



*As Jesus welcomes and values children, we at St Michael's **aspire** to welcome and value all members of our community.*

*We **believe** that this welcome and value provides opportunities for all to **succeed**. Matthew 18: 2-5*

Core & Additional Enrichment Offer

At Coningsby St Michael's School our enrichment programme is designed to complement and enhance the core curriculum by providing purposeful opportunities for pupils to deepen their knowledge, broaden their skills, and develop as well-rounded individuals. Every enrichment activity is carefully mapped against the skills and knowledge outlined in our curriculum. Through high quality Forest School and STEM experiences, we provide purposeful opportunities for pupils to connect their classroom learning with the wider world, while nurturing their spiritual, moral, social and cultural development.

Our Forest School provision offers a rich, child led outdoor learning experience that fosters resilience, teamwork, independence, well-being and curiosity. Rooted in our science, PSHE/RSE, Geography and art, our sessions encourage pupils to observe natural patterns, engage in sustainable practices (gardening and planting), and reflect on their place in the world. Spirituality is nurtured through quiet moments of reflection in nature, fostering awe and wonder, and respecting our environment. The collaborative nature of Forest School supports moral and social development, encouraging teamwork, empathy and responsible risk taking. Pupils are encouraged to explore themes such as conservation and citizenship, promoting key British Values such as mutual respect and individual responsibility.

Our STEM enrichment offer is designed to spark creativity, critical thinking and innovation and is closely aligned with our excellent community links with RAF Coningsby. Through investigations, coding challenges, design projects and engineering tasks our pupils are encouraged to apply core knowledge from maths, science and D&T to meaningful contexts. STEM activities promote individual liberty and the celebration of diverse thinking, allowing pupils to explore problems from multiple perspectives. Through teamwork and enquiry-based learning, children develop their communication skills and perseverance, which build both character and confidence.

British Values and the 9 Protected characteristics underpin all aspects of our enrichment provision. Through democratic processes such as a school council, collective worship council, house captains, debates and decision-making forums, children learn about the rule of law, individual liberty, mutual respect and tolerance of others. These values are lived out in our inclusive school culture and celebrated through a curriculum that prepares pupils to be thoughtful, responsible, respectful and active citizens in modern Britain.

Our enrichment programme is not just an add on but an essential part of our whole school vision to nurture lifelong learners, confident communicators, kind, honest, respectful and responsible members of society.

Responsibility Respect Friendship Forgiveness Thankfulness Honesty

British Values & 9 Protected Characteristics Links: Green

SMSC Links: Blue

Core Enrichment Offer:

