

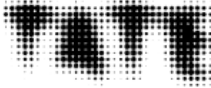


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|    | <p>Year 5</p>  | <p>Science focus for the term</p> <p>Materials</p>   | <p>RE focus for the term</p> <p>Christianity – The Last Days of Jesus' Life.</p>   |
| <p>At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored.</p>                     |  |  |  |
| <p>Please ask parents, family members or friends to join in and have fun. When each task is completed you could take photographs and send these to your class teacher via Class Dojo or bring it in to share with your teacher/class. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members.</p>   |  |  |  |
| <p>Maths</p> <p>Practice your KIRFS using the website and activities on our Term 3 guidance sheet.</p>  | <p>English</p> <p>Practice this terms spellings which your class teacher will give out at the start of term.</p>   | <p>Science</p> <p>Investigate irreversible changes with this cool scientific experiment.</p> <p><a href="https://www.science-sparks.com/infamous-coca-cola-mento-trick/">https://www.science-sparks.com/infamous-coca-cola-mento-trick/</a></p> <p>Can you video yourself for Class dojo?</p>  | <p>Geography</p> <p>Produce a tourist guide for a city that you would like to visit.</p> <p>You could include rivers, ports, landmarks, a map, famous inhabitants.</p>   |
| <p>RE</p>  <p>Using Leonardo Da Vinci's painting of 'The Last Supper' through this link <a href="https://artsandculture.google.com/story/explore-the-last-supper/sAKCB2AzvHUmKQ">https://artsandculture.google.com/story/explore-the-last-supper/sAKCB2AzvHUmKQ</a> Describe what is happening at this meal and what the bread and wine represents. Have a go at drawing your own version of 'The Last Supper.' Can you label the people in your picture stating who attended this meal.</p> |  | <p>Science</p> <p>Explore how water changes from solid to liquid to gas using the link below – try making each form of water yourself - then show your findings using diagrams and a written explanation.</p> <p><a href="https://www.youtube.com/watch?v=xYU7RSOZ0U">https://www.youtube.com/watch?v=xYU7RSOZ0U</a></p> <p>Leave a saucer of water on a windowsill for a few days – observe what happens and explain why you think this has happened.</p> | <p>PE</p> <p>After you have started your dance sessions with Mrs Parker, create your own Hakka routine and then video yourself or your family performing your routine or if you prefer teach it to the rest of the class!.</p>   |
| <p>Science/ Cooking</p> <p>Cook some eggs on toast for breakfast or tea one evening. Can you take photographs and write about the changes you see?</p>  | <p>ART/ Geography</p> <p>The Tate website has this interesting art idea: Design a futuristic city. Why don't you have a go- Mrs parker and I would love to see the results!</p>  <p><a href="https://www.tate.org.uk/kids/make/paint-draw/design-a-future-city">https://www.tate.org.uk/kids/make/paint-draw/design-a-future-city</a></p> | <p>PSHE</p> <p><a href="https://www.youtube.com/watch?v=A55bwVVDQIU">https://www.youtube.com/watch?v=A55bwVVDQIU</a></p> <p>Watch this video using the above link to research 'Stranger Danger.' Create a short booklet for younger children that explains the rules for keeping safe around adults that they do not know.</p>   | <p>English</p> <p>Research the work of WWF to help the endangered mountain gorilla. Can you design a poster to explain why mountain gorillas are endangered and what the WWF are doing to help? <a href="https://www.worldwildlife.org/species/mountain-gorilla">Mountain Gorilla   Gorillas   WWF (worldwildlife.org)</a></p> |
| <p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.</p>   |  | <p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.</p>   |  |

