

Year 6 Term 3 Curriculum

Dear parents of Year 6:

We hope you've had a fantastic Christmas holiday.

Please remember this term...

- P.E. will be on a Tuesday and Thursday. We will be outside so please make sure your child has appropriate kit.
- Homework is set for the term. Please select a range of activities to complete throughout the term.
- Times Table Rock Star sessions should be completed every week.
- Children need to read every day and have their books at school with them each day please.

As Coningsby Mathematicians we will:

- Be solving multi-step problems using all four operations.
- Be recalling and using equivalences between fractions, decimals and percentages.
- Multiply pairs of proper fractions and divide proper fractions by whole numbers.
- Calculate percentages.

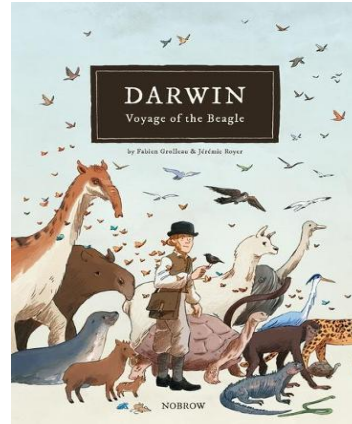
As Coningsby believers we will:

Learn about Perseverance through the Bible story: The Parable of the Lost Sheep

In RE we will be exploring the Christian story of creation and also the scientific big bang and looking at whether these are conflicting or complementary ideas.

As Coningsby Authors we will:

- Be studying the books, Darwin an exceptional voyage and On the origin of Species.
- From these books we will be writing:
 - A discovery narrative and an explanation text about adaptations in species of animals.



As Coningsby Geographers we will be exploring:

- Climate change:
 - What is climate change?
 - What are the causes and effects of extreme weather?
 - How do time zones work?
 - How do I use an atlas to locate places?

As Coningsby Scientists we will:

- Be finding out about evolution and inheritance.
- Be looking at what off-spring inherit from their parents and any variations that occur.
- We will be looking at the environment animals live in and how they have adapted to them.

As Coningsby Artists & Designers we will:

- Be focussing on the artists Leonora Carrington and Marc Chagall who combine images of animals and humans in their work. We will use a range of sketching pencils to create our own drawings in a similar style.