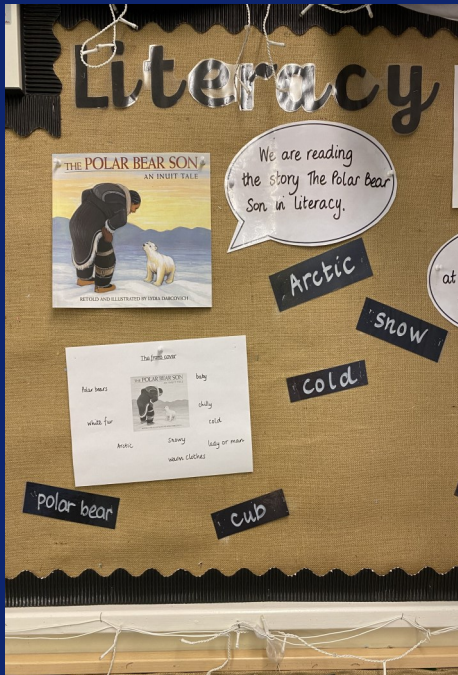




Reading

We want every child to leave our school being able to read fluently and with a passion for reading, including comic books, blogs, and novels reading.

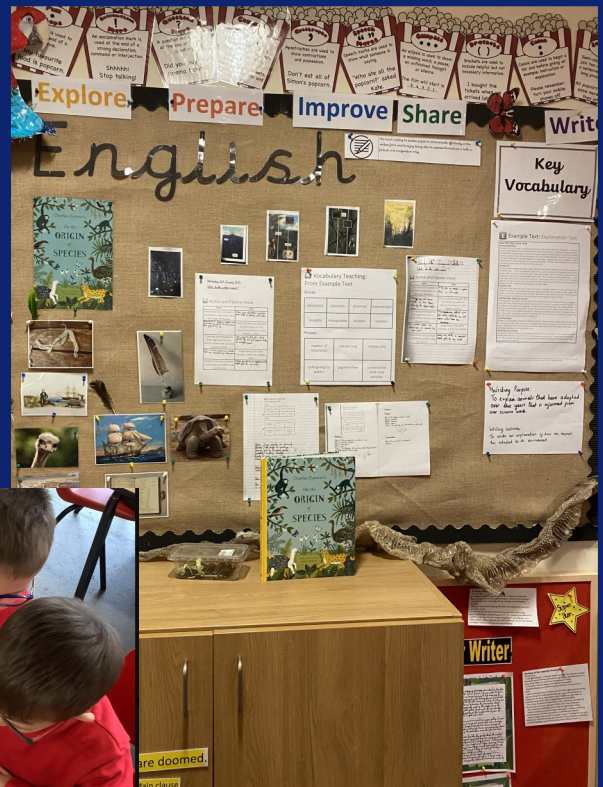
Our vibrant school Library offers exciting opportunities for pupils to discover a broad range of genres. Furthermore, as we actively pursue the Gold Reading Pledge award from the English Hub, we demonstrate our commitment to creating a reading culture that embraces all forms of literature, enriching the educational experience for every child in our school community.



Writing

Children begin to begin to learn how to write from EYFS all the eay through their school journey.

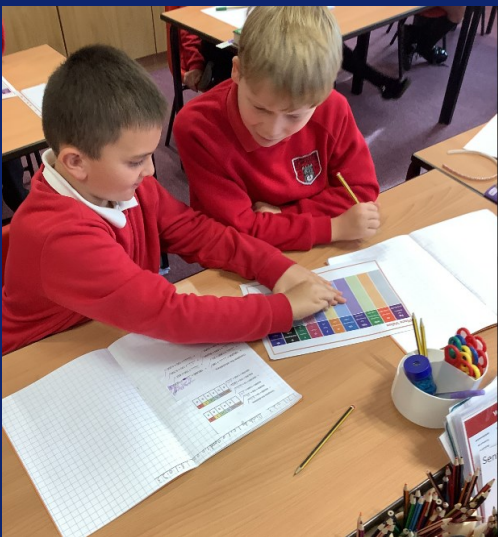
We start with transcription in the early years and KS1 moving gradually into composition where children begin to write for purpose and audience. We are ambitious in our curriculum and follow the Get Writing element of the RWINC program as well as using elements of Literacy Counts– Read to Write program. Our teachers use this as a starting point for writing using beautifully illustrated books to bring the writing curriculum to life.



