

English	Maths	Phonics
<p>You now know who your new Yr1 teacher(s) will be for next year. On the next few pages there are photos of your new teacher(s). Around the photos write words or sentences to describe them.</p>	<p>Time – Have a go at the Sequencing My School Day Activity on the next few pages</p>	<p>Use the daily phonics sessions on YouTube: Letters and Sound for Home and School:</p>
<p>Write a letter to your new Year 1 teacher(s). Tell them all about yourself. Think about things you like to do in school and what you like to do when you are not at school. Tell them who your friends are.</p> <p>Start your letter with 'Dear...' and end it with 'From...'</p>	<p>Time – Have a go at Baby Bear's Day Time Matching Game.</p>	<p>https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</p>
<p>Imagine you are going to have an end of year party to celebrate your time in EYFS. What do you need for a party? Make a list of things you need such as party hats, invites etc.</p> <p>What games would you want to play?</p> <p>What food would you want to eat?</p>	<p>Have a go at the add and subtract word problems on the following pages.</p>	
<p>Reading – Make sure you are reading with an adult at home everyday. Try to read books about pirates and the sea.</p>		
<p>Children's Art Week runs from Monday 29th June – Sunday 19th July. Over the 3 weeks there is a different theme each week. This week's theme is Literacy and creative writing.</p> <p>Your task is to design and create a postcard that could be sent from Coningsby.</p> <p>With your postcard you need to draw a picture and write the name of Coningsby on the front.</p> <p>On the back you will need to write the name and address of the person you are sending the postcard to on the right hand side.</p> <p>On the back on the left hand side, you need to write what Coningsby is like, what there is to do in Coningsby and what the weather is usually like. Use the template on the following page to help you.</p>		

Sequencing My School Day

Look carefully at the picture cards and talk about what is happening in each one. Choose the pictures which show what you do at school and stick them into the correct order, from the beginning of the day until the end.





Baby Bear's Day

Time Matching Game

twinkl

Baby Bear's Day

I have got a very busy day! Carefully, look at the clocks. Can you find the clocks that match each activity I am doing?



Baby Bear's Day



I go for a walk at 10 o'clock.

Baby Bear's Day



I play in the playground at 11 o'clock.

Baby Bear's Day



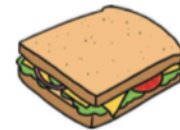
I wake up at 8 o'clock.

Baby Bear's Day



I have breakfast at 9 o'clock.

Baby Bear's Day



I have lunch at 12 o'clock.

Baby Bear's Day



I read a book at 1 o'clock.

