



Rabbits Class

Learning question for the term – Where do earthquakes and volcanoes occur and why?

Science focus for the term – Light and Dark.

RE focus for the term – How does faith and belief affect the way people live their lives?

At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Please ask parents, family members or friends to join in and have fun. You can use your homework folders for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed, you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.

**Maths – Time**  
Can you draw your daily schedule? Write the time you do each activity using both analogue and digital clocks. Year 4 – Can you convert to 24-hour clock?

**English – Escape from Pompeii**  
Can you write a diary entry as Tranio or Livia describing the day of the eruption. Include feelings, sounds, and what you saw?

**Science – Light**  
List five light sources around your home. Draw and label one. Explain how shadows are made and when you see them during the day."

**Art –**  
Can you create an underwater collage using silhouettes like Kara Walker. Use dark shapes for sea creatures and bright colours for the background. Label your materials and inspiration.

**RE –**  
Can you interview a family member or friend about their faith or beliefs. Ask how it affects their daily life, celebrations, and community. Write or draw their responses.

**History –**  
Can you research the eruption of Mount Vesuvius in 79 AD? Create a fact file with key dates, what happened, who was affected, and how we know about it today.

**Geography –**  
Can you find three countries with active volcanoes? Mark them on a world map, describe how volcanoes affect the land, people, and environment in one of those countries.

**Science – Light**  
Can you test how light travels? Shine a torch through different materials (paper, plastic, glass). Record which let light through, and which block it. Draw a table of your results.

**English – Greek Myths**  
Can you choose a Greek myth you enjoyed. Retell it in your own words as a comic strip or short story. Include key characters, setting, and the main event.

**PSHE –**  
Can you create a 'Changes Timeline' showing how you've changed from a baby to now. Include physical, emotional, and social changes. Add how you feel about future changes.

**Maths – Shape**  
Can you go on a shape hunt at home! Find and draw 2D and 3D shapes. Label their names, sides, corners, and faces. How many can you find?

**Cooking –**  
Can you, with the help of an adult, follow a simple recipe (e.g., fruit salad or sandwiches). Write the steps, ingredients used, and what you enjoyed most about making it.

**Reading** – Children should be encouraged to read every day. Please spend time listening to your child read and discussing their books. Children need to read their books 3/4 times, so they understand it. Record when your child has read on Reading with Parents, if they read every day, they get a Golden Ticket and the chance to win a book at the end of the term.

**Maths** – All children from Year 1 to Year 6 have all been provided with a log in for TTRS. Children should be completing at least 3x5 minutes each week. Children in year 4 should also be completing the Multiplication Tables Check in preparation for the test this term.