

Coningsby St Michaels. EYFS Home Learning Grid Term 6 Week 1.

Day	English	Maths	Phonics	Holistic
Monday	<p>This term our topic is Pirates. Can you find any Pirate books in your house to read? Share them with us on tapestry, we'd love to see which ones you've found.</p>	<p>Shape, Space and Measure Making salt dough pirate coins. Using salt dough (recipe on the website). Use real coins (up to 10 or 20p) to print into the salt dough then cut out and bake. Talk about the different values of the coins you are using.</p>	<p>Walk the plank phonics. Challenge them with some of the sounds, words or tricky words you know they need a bit more practice with. Create a plank out of boxes or cushions with a 'sea' at the end. They have to walk the plank, every time you show them a work and they read it correctly they can take one step back, but every time they don't they have to take a step forward. How long before they have to jump into the sea!</p>	<p>Understanding of the World/People and communities:</p> <p>Find some pictures of pirates. Draw a picture of what you think a pirate looks like. What colours will you use?</p>
Tuesday	<p>Reading. Do you have a favourite pirate from a book? Can you describe them to someone? Write some words to describe them (remember to use a capital letter for the start of a name). Remember to try and read everyday and share a book. Keep practicing skills of sounding out and blending to read words.</p>	<p>Shape, Space and Measure Can you paint your pirate coins from the day before the same colour as real coins? Can you put them in order of smallest value to largest value? If you didn't get chance to make any salt dough you can make more coins by putting them under paper, rubbing over the top with crayons and cutting out.</p>	<p>Under the sea word writing. Using pale wax crayons encourage them to write some pirate words using their phonics. Then paint over the top using blue water colours or watered down poster paint, and watch as their words appear under the water like magic.</p>	<p>Art and Design/Imagination: Make a pirate treasure map. Can you draw a map of your house, or your street? What things can you put on your map? Can you follow the map to find some treasure? Staining the paper with cold tea or coffee beforehand will help make it look old like a real treasure map!</p>

Wednesday	<p>Writing activity.</p> <p>What words can you think of that describe a pirate? Put them around the picture you drew of a pirate.</p>	<p>Number</p> <p>Sharing treasure game. Get together a pirate 'crew' (any teddies or toys they want) and some 'treasure' (like stones, beads or coins). Pull a handful out, count how many there are and see if they can be shared equally between the crew. Talk about how to make sure everyone has the same amount. What numbers can't be shared? Which numbers can?</p>	<p>Sentence sorting. Write out some pirate sentences (some suggestions below) cut them out and mix them up, then challenge them to read them and put them back in order. Great practice for sentence structure and patterns of speech.</p>	<p>Understanding of the World/People and communities:</p> <p>Technology: Cbeebies have got a great page full of different pirate things including crafts and songs: https://www.bbc.co.uk/cbeebies/topics/pirates</p>
Thursday	<p>Handwriting practice-</p> <p>Practice writing some of the pirate sentences (see below).</p> <p>Focus on forming each letter carefully.</p>	<p>Number:</p> <p>Following on the sharing activity the day before, can you share out the treasure again, and this time write a number sentence to go with it? For example if you was sharing 8 pieces of treasure between 4 pirates your number sentence would look like this: $2+2+2+2=8$</p>	<p>Word hunt:</p> <p>What words are commonly used in pirate books and stories? Make a list of them and then pick a word and try to write it in a sentence</p>	<p>Art and Design/Imagination: Make a pirate flag. Each pirate ship had it's own symbol on their flag, what symbol could be on yours? Maybe some of your favourite things? This website here tells you lots of things about pirates including a bit about their flags: https://www.dkfindout.com/uk/history/pirates/ Social and Emotional:</p>
Friday	<p>Speaking: Make up your own pirate story.</p>	<p>Shape space and measure: Write out some</p>	<p>Don't forget the daily phonics sessions on YouTube: Letters and Sound for Home and School:</p>	<p>Physical development: Pirates had to find treasure and it would be</p>

	<p>What is the name of your pirate in your story? What adventures do they do on? What is the treasure like that they find? Tell your story someone. Can you add any actions for it?</p>	<p>price tags for your treasure. How much does each piece of treasure cost? Can you put your treasure in order from smallest value to largest value? Can you add some of your treasure together? How much do they cost altogether?</p>	<p>https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw</p>	<p>difficult to find. Create an obstacle course that you have to complete so that you can get the treasure.</p>
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Pirate word suggestions:

Hat, flag, hook, cat, ship, gold, sand, sea, parrot, chest, dig, map, mast, plank.

Pirate sentence suggestions:

He went on the plank.

The ship is big.

Dig up the sand.

Read the map.

Is the gold in the chest?

Put a cross on the map.

The flag is high up on the mast.