



Class:

Year 1/2 Hedgehogs, Squirrels and Owls

Science focus for the term:

Living things and their habitats

English text for the term

Ocean meets the sky

RE focus for the term:

Thankfulness

At Coningsby St Michael's, we believe all areas of the curriculum are important. We would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.

Parents, family members or friends can all join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class DoJo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members.

Maths -

Year 1-
Practice counting, reading and writing numbers 0-50.

e.g. 1= One, 2 = Two, 3= Three...

Year 2-
Count, read and write numbers to 100.

e.g. 1= One, 2 = Two, 3= Three...

There are matching numbers and numerals cards on the website page for you to access. (If you struggle to print off please let the class teacher know)

English -

Please practice the spellings of common exception words for term 3.

Year 1-
today, of, said, says, are, were, was, is, his, has, I, you, your.

Year 2-
door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only.

Please use the spelling strategies on our website page to support with learning them.

History -

Create a simple timeline showing the invention of different modes of transport (e.g., walking, wheels, cars, trains, planes)

Look around your neighbourhood and make a list of all the different types of transport you can see (e.g., cars, buses, bicycles), then categorize them into transport types e.g land, air, water.

RE -

Create a Thankfulness Tree:
Draw a tree template and write or draw on the leaves something you are thankful for.
EXTENSION- Include sentences starting with " I thank God for because....".

Maths -

Practice KIRFs 1 and 2.

These can be accessed on our website page.

Science -

Go outdoors! Look for things that are living, dead or never lived, make a bug hotel if you didn't make one last term. Look at food chains, can you make 2/3 using animals of your choice. Go for a walk, look for the signs of winter.

PSHE -

Dreams and Goals:
Children to think about their dream when they are older or who they want to be when they grow up. Draw your own picture of themselves as this person and include something that shows their feelings when they get there.

The Arts -

Research The Wright brothers, Wilbur and Orville and draw your own portraits of them.
Extension- Write a short description of each brother.

English -

Research facts about Whales.
Practice writing their own sentence, making sure to use capital letters, full stops and finger spaces.

Y2- can you use and, because in your sentence?

Reading - Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.

Maths - All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least **3x5 minutes each week.**

