

	Year 6	English focus for the term Hansel and Gretel by Neil Gaiman	Science focus for the term Evolution and inheritance	RE focus for the term: Creation and Science: Conflicting or Complementary?
<p>At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.</p> <p>Please ask parents, family members or friends to join in and have fun. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.</p>				
Maths – Record the overnight temperature where you live for 7 days and put this in a line graph.	English – Find a poem and learn it. Present it to the class.	Science – Choose an animal and create a fact file about it and the environment it lives in.	Art – complete an observational drawing of a flower or animal either that you see or an online image.	
RE – write and illustrate a poem all about 'Our Wonderful World'. Think about all of the things you would include.	Geography – create a fact file about different types of extreme weather e.g. tornadoes, earthquakes.	Science – Choose an animal and make an adaption explaining why this would help the animal to survive.	PE – In a safe space devise a dance routine to a favourite piece of music.	
English – Imagine discovering a new species of animal. Write a diary entry describing the animal, its habitat and your emotions related to your discovery	PSHE – write about your aspirations. Make a list of steps that you need to complete in order to be able to achieve this aspiration.	Maths – Record the amount of rainfall for seven days and create a bar graph showing this information.	Cooking – Choose a country in a different continent and research different foods that come from this country. Find a recipe and make a meal that includes at least one of these as an ingredient.	
Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. Please encourage your child to fill in their reading record.		Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars (5 Studio and 5 Garage) or Numbots. (at least 3x5 minutes each week)		
Spelling – Support the children to learn to spell the following key words: available, vegetable, secretary, identity, privilege, marvellous, recognise, variety, aggressive, lightning, ancient, achieve, curiosity, hindrance The children could break the words into syllables, rainbow write them, paint the word, write as a pyramid, put the word in a sentence or any other ways that will help them				

