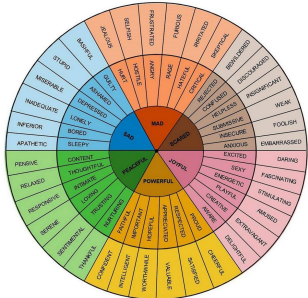


EYFS I4 Day Home learning Activities

<h3 style="text-align: center;">Communication and Language</h3>	<h3 style="text-align: center;">Physical</h3>	<h3 style="text-align: center;">PSED</h3>
<p>Can you have a go at making your own gingerbread? Talk through the instructions and take turns with your grown up to make the dough. Use your hands to mould it and roll it out. Talk about which patterns you might like to put on them. If you don't have the ingredients you can use play dough. The benefit is in the conversation.</p> <p>Make a hopes jar. Talk about what you are looking forward to once isolation and lockdown is finished. What are your favourite things to do and your happy memories?</p>	<p>Have a go at a Jo Wicks video for kids on youtube. How does it make your body feel? Notice the effects of exercise and feel your heart beat.</p> <p>We are looking at balance. Can you walk along a straight line with your arms out. Can you go along it backwards? on tiptoes?</p> <p>Can you use scissors carefully to cut along some lines drawn on paper. Perhaps you can cut along the gingerbread mans footprints!</p> <p>Show off your dance moves by doing a Guided Dance on GoNoodle.com</p>	<p>Emotions: Can you make the faces of the different emotions? Have a look at the emotion wheel below and teach some new emotions. How can you manage big emotions? Mindfulness, breathing, exercise e.t.c</p> <p>Turn taking. Can you play snap? Draw out and cut around some matching cards. Have a go at taking turns to lay a card and noticing when something is the same. Have a go with letters, shapes and numbers to extend.</p> <p>Our school value this term is perseverance. Remind yourself of our Pete the Cat video: https://www.youtube.com/watch?v=fj_z6zGQVyM How does Pete show perseverance? Is this similar or different to the Gingerbread man?</p>
<h3 style="text-align: center;">Literacy</h3> <p>Share a story together. If you don't have books at home please use Oxford Owl website. Then have a go at acting it out.</p> <p>Share the story of The Gingerbread man. We are using the version by Claire Thompson in school.</p> <p>Can you act out the story? Can you describe how the characters might be feeling? Encourage children to re-tell the story in order using phrases like 'what happens next? How could the gingerbread man escape?'</p> <p>Have a go at drawing the story in a folded paper book. Can you write a word under each picture. e.g. man, fox. Extend to write a simple caption e.g. a big fox.</p> <p>Have a look on the Phonics Bloom website. Can you recognise our Phase 2 sounds on the Pirate ship game? Recap all of your phase 2 sounds and have a go at writing some three sound words. Google Phase 2 CVC words adults for some ideas.</p>	<h3 style="text-align: center;">Mathematics</h3> <p>Have a look at the calendar together. Count days you will be learning at home. How many are there? How many will be left tomorrow etc</p> <p>Singing counting songs and rhymes. Using fingers and objects to represent an amount. Have a look at the Subitise to 5 song on youtube. Can you recognise the amounts on sight?</p> <p>Develop noticing skills: Watch Anno's counting story on youtube. https://www.youtube.com/watch?v=DrqMHB89m3M Can you spot any quantities in the pictures. How could they be split? What if there was one more? What if there was one less?</p> <p>Matching games: Have a go at matching the numerals to groups of objects. Can you go on a hunt for groups of items to make 4 and 5? How can these be split apart. Have a look at the part part whole model. Can you share them out and put them back together:</p> <p>Sorting: Can you look carefully at the Gingerbread man pictures (google has some pages available).</p>	<h3 style="text-align: center;">Understanding of the World</h3> <p>Share together the Diwali videos on CBBC website. https://www.bbc.co.uk/cbeebies/search?q=diwali</p> <p>Can you make a Diya lamp from play dough and decorate it?</p> <p>Can you use a paint application on technology to create your own Rangoli pattern?</p> <p>Share together some of your family traditions. Why are these special to you? Can you find any photos of you and your family celebrating together.</p> <p>Take a look out of the window - you could even stick up a cardboard frame. What can you see. Have a go at drawing the view. Notice the shapes, lines and textures you can see.</p>
<h3 style="text-align: center;">Expressive Arts and Design</h3> <p>Can you create a Rangoli pattern. You could use rice, paint, etc. Have a look at pictures on Google images to give you some ideas. What notice is the same on all of the Rangoli patterns?</p> <p>Can you use the gingerbread man story to create your own picture. Have a look at Claire Thompson's picture made of loose parts. What could you use to make your own version?</p>	<div style="text-align: center;">  </div>	