Term	EYFS/Year1	Year1/2	Year 3/4	Year 5/6
1	<ul style="list-style-type: none"> • Celebrate Chinese New Year and Diwali: Activity/Immersive Days (UW): Sample food, make Diwali patterns, learn about the story of Rama and Sita, make Chinese lanterns, learn about the Chinese culture and traditions. • Go welly wandering to find signs of Autumn (UW) • Create wild art using materials found outside (UW & Creative Arts) • Making soup to eat 	<ul style="list-style-type: none"> • Take part in a local walk around Coningsby town: trail • Learn how to safely cross the road (road safety partnership workshop): PSHE links • Learn how to thread a needle and sew (D&T) • Diwali celebrations. 	<ul style="list-style-type: none"> • Diwali celebrations. • Activity/Immersive Day: Stone Age, making a stone weapon, cave paintings, den building, stone age recipes (Year A) • Activity/Immersive Day: Roman life for a day, training camp for roman soldier, how they lived, what they ate, how the dressed (Year B). • Create a stop frame animation to share with parents and carers (Computing) • Make a Roman pot from clay (art) 	<ul style="list-style-type: none"> • Bike ability: riding bikes on a road • Activity/Immersive Day: Saxons and Vikings day: traditions, how they lived, recipes, art and design (Year A) • Activity/Immersive Day: The Mayans and traditions, art and music (Year B) • Diwali celebrations.
	<ul style="list-style-type: none"> • Whole School Diwali Celebration Afternoon: chn will mix classes and carry out a range of activities: rangoli patterns, henna designs, story of Diwali, diva lamps and taste Indian foods. • Whole School Black History Month activity day: Each class will include an activity linked to Black History month: key individuals, dance, poetry, art, songs, culture, debating, science etc... 			
	2	<ul style="list-style-type: none"> • Sing on a stage – Nativity: perform for parents and carers and sing in front of others (PD) • Visit a church: Christmas celebrations (Harvest and Easter) • Going on a scavenger hunt around Coningsby to find certain places/buildings (UW) • Armistice Day: learn about British history. 	<ul style="list-style-type: none"> • Visit the local church and participate in a service: Christmas carol event • Activity/Immersive day: The Great Fire of London: bake bread, write with quills and ink, make a Tudor house. • Armistice Day: learn about British history. 	<ul style="list-style-type: none"> • Visit the local church and participate in a service: Christmas carol event • Activity/Immersive Day: Safer Internet afternoon: learn about safety online, create poster, short videos. • Armistice Day: learn about British history • Go on a rock hunt be a geologist (Science links) • Use a needle to sew (D&T)
<ul style="list-style-type: none"> • Whole School Armistice Day: Afternoon activities, art, poppy and wreath making, poppy parade, poetry and service. 				
3	<ul style="list-style-type: none"> • African drumming workshop (UW) • Learn to ride a balance bike and a scooter: balance-ability (PD) • Try some African food 	<ul style="list-style-type: none"> • Activity/Immersive day: the history of flight: design and build a flying object to fly. 	<ul style="list-style-type: none"> • Prepare a healthy meal: chopping, slicing and grating: pasta dish and a fruit salad (D&T) 	<ul style="list-style-type: none"> • Compose and perform a piece of music • Create an art gallery based on the paintings created in art and expressive art ideas for RE.
4	<ul style="list-style-type: none"> • Watch a caterpillar turn into a butterfly • Go bird/plant spotting outside on a nature walk 	<ul style="list-style-type: none"> • Take part in a nature walk in the local area finding natural resources to explore (Science: seasonal changes) • Activity/Immersive day: continents from around the world: explore traditions, consider the hottest and coldest and try different cuisines. • Take part in the church Easter service 	<ul style="list-style-type: none"> • Road safety walk: LCC stay safe partnership team. 	<ul style="list-style-type: none"> • Activity/Immersive Day: The Monarchy: timelines, art and traditions, clothes etc... • Create a science game that uses an electrical circuit
	<ul style="list-style-type: none"> • Whole School Science Week • Whole School World Book Day Celebrations 			
	5	<ul style="list-style-type: none"> • Make a boat that floats on water • Go on a treasure hunt using a simple map 	<ul style="list-style-type: none"> • Learn how to safely use utensils for chopping and slicing fruits and vegetables (D&T) • Dissect a flower/plant (Science: plants) • Grow a range of different things: cress, broad bean, sunflowers... (Science: plants) 	<ul style="list-style-type: none"> • Activity/Immersive Day: Ancient Greece: a day in the life of Ancient Greece, pottery design, food, traditions etc...
<ul style="list-style-type: none"> • Whole School careers week: visitors in school throughout the week. 				
6	<ul style="list-style-type: none"> • Go on a mini beast hunt around school. 	<ul style="list-style-type: none"> • Take painting outdoors: painting in nature: wildflowers and plants (Art links) 	<ul style="list-style-type: none"> • Build a model volcano that erupts (Geography and D&T) & create an experiment that shows how 	<ul style="list-style-type: none"> • Take part in a stage production (end of year) • Design and make a fruit smoothie (D&T)