Baby Bear's Day



Baby Bear's Day



Baby Bear's Day



Baby Bear's Day



Baby Bear's Day

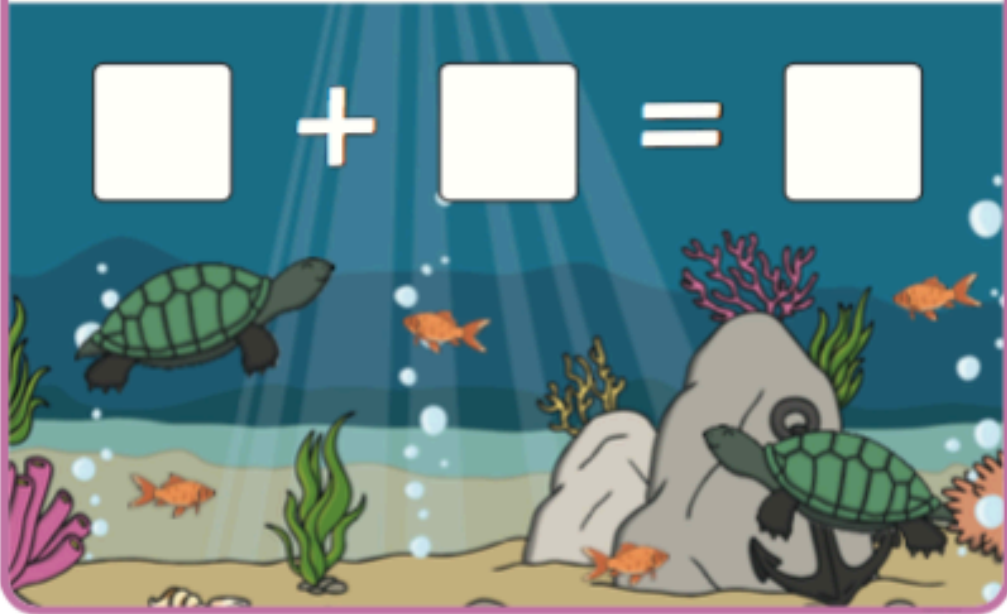


Baby Bear's Day

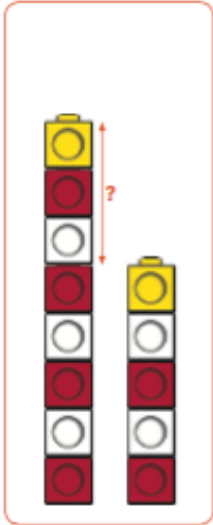


Under the sea, there are 4 fish and 2 turtles. How many creatures are there altogether?

$$\square + \square = \square$$

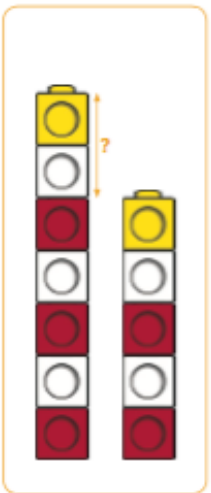


Can you help the lighthouse keeper build some new lighthouses?



What is the difference between the number of bricks in your lighthouses?

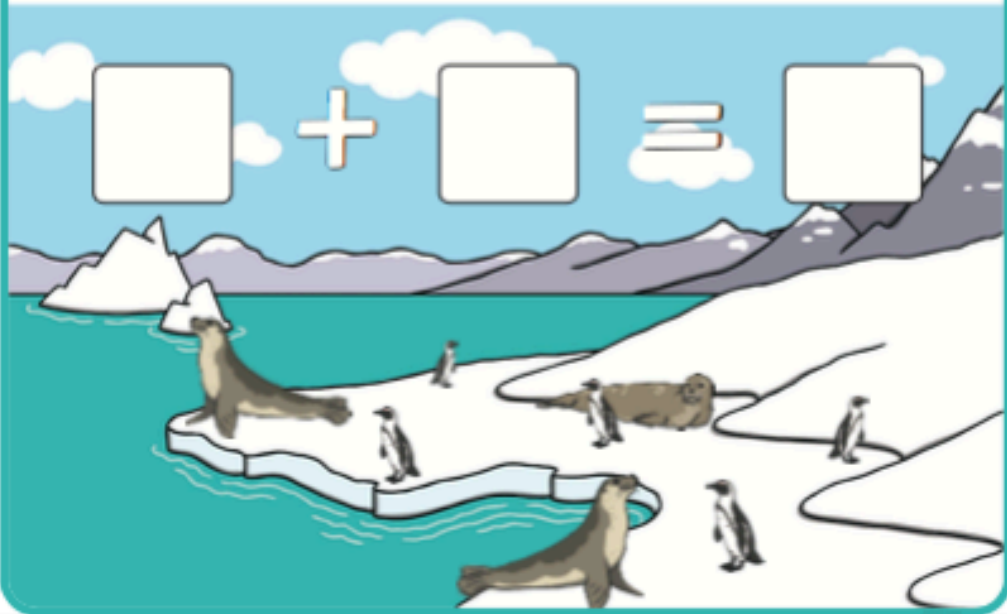
Can you help the lighthouse keeper build some new lighthouses?



What is the difference between the number of bricks in your lighthouses?

5 penguins and 3 seals are playing together on the iceberg. How many animals are on the iceberg altogether?

