



Classes – Owls, Squirrels, Hedgehogs

Learning question for the term –
What was it like to live in a castle?

Science focus for the term –
Plants.

RE focus for the term –
Places of worship.

At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.

Maths - Year 1 – Can you practice your addition and subtraction number bonds to 10? $3+7 = 10$ so $10-3 = 7$. See if you can write them all out. **Year 2** – Ask your family what their favourite flavour of crisps are. Make a tally chart of the results then make up some questions to answer about the data.

English
Look for a picture of a fierce dragon. Can you draw and label it using expanded noun phrases and then write a detailed description of it using your expanded noun phrases?

Science
1. When you are outside, collect some leaves and see if you can identify what trees they come from. 2. See if you can see any tree roots coming up through the ground, especially pavements and take some pictures.

Art/DT
This term we are looking at pop up books, do you have any at home? Look at how they work, see if you can make a draw and cut out characters and make a similar book using levers from lolly pop sticks or pieces of card.

RE
This term we are looking at places of worship. Can you research what different places of worship there are and draw, label and compare them? Which is your favourite and why?

History
This term we are looking at castles, can you draw and label all the different parts of a castle? How is Tattershall Castle different to Lincoln Castle?

Geography – See if you can find a picture of the UK, draw it, and label the countries and capital cities. Now find a picture of the world, can you draw and label the different continents and oceans.

Maths – Year 1 – Can you practice your addition and subtraction number bonds to 20? $13+7 = 20$ so $20-3 = 17$. See if you can write them all out and remember them. **Year 2** – Write out your times tables for 2, 5, and 10's.

English
Write some instructions on how to make a meal of your choice. Remember the features of instructions, a title, what you need, what to do, bullet points and command sentences

PSHE
This term is all about relationships. Can you draw a picture of you and your friends and describe what makes them a good friend? What makes you a good friend to them?

Maths
Year 2 – pick 2 2 digit numbers and add and subtract them using the inverse. Year 1 – pick 2 numbers up to 20 and practice adding and subtracting them. Both year groups to do 20 altogether.

Cooking
Follow your instructions from your English homework and make your meal.

Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. Children need to read their books 3/4 times so they understand it.

Maths – All children from Year 1 to Year 6 have all been provided with a log in for Numbots. Children should be completing at least 3x5 minutes each week.