

Year 1 and 2 Term 6 Curriculum Newsletter

Dear parents of year 1 and 2,
Welcome back to term 6!

Please remember:

PE for Owls and Squirrels is outside on a Monday and Wednesday and Friday for Hedgehogs. Hedgehogs also have Forest School on a Wednesday. Please make sure your child has suitable outdoor PE kit for all weather, suncream should be applied in the morning if it is going to be hot, sunhats and water bottles are essential. Reading books and records should be in school every day. Please read with your child as much as possible – it really is the key to learning! If you have any questions, please don't hesitate to contact us!

Thanks,
Mrs Dobson, Miss Bennett and Mrs Pobjoy.

As Coningsby Mathematicians we will:

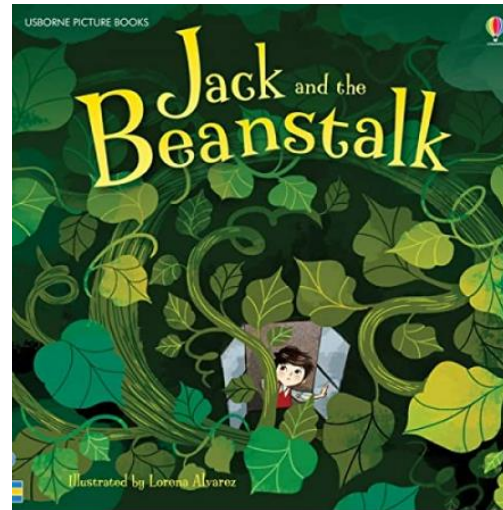
Be learning about measurement. We will be measuring in mm, cm and m. We will then move onto mass and using g, and kg and finally volume and capacity using ml and l. Children will use all the units of measure and how many there are in each measurement and the equivalent such as 10 mm = 1 cm, 100 cm = 1m, 1000m = 1km. We will use our morning maths lessons to recap on previous learning and our afternoon mental maths lessons to practice our mental skills. Please ensure children are using TTRS and Numbots regularly to keep their skills up.

As Coningsby believers we will:

This term our church school value is Truthfulness. In RE we will continue to learn all about places of worship, this term we will look at what is a places of worship are like as well as Jewish Synagogues and Hindu Mandir, we will then look at why places of worship are important and what new places of worship look like.

As Coningsby Authors we will:

We will be using the book Jack and the Beanstalk to inspire our writing. We will start by exploring traditional tales then the book and the images, then we will write a character description about the giant. We will then write a narrative changing the characters to make it our own version. We will then use our science learning on plants to write instructions on how to grow a plant. We will then finish by writing a non-chronological report about plants.



As Coningsby ICT experts we will:

Recap on learning from the Year 1 Scratch Jr. We begin to understand that sequences of commands have an outcome and make predictions based on our learning. We will use and modify designs to create our own quiz questions in Scratch Jr and realise these designs in Scratch Jr using blocks of code.

As Coningsby Scientists we will:

Be continuing our learning on plants. We will start by looking outside for signs of summer and comparing this to what we already know about the other seasons. We will be investigating what seeds need to germinate and what plants need to stay healthy. We will be comparing seeds and bulbs and planting them to compare how they grow. We will be recording data on a table which we will then transfer to a bar graph to compare growth. We will then ask and answer questions about our findings.

As Coningsby Historians we will

Be asking the question, 'How did Florence Nightingale and Edith Cavell help to improve hospitals?' We will be learning all about the Crimean War and how Florence Nightingale helped the soldiers and how she improved hospitals there. We will then look at a local nurse from the past Edith Cavell and how her contributions also improved nursing. If any parents are involved with the medical profession, we would love to hear from you!

As Coningsby Artists and Designers, we will:

Be looking at Expressionism as an art form which is characterized by broad brush strokes, bright colour pops and abstract styles. It aimed to express feelings and gestures of what is being painted. We will be looking at the work of Paula Modersohn-Becker and discussing what they like and dislike about her work. We will then be building up our skills of using acrylic paint and watercolours to paint a picture of wildflowers in the style of Paula Modersohn -Becker.