

English and SPAG tasks for this week (17th - 21st January 2022)

Task 1

What do they mean?

Spelling List Words:

The words below are from the Y5/6 spelling list that fit the text and narrative looked at in class. Can you think about them in context by using the example sheet below each time for each individual word?

Spelling words

foreign, marvelled, (un)familiar, marvellous.

Vocabulary: Ways to learn new Words

Words that are similar:

Words that are opposite:

Words that are in between

Define it:

New Word

Say it in lots of different sentences.

Spell it – lots of times!

Draw it & Act it

Write it in a sentence.

Task 2

Adverbials like the ones below are a great way to open a sentence. Can you use five of them to create five different sentences that could fit into our writing about Darwin and his adventures? Don't forget to use a comma each time after each one.

Adverbials



Time	Place	Manner
Today,	Over the mountain,	Anxiously,
Yesterday,	In the distance,	In a flash,
On Monday,	On the shore,	Suddenly,
After a short while,	Outside the house,	Nervously,
In the blink of an eye,	Down the stairs,	Curiously,
Later,	Underneath the bridge,	Joyfully,
Eventually,	Aboard the boat,	Unfortunately,
Recently,	Around the corner,	Frantically,
Early in the morning,	Adjacent to the shop,	Enthusiastically,
Punctually,	Far away,	Wildly,
In June,	Back in the room,	Courageously,
After dusk,	Under the sea,	As fast as he could,

Task 3

The sentences below are missing important punctuation such as commas, dashes and semi-colons. Can you write the sentences out again placing the correct punctuation each time?

Sentence Punctuation

At times angry barbed waves would beat and buffet HMS Beagle while in daytime they could bask atop the warm waters of the equator under the sun's oppressive heat.

With relief they approached a safer more welcoming harbour.

On setting foot upon this foreign land they noted densely packed trees that edged the sandy shoreline these provided a comforting welcome with so many months lost to landless travel.

Some kind of bird Charles? Captain FitzRoy said whilst steadying his feet through the uneven terrain.

I'm not sure I'm familiar with this sound Captain. I feel a sense of intrigue he replied in wonderment and added I just can't fully believe the beauty of this place nor the sounds it holds.

On observing its feeding in more detail they noted the under-part of its beak presented as a little jagged which seemed to assist in securing the food upon which its feasted.

Its eyes piercing beady and black were decorated by a royal blue crest within which they were placed but why so bright?

Eventually they assembled their equipment their drawings and more importantly Darwin assembled his thoughts.

He asserted that this must have been a bird that wanted to be noticed; it seemed to own its space and stood proudly in its surroundings.

Task 4

Read the example text again and answer the questions below it in full sentences.

Example Text: Discovery Narrative

23rd February 1832: Empire of Brazil

Their arrival was filled with relief as they approached the shallowing waters of the Atlantic. These very seas had tested both their reserve and endurance as they had navigated the highest of rolling waves through weathers only witnessed in nightmares. At times, angry, barbed waves would beat and buffet HMS Beagle, while in daytime they could bask atop the warm waters of the equator under the sun's oppressive heat. They had travelled oceans of time on this journey. With relief, they approached a safer, more welcoming harbour. Once the anchor was secured, they readied themselves to explore the untouched natural beauty that was the Empire of Brazil; to uncover all it had to offer. This was the second leg of their 5-part voyage of discovery.

On setting foot upon this foreign land, they noted densely packed trees that edged the sandy shoreline; these provided a comforting welcome with so many months lost to landless travel. The sight and scent of unusual flora fascinated Darwin and his companion, Captain FitzRoy. Their sweetness radiated through the air – a sweetness they could almost taste. Unfamiliar sounds echoed within the forest, moving Darwin and FitzRoy closer...

"Some kind of bird, Charles?" Captain FitzRoy said, whilst steadying his feet through the uneven terrain. "I'm not sure I'm familiar with this sound, Captain. I feel a sense of intrigue," he replied in wonderment and added, "I just can't fully believe the beauty of this place, nor the sounds it holds."