Maths

A mastery approach is used to teach mathematics to develop a deep and secure mathematical knowledge. We aim for all children to have a positive experience of maths through providing them with a concrete, pictorial abstract route to their learning. We aspire for all children to reason, conjecture and apply their mathematics using the correct mathematical vocabulary to a range of different problem solving situations including real life scenarios

To ensure coverage of the National Curriculum Mathematics objectives we have created our own spiral curriculum. We use Power Maths, White Rose, Nrich, I See Maths Reasoning documents and NCTEM mastery documents to support teaching and learning.



The Arts

We pride ourselves on offering a diverse and enriched curriculum that places a strong emphasis on the arts. We believe in providing opportunities for our students to explore music, art, drama, and dance. Our vibrant Choir perform at our key annual church celebrations and our talented Year 6 pupils, always raise the roof with their end of year performance, bringing joy to us all. Additionally, all students across the school actively engage in daily Collective Worship, fostering a sense of unity and shared experiences while living and breathing our church school values.

We celebrate artists from around the world so pupils can learn, appreciate and deepen their understanding of culture and diversity. We are dedicated to nurturing creativity and artistic expression in every child, ensuring a well-rounded and inspiring educational journey.





History

As Historians, our children will learn the discipline of how to investigate and understand the past and how this can shape the future. They will learn how to cross examine information from different sources allowing them to structure arguments and debates clearly. We aim to equip our pupils with the ability to ask perceptive questions, think critically, collate evidence and develop their own perspective and judgement to better understand the intriguing world we live in today. We want our children to learn the transferable skills that the study of history provides and how these will support them in the future.

Geography

Geography empowers children to explore the physical and human characteristics that shape the world and their surroundings. Starting with an examination of our local area, their knowledge expands to encompass national and global perspectives. In this journey, children not only discover facts about different places but also delve into the lives of the people who inhabit and influence these regions. This holistic approach helps them in acquiring a comprehensive understanding of the world they inhabit, instilling a sense of responsibility for its care and preservation.

Personal, Social, Health Education and Citizenship

Personal, Social, Health, and Economic (PSHE) Education, along with Citizenship, plays a crucial role in equipping students with the knowledge, skills, and understanding necessary for leading healthy, confident, and independent lives. We use JIGSAW to encourage collaborative and inclusive learning opportunities so all pupils can develop their own personal and social skills.

Computing/Digital Literacy

We prioritize digital literacy as an essential component of our pupils education.

Recognising the increasing role of technology in our world, we aim to equip our young learners with the necessary skills to navigate the digital landscape responsibly. Through engaging activities and age-appropriate resources, we foster a foundation in digital literacy that includes understanding online safety, effective internet research, and responsible use of digital tools. Our goal is to empower pupils to be not just consumers but also creators of digital content, preparing them for the challenges and opportunities of the digital age while instilling a sense of digital citizenship.

Relationships, Sex & Health Education

RSHE is about the emotional, social and physical aspects of growing up, healthy relationships, sex, human sexuality and sexual health. It is also about the spiritual and moral aspects of relationships within a context of a Christian vision for the purpose of life. Through RSHE in church schools, pupils will have the chance to learn about how to ensure that they treat themselves and others, at all times and in all contexts, with dignity and respect.



Forest School

We are so proud of our Forest School curriculum and all the extra wellbeing and mindfulness sessions our Forest School leaders provide. Pictures speak louder than words!



Our Pastoral Team

We have an amazing and committed Pastoral team here at Coningsby St Michael's school where every child is valued and provided with care and support tailored to their needs.

We provide children with interventions such as Sand Therapy, ELSA, Drawing and talking, Lego therapy and mindfulness forest school.

There are two dedicated pastoral rooms, one is called the 'Burrow', The Burrow is a welcoming environment where we have interventions and sensory circuits every day and the other room is called the 'Nest' which is a more calming and sensory environment for those children who require something different.

The children are supported by Ms Wise (Pastoral Manager) and Ms Williams (Pastoral learning mentor)



Eco- Club

Our Eco club work hard to learn about the environment and want to learn how we can look after our planet for today and tomorrow.



Religious Education

R.E Purpose

Religious education (RE) at Coningsby St Michael's is taught to develop religiously literate pupils who can describe, explain and analyse beliefs and practices, recognising and respecting diversity within and between communities. We believe that this will provide all of our pupil's opportunities to be successful in developing an understanding of others. We aim to engage children in sustained shared thinking about significant human questions, which are addressed through different religions and worldviews. We support children to develop the understanding and skills they need to consider varied responses to these questions and develop their own views and ideas over time. We support them to develop the skills they need to question, debate, compare and critically assess different answers to 'big' human questions. We believe that the skills we equip children with at Coningsby St Michaels' will enable them to go into the world as curious, independent thinkers who are able to appraise and consider any views they are exposed to.



