



Class – Hedgehog, Squirrels and Owls

Learning question for the term – Who from the past has shaped our future?

Science focus for the term – Animals including Humans.

RE focus for the term – The Easter Story.

At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.

Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.

<p>Maths</p> <p>Year 2s have a go at this time challenge https://nrich.maths.org/6071</p> <p>Year 1s try this multiplication and division problem https://nrich.maths.org/14052</p>	<p>English</p> <p>Write a description of King Thistle Jr, remember to use expanded noun phrases, conjunctions and adverbs.</p>	<p>Science</p> <p>Keep a food diary for a week. Record what you have to eat every day.</p> <p>Keep a fitness diary for a week. Record any physical activity you do each day in a week.</p>	<p>DT</p> <p>Design and make a healthy meal. Try and make sure you have to use your chopping, peeling and grating skills in your recipe.</p>
<p>RE</p> <p>Sequence the Easter Story using pictures then write a sentence underneath each picture.</p>	<p>History</p> <p>Write a fact file about a famous significant British person who has made the world a better place.</p>	<p>Geography</p> <p>Draw and label a map of your local area. Then give directions to each place using the words, forwards, backwards, left, right, clockwise, anti-clockwise, north, south, east and west.</p>	<p>Maths</p> <p>Find items around your home and measure them using cm. Make a table of your results.</p>
<p>English</p> <p>Find 5 interesting facts about Christopher Columbus and write a recount of his life.</p>	<p>PSHE</p> <p>We are thinking about relationships this term. Draw and write about all the important relationships you have. This could be with family members, friends and other significant people.</p>	<p>Maths</p> <p>Year 2s try this fraction problem https://nrich.maths.org/218</p> <p>Year 1s try this fraction problem https://nrich.maths.org/13059/note</p>	<p>Cooking</p> <p>Research and write instructions for a healthy recipe.</p>
<p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.</p>		<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.</p>	

