



Class – Hedgehogs, Squirrels and Owls

Learning question for the term – Where is home?

Science focus for the term – Materials/ Living Things and their Habitats

RE focus for the term – Islam.

At Coningsby St Michael’s, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children’s completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.

Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.

<p>Maths How many different coins can you find in your house? Can you order the coins from the smallest value to the biggest value? Can you work out how much money you have altogether?</p>	<p>English Choose a character from a traditional story (Goldilocks, Puss in Boots, Cinderella etc). Write a character description for that character. Write about their appearance and personality.</p>	<p>Science You could do a variety of things for science this term; Make a bug hotel. Go for a nature walk and look under rotten leaves and wood, what animals can you find? Remember not to move them!</p>	<p>Art Can you mix colours to create an Autumn picture? Now try a Winter picture. Which one do you prefer and why?</p>
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<p>RE Ask your mums/dads grandparents aunties/uncles about their wedding day. What made them special? Who did they invite? Draw a picture of what it might have looked like and ask them if it reminds them of their, ‘Big Day!’</p>	<p>Geography Research the planets. Can you remember which order they go in? Now make an information booklet describing them. This could go with your artwork.</p>	<p>Healthy living After you’ve done your weekly shopping choose 5 items of food to look at. (Fresh fruit and veg is best for this!) Where has that food come from? Can you find the country on a map? Which food has travelled the furthest and which has travelled the shortest distance?</p>	<p>Maths https://nrich.maths.org/1156 Using straws and playdough/blue tac how many different 3D shapes can you make?</p>
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<p>English Using your chose traditional story, write about the setting. Is it in a castle, forest or city? What is it like there? How do you travel there? What can you see, hear and feel?</p>	<p>PSHE Think about something you would like to achieve by the end of Year 1 or 2. Write it down as a target and think about how you could achieve your goal.</p>	<p>Maths https://nrich.maths.org/14816 Have a go at matching the number cards. More challenges under the interactive game! https://nrich.maths.org/10479 Try this challenge too!</p>	<p>Cooking Research a recipe and make toffee/chocolate apples for bonfire night!</p>
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<p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. Children need to read their books 3/4 times so they understand it.</p>	<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars. Children should be completing at least 3x5 minutes each week.</p>
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