

Welcome back to our new term!

Please remember this term...

Reading books and planners in school every day. PE kit to be at school on Wednesdays and Thursdays for Badger and Thursdays for Deer the children will need suitable footwear – trainers for outside/plimsolls or trainers for indoor sessions and appropriate warm clothes e.g. hoodie/joggers, but they still require shorts and T-shirts for our indoor sessions. Homework will be added to the school website to be completed over the course of the term, please send photos via Class Dojo

As Coningsby Authors we will...

be responding to our texts for this term which is 'Where Once We Stood' We will be focusing on exploration narrative and formal reports.

As Coningsby Historians we will...

be learning about the Vikings and their culture. Our investigations will also look at how and when the Vikings raided and settled in England. We will also be looking at their beliefs and who they worship.

Year 5 Term 2 Curriculum

As Coningsby Scientists we will...

be looking at the Celestial bodies that make up our Solar System and how the planets' orbits differ. We will use the Earth's orbit to explain why we have day/night and explore the phases of the Moon.



As Coningsby Mathematicians we will...

Identify multiples and factors of numbers, recognising what prime, square and cube numbers are and how to multiply and divide numbers by 10, 100, 1000. We will also be exploring fractions – comparing and ordering them and adding/subtracting. We will apply our learning through mastery (problem-solving) activities each week.

As Coningsby believers we will...

read and discuss the Bible story – Jesus heals a leper (Luke 5) and discuss our core value of Compassion.

In RE, we will be focusing on Islam. We will be learning how Muslim teachings guide them in their everyday lives and what the Qur'an teaches Muslims about how they should treat others.

As Coningsby Artists & Designers we will...

be using our DT skills to create lunar/moon buggies where the children will design, build and evaluate their own work.