Compassion Friendship Perseverance Thankfulness Forgiveness Truthfulness

Collective Worship

The Church School values we teach the children are the foundations to our school and underpin our curriculum. The values we are learning about this year are: Friendship; Perseverance; Compassion; Forgiveness; Thankfulness and Truthfulness. We teach the children values for life through these and make links to bible stories and PSHE to enable our children to make choices and decisions, both in and out of school.

Inspired by our faith in Christ and together with our parents, churches and communities we aim for each child to reach their full potential through our core Church School Values:

- **Friendship**
- **Perseverance**
- **Compassion**
- **Forgiveness**
- **Thankfulness**
- Truthfulness**



Extra Curricular



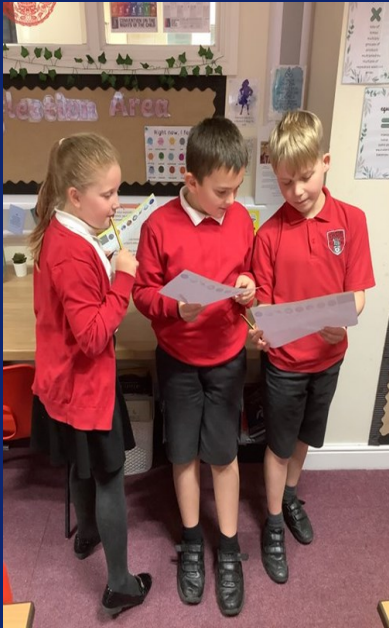
At CSM, we are committed to providing a holistic and enriching educational experience for our pupils beyond the classroom setting. We understand the importance of fostering a well-rounded development, and to achieve this, we offer a vibrant array of extracurricular activities. Our diverse range of clubs, including drama, music, and STEM, allow students to explore and develop their talents, fostering creativity and innovation. Engaging trips not only expand their knowledge but also provide real-world experiences. We take pride in hosting outside visitors who bring diverse perspectives, enhancing our students' understanding of the world. Our commitment to equity is reflected in activities that cater to various interests, ensuring that every child has the opportunity to thrive. Additionally, we recognise the significance of spiritual well-being and integrate spirituality into our curriculum, promoting a sense of purpose and self-awareness.

At our school, we go beyond academics to cultivate a nurturing environment where every pupil can flourish and embrace a well-rounded education.

Wraparound Care

The Treehouse, our wrap around care facility opened in January 2024 as we are committed to supporting families beyond regular school hours. Designed with the needs of our families in mind, The Treehouse provides a safe, nurturing, and engaging environment for all our pupils during those crucial hours before and after the school day. Our dedicated staff ensures that children have a seamless transition between school offering enriching activities, food and organised play. Parents can have peace of mind knowing that their children are in a secure and supervised setting that promotes social interaction, skill development, and fun.





Our Uniform

Wearing a school uniform is more than just dressing up – it is a way for everyone in our school community to feel connected and proud.

Expected items of uniform are listed below:

Boys: The school red sweatshirt; grey or black trousers; either a red or white polo shirt or a white shirt. Black school shoes (No trainers).

Girls: Grey skirt/grey or black trousers, red or white polo shirt or a white blouse, school red sweatshirt or sweat-cardigan. A cotton, red and white gingham dress can be worn for summer. Black school shoes (No trainers).

General:

- Long hair to be tied up with school colour head band / bobbles / hair slides.
- No extreme hair styles or dyed hair colours.
- No nail polish to be worn.

Optional

Children are encouraged to use a book bag.

Clothing for PE and Games

Black shorts, white T-shirt or red T-shirt are to be worn for all PE lessons by all the children in school. Children will also require a pair of trainers for outside PE lessons; however Reception children will not need them until the Summer Term.

For KS2, tracksuits are advisable during the winter months in order that the children may exercise outside throughout the year.

During PE lessons no jewellery is to be worn. If ear-rings are worn these must be removed by the child or taped over (children must bring their own tape). Long hair is to be tied back securely.

Suitable bags to hold PE kit.



School & Trust contact details

Coningsby St Michael's Church of England Primary School

School Lane
Coningsby
Lincolnshire
LN4 4SJ
Tel: 01526 342312

Executive Head Teacher: Mrs Liley

Head of School: Mrs Eden

SENDCO: Ms Hicks

Chair of Local Board: Mr S Brown

Address and contact number as above.

Administration Team:

Mrs S Ward

All email and telephone enquiries are handled by our administration team.

Email: enquiries@coningsby.laat.co.uk

Lincoln Anglican Academy Trust

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