

Corningsby St Michaels. EYFS Home Learning Grid Week 2.

Day	English	Maths	Phonics	Holistic
Monday	Share a story together. Our story for this week was going to be 'Titch' a story about growing. (It is available on youtube). Or continue to use the Oxford Owl website.	Shape, Space and Measure Make some balance scales. All you need is coat hanger on a pole, with two bags on either side. What can they find that is heavy? What can they find that is light? Can they order the items heaviest to lightest?	Write sounds on lego (can use paper, stickers or masking tape). Can you build a word tower?	Understanding of the World/People and communities: look through some family photos together. See if you can find any of special occasions. Talk about times that are special to your family, and what traditions you enjoy.  Technology: Technology charades – draw a picture of some different house hold technology, iron, oven, microwave, tv, phone, washing machine. Act out a job that would use one of these items and see if they can guess which piece of technology you are using!
Tuesday	Reading. Oxford Owl website book or home reading book. If the children want to read a home reading book that is tricky, read it together asking them to 'help' with some of the words.	Shape, Space and Measure Shape pictures. Cut out or find objects that are the basic shapes, and draw around the on paper to make pictures. Discuss the properties of shapes, how many sides and corners it has.	Listen to jolly phonics phase 2 songs on youtube. Can you write the sounds for each song? Challenge- can you write a word beginning with each of the sounds?	Art and Design/Imagination: Make a fairy and elf garden. Save some recycling to turn into fairy and elf houses, collect some objects from outside to decorate – they love flowers and interesting leaves.  Social and Emotional: Can you make some household rules? Write a list of rules to follow in the house that keeps everyone safe and happy.
Wednesday	Writing activity. What do you want to be when you grow up? Draw a picture and write a simple sentence about their future job!	Number Make number stepping stones in the garden (using chalk or paper). Ask them to stand on a number and ask them to hop onto the number that is one more or one less. For a challenge, can they find the number that is 2 more or less?	Write tricky words (at bottom of grid) using water and paintbrushes on walls or floor outside.	Understanding of the World/People and communities: Signs of Spring- in the garden or on your daily walk, what can you notice that tells us Spring is here? Look for new buds and leaves, birds building nests, spring flowers and (hopefully!) nicer weather.  Technology: Complete an age appropriate game. Using a painting app on a phone or tablet, can they explore the different tools. Can they draw a picture?
Thursday	Handwriting practice – lots available online, or use a highlighter to write some letters and ask them to trace over the top.	Number Number bowling: use old bottles, boxes or toilet rolls with numbers on to 10. Line them up like skittles and roll a ball to knock them over. Can you name the numbers you knocked down? Can	Simon says game sounding out words. 'Simon says h-o-p' children have to blend to complete action. (These words do not have to just include sounds they have learnt).	Art and Design/Imagination: Put on a show! Decide on your story, find some costumes, make some tickets and perform to your family or toys – or film it and put it on tapestry for us to watch!  Social and Emotional: How can you make someone smile? Think about a family member or friend who

		you write the numbers you knocked down? Can you add the numbers you knocked down together?		might need a bit of cheering up, what could you do to help them? Maybe make a funny video to send them, or write a list of fun things you could do together next time you see them.
Friday	Speaking: Look up different uniforms online and talk about what job you would wear each uniform for. We often call these workers 'people who help us', how do each of these jobs help?	Number Number hunt. In house or on a little walk, spot how many numbers you can find. Maybe take a notebook and write them down as you spot them. At the end count how many of each number you have. Which number did you spot the most?	Can you label objects in your house using phonics? Use post it notes or paper and tape. (Suggestions in grid at bottom).	Physical development: Set up an assault course inside or outside. Include challenges that make them, jump, move around objects, climb over or under things and balance.
<p>Tricky words: Phase 2: I no go to the into Phase 3: he she we me be you are her was all they my</p> <p>Household objects: Phase 2: bed, pan, tub, mat, rub, pen, tap, hat. Phase 3: bath, jam, box, shed, bath, path, ring, soap, book, jar, boot.</p>				