	Class 5G /5BGK	Learning question for the term Where does chocolate come from?	Science focus for the term Materials	RE focus for the term Christianity – The Last Days of Jesus' Life.
At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Please ask parents, family members or friends to join in and have fun. When each task is completed you could take photographs and send these to your class teacher via Class Dojo or bring it in to share with your teacher/class. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members.				
Maths Using items that you have at home e.g. lego bricks, pieces of pasta, a collection of items from your garden or from a walk show different fractions – e.g. Choose 50 lego bricks – what fraction is red, what fraction is blue, what fraction is yellow, etc OR Using a chocolate bar, pizza or cake, show different fractions – can you show half, a quarter, a fifth, tenth, etc.		English Write a fact file about Roald Dahl – include things like where and when he was born, where he went to school, what jobs he had, his family and why he began writing stories for children. The Roald Dahl website might help you to find facts to include.	Science Describe the process of how chocolate is made from cocoa bean to bar – use illustrations and sentences in your explanation.	Geography/English Create a presentation – this could be a powerpoint or in written form about a fairtrade product. Show what the product is, where it comes from, which counties import this product and how it is transported. When it is completed, share your presentation with the class.
RE Using Leonardo Da Vinci's painting of 'The Last Supper' through this link		Geography Visit the supermarket (or on your weekly shop) look out for foods that show the 'Fairtrade' logo – make a list of these foods and create a poster that persuades people to buy these products.	Science Explore how water changes from solid to liquid to gas using the link below – try making each form of water yourself - then show your findings using diagrams and a written explanation. https://www.youtube.com/watch?v=xYU7RSoOZ0U	PE After you have started your dance sessions with Mrs Phillips, create your own street dance routine (select your own piece of music/song) and then video yourself or your family performing your routine or if you prefer teach it to the rest of the class!.

https://artsandculture.google.com/story/explore-the-last-supper/sAKCB2AzvHUmKQ describe what is happening at this meal and what the bread and wine represents. Have a go at drawing your own version of 'The Last Supper.' Can you label the people in your picture stating who attended this meal.		Leave a saucer of water on a windowsill for a few days – observe what happens and explain why you think this has happened.	
English Choose a book written by Roald Dahl that you haven't read before (This can't be Charlie and the Chocolate Factory) When you have finished reading your chosen book write a book review about it – include the book title, author's name, names of the main characters, a brief summary of the storyline and whether you would recommend this story to others giving a clear reason why/why not. (Please ask your teacher if you need to borrow a book by Roald Dahl) There is a book review template you could use to help you on 5Gs website page.	ART https://www.tate.org.uk/kids/make/paint-draw/make-chocolate-painting Watch this fun link about Jackson Pollocks style of Art. Then have a go at creating your own chocolate painting in the style of Jackson Pollock (this might be best done outside as it can get a bit messy! This is the best kind of Art, as you can eat it afterwards!	PSHE https://www.youtube.com/watch?v=A55bwVVDQTU Watch this video using the above link to research 'Stranger Danger.' Create a short booklet for younger children that explains the rules for keeping safe around adults that they do not know.	Cooking Towards the end of term choose a Chocolate themed recipe, which involves melting chocolate, to bake for your family. There are some ideas on the link below or you could choose one of your own family favourites. https://insanelygoodrecipes.com/easy-desserts-for-kids/
Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.		Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.	