"Charles! Above, look," FitzRoy directed, pointing at the top of the trees.

He gasped, "Unbelievable...welcome to the Toucan, or would you prefer to be called *Ramphastidae*?"

With excitement building, Darwin sketched this winged wonder to preserve his memory of it. The beak alone took half its length, made of vibrant yellow and orange. It protruded to a pointed, arched end. This marvellous bird also sported a white feathered circular chest marking, that at first glance, presented like a collar. They observed its tilting head, whilst it seemingly glanced in different directions before it hopped from one feeding ground to another.

On observing its feeding in more detail, they noted the under-part of its beak presented as a little jagged, which seemed to assist in securing the food upon which it feasted. It appeared to exist on a diet of fruit from the abundant trees. Its eyes, piercing, beady and black, were decorated by a royal blue crest within which they were placed – but why so bright? The men marvelled at this creature and its habitat. Time fluttered by, as did the toucan. Eventually, they assembled their equipment, their drawings and more importantly – Darwin assembled his thoughts.

Later, with sketchbook in satchel, Darwin pondered about what made the unfathomable creature appear the way it did. Why the need for a long beak of such magnitude and

brightness? Why did this creation not lurk or hide or attempt to blend and camouflage itself like so many other species he had catalogued? He asserted that this must have been a bird that wanted to be noticed; it seemed to own its space and stood proudly in its surroundings. Again, these complexities of thought returned as he continued his voyage of discovery.

Comprehension Questions: From Example Text

Paragraph	Suggested Questions:
1	<ul style="list-style-type: none"> • How do you know the crew were happy to arrive at the Empire of Brazil? • What does the phrase '<i>witnessed in nightmares</i>' suggest about the conditions at sea? • Why does the author use the phrase '<i>travelled oceans of time</i>'? What does this suggest about the journey?
2	<ul style="list-style-type: none"> • Which words and phrases suggest this place was unfamiliar to Darwin and FitzRoy? • How do you know that Darwin was keen to explore? • How do you know the forest was not hostile?
3	<ul style="list-style-type: none"> • Which parts of the creature's appearance did Darwin and FitzRoy take an interest in? • Why did Darwin choose to draw the creature? • What is the main thing that happened in this paragraph?
4	<ul style="list-style-type: none"> • What impression do you think Darwin and FitzRoy have of the creature? • Why does the author use the phrase '<i>time fluttered by</i>'? What does this suggest about the time spent watching the creature? • What does the phrase '<i>assembled his thoughts</i>' mean? • What does the phrase '<i>assembled his thoughts</i>' suggest about Darwin?
5	<ul style="list-style-type: none"> • How do you know that Darwin was puzzled by the creature he observed? • What does the phrase '<i>complexities of thought</i>' mean?
Whole text	<ul style="list-style-type: none"> • How has the writer made you feel about Darwin? Which words and phrases evidence your view? • What do these words and phrases mean and why do you think the author chose them? <i>intrigued, excitement, wonder, readied themselves to explore</i>

Task 5

This week we will be creating a discovery narrative like the one above (example text) documenting one of Darwin's adventures. Use the planning sheet below first to help you map out what your story will look like. You may also need to do some of your own research first using the internet and books to find out more about an animal he came across and a place he visited. Each section of your plan should form at least one paragraph of your story each time.

Narrative Plan

Paragraph	Writer's Knowledge/ Ideas / Words / Phrases	Animal Discovered:
1 Main character arrives at interesting setting and voyage is described		
2 Main characters explores and describes setting		
3 Main character discovers unknown creature. Creature is described generally		
4 Main character describes unknown creature's behaviours and features in more detail		
5 Main character returns and reflects of discovery.		

Task 6

It's now time to write your discovery narrative about one of Darwin's adventures. Don't forget to include some dialogue between him and Fitzroy, his great friend and the Beagle's captain. Also start with some of the adverbs you have looked at above and some of the Year 5/6 spelling words from Task 1.