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	<ul style="list-style-type: none"> Use Mod Rock to make a sculpture out of recycled items 	<ul style="list-style-type: none"> Make a sculpture (Art links) 	<p>tectonic plates move to create an earthquake (science and Geography)</p>	
<ul style="list-style-type: none"> Young Enterprise Day: pitching ideas, marketing, product design and selling items at the summer fair 				
Forest School Offer:				
	EYFS/Year 1	Year 1/2	Year 3/4	Year 5/6
<ul style="list-style-type: none"> Use senses to explore the natural environment (UW & PD) Follow safety routines for using equipment and basic tools: spades, mini forks etc... (PSED) Balancing and climbing (gross motor skills & PD) Build a den/shelter: critical thinking Identification and classification of natural materials (UW & PSED) Water and care for living things: plants, vegetables, feed the goats and chickens (UW & PSED) Storytelling and imaginative play using the natural resources (EAD & CL) 	<ul style="list-style-type: none"> Start to use basic tools (mallets and peelers etc...) Tie simple knots Collect and sort natural materials Identify common plants and trees Create pieces of art using materials found in the Mystical Garden: constructing with a range of different tools and material. Explore habitats and find living things Go on a mini beats hunt Build small dens and structures 	<ul style="list-style-type: none"> Use tools: saws and hammers Light the fire pit with adult guidance Understand fire safety Identify and classify local flowers and plants Prepare and cook basic food on the fire Build waterproof shelters/structures Explore habitats and eco-systems: food chains Be responsible for site care and wildlife protection Use natural materials to solve challenges 	<ul style="list-style-type: none"> Use a range of tools safely to build and create Cook simple food over the fire pit safely Design and build complex structures/dens Master knots Mentor younger pupils in forest school 	
Whole School Experiences:			Citizenship, Character and Pupil Leadership Opportunities:	
<ul style="list-style-type: none"> Take part in a whole school Sports Day: competing in house teams Listen to live music during Collective Worship or through the Lincolnshire Music Service Learn an additional language (French from year 3 onwards) Play a tuned instrument during music lessons (recorder/glockenspiel/xylophone) Take part in World Book Day and celebrate reading for pleasure Take part in a Young Enterprise Experience: making a profit by creating an item to sell to parents and carers. Forest school sessions for each year groups I sing Pop Forest School Church Weekly Lyfta Sessions as part of collective worship: diversity, equality and inclusion from around the globe. Science week activities Black history month Anti- Bullying week 			<ul style="list-style-type: none"> School council: democratic group of children across school making decisions, leading initiatives, raising money for charity and being advocates for change in school. Prefects: advocates for behaviour and values in and around school. Showing prospective parents around and assisting at school events. House Captains: responsible for collecting, counting and redistributing team points weekly, assist in celebration worship and assist in in school events. Collective worship council: leading worship across school and planning church-based events in school. Agents of Change: leading, organising charity events on a more global scale. Play/Sports leaders: that support in setting up play and keeping equipment. Organise games and activities alongside the Midday supervisors' team School Librarians: collect and return books, tidy the library area and organising books. Attendance monitors: daily attendance monitors: collate classroom numbers daily for an end of week tally to the HoS/EHT 	

