



Summer 1 Week 3 Home Learning

You will need to save: used egg shells for the egg smash game on Friday. Junk Modelling items.

	English	Maths	Phonics	Holistic
Monday	<p>Shared Reading: Share the story of Elmer together. There are a few versions on Youtube if you don't have a copy.</p> <p>Talk about how Elmer was feeling, what may happen next, why Elmer went for a walk.</p>	<p>Counting: Draw numbers on a page as high as your child can count. Challenge them to draw a line between them in order to create their own spider web.</p>	<p>Play Flashcards game on phonics play to revise the sounds your child knows so far. https://new.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials</p> <p>Pick one of the sounds they seemed unsure of. Search 'Mr Thorne does phonics' and add the sound you are focusing on. Youtube has these short videos introducing the different sounds.</p> <p>You can repeat this each day to work out which sounds your child may need to focus on this week.</p> <p>Blending: Hide some words or captions in a hat. Let children choose one out of the mystery hat. If they read it they get to win it!</p> <p>Segmenting: Challenge your child to make their own magic hat game to try out on others. Write words, captions or sentences to put into the hat.</p>	<p>Physical development: Can you make your own Elmer? Use this as a starting point: https://theimaginationtree.com/milk-jug-elmer-elephant-craft/</p> <p>Technology: Have a go at the 'Teach your monster to read' app.</p> <p>If you don't have access to apps why not have a go at writing some instructions to get Elmer from one part of the house to another. For example: forward 3 steps, turn right, forward 2 steps...</p>
Tuesday	<p>Writing: Design your own Elmer. Label him with words and arrows. Add a sentence or two telling us all about him. We can't wait to see your Elmer's on Tapestry!</p>	<p>Composition: Look at the number 10. Using objects explore how many ways you can split it. Record your different shapes and splits.</p>	<p>Blending: Write words around the house using your focus sound. This could be on paper, chalk etc. Say a word and challenge your child to find it.</p> <p>Segmenting: Play dress the baby! Have a toy and some clothes. Give your child a word with your focus sound in. To win an item of clothing for the toy, your child needs to tell you the letters in the word.</p>	<p>Social and Emotional: Talk about differences and similarities between Elmer and his friends. What makes us different and unique? What makes you the same?</p>
Wednesday	<p>Reading: Retell the Elmer story but get it all muddled up and out of order! Can your child help you to retell the story in the right order?</p> <p>Writing:</p>	<p>Comparison: Using ten as your starting point challenge your child to find out how many if there was 1 more/les, 2 more/less etc.</p>	<p>Blending Have a relay race. Find objects or draw pictures of things with your focus sound in. Challenge your child to run and get the 'c-u-p' or the 's-c-ar-f' for example.</p> <p>Segmenting: Swap over and let your child be the 'teacher'! Run and get the items they sound out for you.</p>	<p>Art and Design/Imagination: Look up Kandinsky's Concentric Circles Artwork. Can you have a go at making an Elmer like Kandinsky's picture?</p> 

Summer 1 Week 3 Home Learning

You will need to save: used egg shells for the egg smash game on Friday. Junk Modelling items.

	<p>Have a go at writing the story in order using simple captions/sentences. E.g. Elmer went for a walk. Elmer got grey berries.</p>	<p>Build your own Elmer e.g. My Elmer needs one more than 5 red squares. One less than 3 blue squares etc.</p>		
Thursday	<p>Reading: Look together at the pictures and facts about elephants. The WWF has facts on Asian elephants and there are facts videos for children on Youtube.</p> <p>Encourage your child to try to read some of the words and repeat phrases back to you.</p> <p>Writing: Can you make a fact sheet all about real life Elmer elephants.</p>	<p>Pattern: Create repeating patterns for Elmer.</p> <p>Try with three colours repeating or more.</p>	<p>Blending Have a go at the Tell a T-Rex game. https://www.ictgames.com/mobilePage/tellATRex/index.html</p> <p>Segmenting: Can children write their own silly question for the T-rex?</p>	<p>Physical Development: Can you help the animals get out?!</p> 
Friday	<p>Reading: Talk about how the Jungle is getting smaller because people keep cutting down trees. Together make a mind map of why we need to look after the world and how we can do it.</p> <p>Writing: Write a letter telling a friend or public figure how to look after the world. May be you could try a sponsored challenge or make a change to help the environment.</p>	<p>Shape Space Measure: Have a go at building a 3D jungle using recycled materials. Talk about the 2D and 3D shapes they make.</p>	<p>Blending: Play a game of sentence substitution. Ask child to close eyes and change a word. Can they find out which word you have changed. Take turns to change a word and re-read the sentence. https://www.ictgames.com/mobilePage/sentenceSub/index.html</p> <p>Segmenting: Have a go at egg smash! Draw pictures of things with your focus sound in on the egg shells you have saved. Give your child a smasher (we use a wooden spoon). Challenge your child to tell you what the picture is and to tell you which sounds it is made up of. Correct answers mean they can smash the egg.</p> <p>Tricky Words: Hide some tricky words around the house. Challenge children to find them and tell you what they are. You can find them here: https://www.twinkl.co.uk/teaching-wiki/tricky-words</p>	<p>Knowledge and Understanding of the world: Have a look outside your window. Can you see any nature? If you go for a daily walk or have a garden see if you can spot some animals. Where do they live? What do they eat? How can you look after them?</p> <p>Church School Value: Re-cap forgiveness from last week. How can we look after our world so it can be the beautiful place we love to live in?</p>