



Class:
4B and 4E


Learning question for the term:
Why were the Romans so Powerful?

Science focus for the term:
Animals including Humans.

English Texts for this term:
Vesuvius Poovius by Chris Mould and Kes Gray
Roodica the Rude and the Chariot Challenge by Margaret Ryan

Below are some activities so that children can continue their learning during the school closure. Please send pictures of your home learning on Class Dojo. Miss Bennett, Miss Boole and Mr Edge will still be accessing Dojo during school hours Monday - Friday and would love to see pictures of activities the children complete!

Maths



Three children buy toys. Can you work out who buys what?
Tommy buys a toy which rounds to £5 but gets change from £5
Amira buys two toys which total approximately £25
Eve's toy costs £0.05 more than what it rounds to.

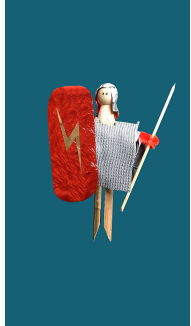
If you had £30, what combinations could you buy and what change would you approximately get?

French
See the separate activity on the Year 4 class page of the school website.

English - Roman poems
Have a look at the different types of poems below; can you write your own Roman related poetry?

Science
What is a food chain?
Have a go at the different challenges on BBC Bitesize to learn about food chains
<https://www.bbc.co.uk/bitesize/topics/zbrnb9q>

Art - Can I make a Roman Soldier?
Have a go at making the Roman soldier and chariot attached or using a peg, make a Roman soldier like the on below!



RE
Using your research create a guidebook to Walsingham as a site of pilgrimage

Try to include connections between the things people do when they visit Walsingham and the beliefs and diverse practices of Christians.

History
What do I know about Roman Gods and Goddesses?
Using the cards attached, lay them face down and take it in turns to turn over two cards. Read the fact on the cards, if the facts are about the same god or goddess, you can keep the matching set. If they do not match, put them back down and try to remember where they are. As a challenge, you could do your own research about different Roman Gods and Goddesses and make some comparisons with the Greek Gods. You could then design and create a Gods fact poster to record some of the facts you have learnt from the game.

Science
Can I investigate tooth decay? (Part 2!)
Hopefully, your tooth decay experiments from last week will be in full swing, if you have finished your observations, record whether your predictions were correct and then write a conclusion based on your findings (what did you find out from your observations? What effect did the drinks have on the egg shell? What does that show about tooth decay?)

Reading - Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. We would love to know about what books you have been reading, so why not write a book review when you have finished!

Maths - All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week. If you have lost/can't remember your login, please contact Miss Bennett/Miss Boole or Mr Edge on Class Dojo.

Battle Blood: A Kenning

Order-follower,
Route-marcher,

Team-player,
Battle-winner,
Wave-traveller,
Empire-maker.

Armour-wearer,
Sword-fighter,
Spear-thrower,
Shield-grasper,
Arrow-firer,
Standard-bearer.

Glory-seeker,
Boundary-pusher,
Plunder-collector,
Home-crusher,
Land-invader,
World-conqueror.

Swift-runner,
Bone-breaker,
Enemy-hater,
Fierce-fighter,
Lightning strikes,
Risk-taker.

Eternal sleep.

Courage: Acrostic Poem

Cutting through the enemies,

On to the next victim,

Under pressure in battle.

Ruthless energy unleashed,

Always seeking the win,

Glory comes to those with bravery,

End of day: a new dawn will rise.

Roman Soldier's Wish: A Haiku

Battle cries surround,

Bright sword flashing through the air,

Death for enemies.

Valour is needed,

To triumph over new places,

One-by-one they fall.

Try day after day,

To reach the elusive goal,

Return to my home.