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Additional Enrichment Offer:							
	EYFS/Year 1	Year 1/2		Year 3/4	Year 5/6		
Trips and visits (Year A and B)	<ul style="list-style-type: none"> Local Area Walk: local monuments/buildings scavenger hunt (UW) Visit to Skegness beach and Aquarium: links to Understanding the Worlds. Visit to Tattershall/RAND Farm Park: local animals in their environments Djembe drum workshop: African drumming workshop 	Year A	<ul style="list-style-type: none"> Coningsby Town trail: geography link: locational knowledge/ towns and cities Activity Day/Immersive Day: The Great Fire of London. Newark Air Museum: <i>History</i>: The Great Invention – early flights and aviation. Road Safety Workshop: Stay Safe Partnership LCC: PSHE Visit to Lincolnshire Wildlife Park: Science: animals and living things. 	Year A	<ul style="list-style-type: none"> Visit to Flag Fen: explore an ancient Bronze Age site. Visit Magna science centre: science and geography links: forces, weather, elements. Activity Day/Immersive Day: Ancient Greece: History links 	Year A	<ul style="list-style-type: none"> Activity Day/Immersive Day: Saxons and Vikings: History links National Space Centre Leicester or the Planetarium: <i>Science</i>: Earth and Space Unit PGL: 2 -night residential away from school. Visit Bomber Command Centre Lincoln/ Aviation Heritage Centre: history and writing links Lincoln Diocese Church school festival: RE and PSHE links Cinema and swimming trip (end of year 6 celebrations)
		Year B	<ul style="list-style-type: none"> Road Safety Workshop: Stay Safe Partnership LCC: PSHE Visit the local Mosque: RE places of worship links and global religions Visit Tattershall or Lincoln Castle: History links: knights and castles Hubbard's Hills or Whisby Nature Centre: plants and animals, mini beats, animals and habitats. 	Year B	<ul style="list-style-type: none"> Roman walk around Lincoln and the Roman ruins: history and geography links Egyptians workshop/ virtual reality headset experience: ARK. Activity Day/Immersive Day: Ancient Egyptians: History links Sleepover at school for 1 night: personal development 	Year B	<ul style="list-style-type: none"> Activity Day/Immersive Day: The Mayan Civilisation: History learning links PGL: 2 -night residential away from school. Stay Safe Partnership Workshop: Conflict Resolution: PSHE link Lincoln Diocese Church school festival: RE and PSHE links Cinema and swimming trip (end of year 6 celebrations) VR headsets: extreme weather experience: Geography
Whole School Experiences	<ul style="list-style-type: none"> See live theatre – in school or at an outside venue. Participate in school Discos and school fairs (social and community links) Poetry workshop/author visits to further enhance and imbed our reading offer: bring books to life! Diversity Days: celebrating other cultures: festivals and traditions from around the globe. Diversity days: Diwali, Eid, Hannukah and Chinese New Year celebrations. STEM days (links to RAF Coningsby) Community events: carol singing, nursing home visit, Lions, charity fundraising. 						
After School Club offer	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
	<ul style="list-style-type: none"> Art and craft club: creative projects Football club: skills and games (yr4-6) Comic Book Club: creating a comic book collection Film Club: short films and discussions Chess club: learn to play and compete Recorder club: learning to play the recorder 	<ul style="list-style-type: none"> Mindfulness colouring club: calm time to colour and draw MK Heroes (military Kids Club) Yoga Club: gentle yoga exercises Running club: 10-mile club: 40 laps chn have 6 weeks to get their 10-mile badge. Choir: in preparation for a Christmas performance 	<ul style="list-style-type: none"> Muti sports club: a range of different games and activities Book/storybook club: exploring texts and immersive activities Construction Club: building and making using different equipment Forest School Club: exploring and activities outdoors Science explorers club: fun experiments and nature studies. 	<ul style="list-style-type: none"> Eco Club: litter picking, caring for the environment, poster making, planting and gardening etc... MK Heroes (military Kids Club) Recorder club: learning to play the recorder Newspaper Club: made by children and to be sold to parents. Chess club: learn to play and compete 	<ul style="list-style-type: none"> Gardening club: planting, weeding etc... Choir: learning a range of songs for performances throughout the year. Rounders Club: learn to play and pay games of rounders Kindness club: random acts of kindness in school and in our community. Sketching club: learn to draw, shade and sketch Teatime Club: make your tea to take home. 	<ul style="list-style-type: none"> STEM challenges club: problem solving and design projects: science, technology and maths. Board Games club: classic and modern games Chess club: learn to play and compete Newspaper Club: made by children and to be sold to parents. MK Heroes (military Kids Club) 	

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		<ul style="list-style-type: none">• Newspaper Club: made by children and to be sold to parents.	<ul style="list-style-type: none">• Drama club: improvisation, singing, dances, performances.	<ul style="list-style-type: none">• Outdoors Art club: art and craft activities outdoors.		<ul style="list-style-type: none">• Cricket Club: play games of cricket
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