

EYFS Term 1 Curriculum Newsletter

Welcome to EYFS!

We hope you have all had a lovely summer. We are so excited to meet you all and have lots of fun learning and getting to know you this year!

In EYFS we use Class Dojo for general communications and Tapestry to showcase your child's amazing learning. Please ensure that you are logged in to both of these. If you have any issues, please speak to your child's class teacher.

This term, RC has PE on Monday and RH on Thursday. Please ensure that your child brings their PE kit to school on these days.

As Coningsby authors we will be...

Exploring our topic texts 'Super Duper you' and 'The Proudest Blue'. We will be investigating how our marks have meaning. At the end of term, we will have great fun creating our own class book.

As Coningsby believers we will be...

Learning about communities and what a religious community is. We will be exploring different religions including Christianity, Sikhism and Islam.

We will also be exploring our church school value Friendship in our EYFS collective worship sessions.

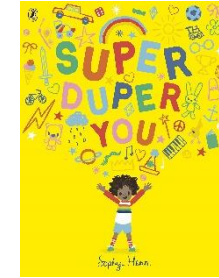
As Coningsby scientists we will be...

Learning about how we have grown and the ways we can stay healthy. We will also be exploring magnets and sorting objects which are magnetic and those which aren't.

As Coningsby mathematicians we will be...

Learning how to subitise groups of up to 5 objects. We will be practising lots of counting skills with real moveable objects, movements and things that cannot be moved. We will be using our noticing skills to sort and match a variety of objects. We will also explore size, weight, capacity and patterns.

"Who are you?"



This term we will be celebrating what makes us, us! We will be learning about where we live and how it has changed over time.

We will be exploring real life superheroes and our own experiences of how they have helped us.

We will learn how to keep our classroom looking great, make friends and take turns.

As Coningsby artists we will be...

Exploring the features of a face to paint our own self-portraits. Investigating our emotions by mixing colours to match how we are feeling. Learning how to adapt our designs to build our own junk model houses.