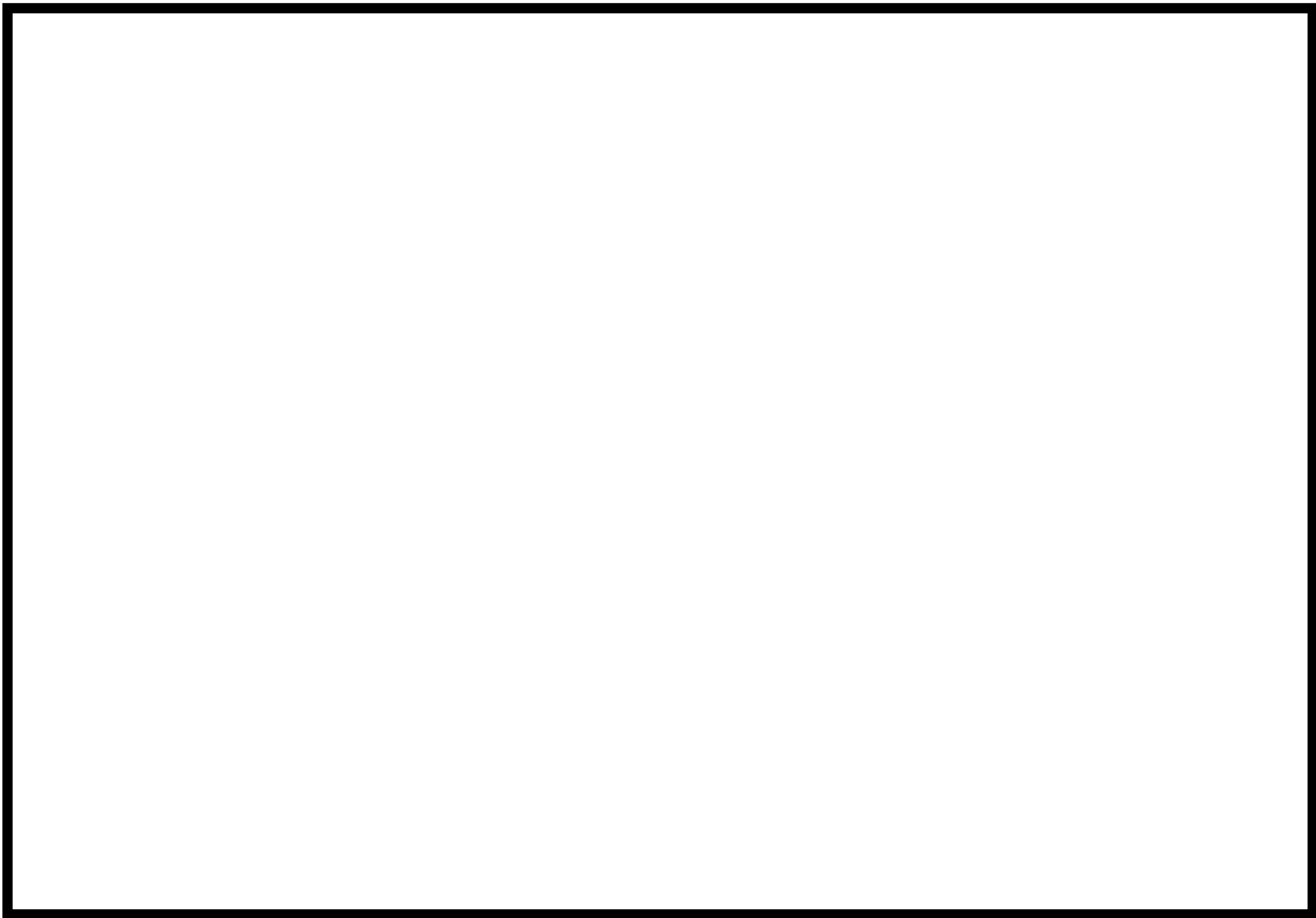
$$\square + \square = \square$$











	<div data-bbox="1789 135 2033 402" style="border: 1px solid black; width: 100px; height: 100px; margin-bottom: 20px;"></div> <hr/> <hr/> <hr/> <hr/>
--	--