

	Year 6	Learning question for the term  Is the desert always hot?	Science focus for the term  Classification of plants and animals	RE focus for the term  Science and Creation: Complementary or conflicting?
<p>At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.</p> <p>Please ask parents, family members or friends to join in and have fun. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class DoJo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.</p>				
<p>Maths – Choose 10 African countries and put them in order by their population size or land mass.</p>	<p>English – Write an information text about an animal of your choice.</p>	<p>Science – Name 10 different plants that you can find in the local area. Can you create a system to classify them?</p>	<p>Art – Make a collage of a countryside scene/landscape.</p> 	
<p>RE – Explore the local area and take photographs or draw images of the nature that you find around you. Describe how it makes you feel.</p>	<p>Geography – Learn the names of 10 countries and their capital cities. Can you locate them on a map and identify some of their key landmarks.</p>	<p>Geography – Research a desert and create a fact file about it.</p>	<p>PE – Write an exercise diary for the week. Count-up the number of hours and minutes that you exercised in that week.</p>	
<p>English – Write a first-person narrative about a sighting of a rare animal.</p>	<p>PSHE – Make a list of things that help me feel calmer when I am feeling nervous/stressed. Practise doing these things to see if they are helpful for you.</p>	<p>Maths – Research a meal that you could make and cook for your family for no more than £5. Cost it out showing the total amount you would spend on each item and the total price of the whole meal.</p>	<p>Cooking – Find a traditional Easter recipe. Can you make it and evaluate it with your family members.</p> 	
<p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.</p>		<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.</p>		

