



Classes – Owls, Squirrels, Hedgehogs

Learning question for the term–  
How did Florence Nightingale and Edith Cavell help to improve hospitals?

Science focus for the term –  
Plants.

RE focus for the term –  
Places of worship.

At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.

**Maths - Year 1** – Can you practice your addition and subtraction number bonds to 20?  $13+7 = 20$  so  $20-3 = 17$ . See if you can write them all out. **Year 2** – Practice your addition number bonds to 100, start with tens first,  $20 + 80 = 100$  then tens and ones  $23 + 77 = 100$ . Do some missing number calculations,  $46 + \_ = 100$

**English**  
Look for a picture of a giant. Can you draw and label it using expanded noun phrases and then write a detailed description of it using your expanded noun phrases?

**Science**  
Go for a walk outside, can you identify any trees, garden plants and wildflowers from last term? This is the season to be growing, see if you can find any seeds to plant, watch them grow and then look after them. Plant some bulbs ready to watch them grow next year.

**Art/DT**  
See if you can produce any work based on our artist Paula Modersohn Becker, start with an outline of a wildflower, colour it in with crayon then use watercolours to go over the top, or water down paint and go over the top to create your painting.

**RE**  
This term we are continuing to look at places of worship. Can you pick two different places of worship such as a synagogue and a Mandir then draw, label and compare them? Which is your favourite and why?

**History**  
This term we are looking at Florence Nightingale and Edith Cavell. Can you research them and then write a fact file for them.

**Geography** – Research facts about the UK. What are the countries, what are the capital cities. Now write a fact file for each one, include, population, currency, places to visit and places of interest. Which country would you like to visit most and why?

**Maths – Year 1** – Can you practice your addition and subtraction number bonds to 50?  $23+7 = 30$  so  $50-3 = 47$ . See if you can write them all out and remember them.  
**Year 2** – Write out your times tables for 3's and 4's and learn them.

**English**  
Write some instructions on how to grow a plant. Remember the features of instructions, a title, what you need, what to do, bullet points and command sentences.

**PSHE**  
This term is all about changing me, write a story about what has been your favourite part of this year and what you are looking forward to next year.

**Maths -Year 1** – Pick 2 numbers up to 50 and add and subtract them. **Year 2** – Subtraction number bonds to 100 tens first,  $100 - 20 = 80$  then tens and ones  $100 - 23 = 77$ . Do some missing number calculations,  $100 - 77 = 23$ . Do 20.

**Cooking**  
Can you use some seasonal fruit to make something this term, try a delicious apple pie or something tasty of your choice.

**Reading** – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. Children need to read their books 3/4 times, so they understand it.

**Maths** – All children from Year 1 to Year 6 have all been provided with a log in for Numbots. Children should be completing at least 3x5 minutes each week.