


Class Deer/Badgers 	Science focus for the term Forces		RE focus for the term  Expressing beliefs through the arts	
<p>At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored.</p>				
<b>Maths</b>  Practise KIRFS please see KIRFS information sheet on our class website pages.	<b>English</b>  Find a poem that you enjoy reading. Film yourself performing the poem adding movement and actions and upload onto dojo.	<b>Science</b>  Make a paper helicopter and investigate the effects of air resistance and gravity.  Use the link on the Year 5 page to help you complete this task.	<b>Art</b>  Practice your new sketching and shading skills by producing a still life at home. A still life is a group of themed inanimate objects (fruit, flowers, toys,) that are arranged in a pleasing manner.  <a href="http://kiddle.co">Still life Facts for Kids (kiddle.co)</a>	
<b>RE</b>  Select one piece of music, poetry, art and architecture to sum up Christian beliefs about God. Which ones would you choose and why?  Using the 4 things you have selected, create a booklet showing a picture of your four choices and in each case answer the question: Why does this express spirituality to me?	<b>History</b>  Research what remains of Roman Lincoln.  Could you produce a tourist guide or a powerpoint to introduce the different Roman archaeological remains that people could visit in Lincoln? Include photographs and drawings and interesting facts that you have found out.		<b>PSHE</b>  Draw an outline of a hand. Think about why it can be important to forgive someone and write it on the palm of the hand.  On each finger or thumb, write a way we can forgive someone. You can use the words that are dotted around to help you, or think of your own.  Colour and decorate your forgiving fingers.	
<b>English</b>  Create a story where you are a new adventurer exploring a brand new mountain range. Explain what you have found, is it a magical mountain or does it have things living on or inside of it?	<b>History</b>  Research Roman mosaics and have a go at making your own.  <a href="https://www.imagininghistory.co.uk/post/make-a-roman-mosaic">https://www.imagininghistory.co.uk/post/make-a-roman-mosaic</a>	<b>Music</b>  Using the tune of a well-known song of your choice make up your own Romans fact song.	<b>Science</b>  Create a fact file about Isaac Newton exploring aspects of his life as a scientist and how this relates to his discovery of gravity.	
<b>Reading</b> – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.		<b>Maths</b> – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.		

