

	<b>Class – Owls, Squirrels and Hedgehogs</b>	<b>Learning question for the term–</b>  Would you like to live beside the seaside?	<b>Science focus for the term –</b>  Animals including Humans.	<b>RE focus for the term –</b>  Why is Christmas important to Christians?
<p>At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.</p> <p>Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.</p>				
<b>Maths</b> Pick four numbers between 1-9. What 2 digit numbers can you make? How many tens and how many ones? Year 2 - Make some 2 digit addition and subtraction calculations using your chosen numbers. If you are crossing 10, show your calculation using a number line or other strategy you have been shown.	<b>English</b> Draw one of The Little Mermaid characters of your choice then write a description of it. Then pick your favourite scene from the film or book and write a setting description of it. If you don't have the film or book, create a setting of your own.	<b>Science</b> Carry out your own investigations at home! See if your parents can do a puzzle quicker than you, or an activity of your choice. Measure your family's heads and make a table of the results. You could then plot them on a bar graph!	<b>Art</b> Draw a lifecycle of your choice. Can you describe what is happening at each stage?	
<b>RE</b> Sequence the Christmas Story using pictures then write a sentence underneath each picture.	<b>History</b> Write a fact file about a famous Significant British person who has made the world a better place.	<b>Geography</b> Have you been to Skegness? What about another seaside resort? See if you can find where it is on a map. Then make a leaflet or poster to tell a tourist where the best places are to go.	<b>Maths</b> Use a jug to measure different amounts of water, measure them using ml. Make a table of your results. Use a set of scales to weigh different objects in your house, weigh them using g then make a table of your results.	
<b>English</b> Make an information booklet about a sea creature of your choice. Draw some lovely pictures to go with it. Don't forget to use sub-headings!	<b>PSHE</b> Design a poster to show how to stop pollution in our oceans and seas.	<b>Maths</b> Using the calculations that you have made, find the inverse for each one, then write all the fact families.	<b>Cooking</b> Research and write instructions for a recipe of your choice.	
<b>Reading</b> – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.		<b>Maths</b> – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars. Children should be completing at least 3x5 minutes each week.		

