Class: 4B and 4E WB: 22.6.20	Learning question for the term: Are we just one country?	RE focus for the term: Pilgrimage	Science focus for the term: Electricity and circuits	Geography focus for the term: Island around the UK and their features	English Texts for this term: The Queen's Orang-utan

Below are some activities so that children can continue their learning during the school closure.

Maths

Go to Oak National Academy
https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths

Work through the first 5 lessons on: *2. Solving Measures and Money problems* (1 lesson per day).

English

Go to the following website which explains more about palm oil. The habitat where orang-utans live in the wild is being destroyed due to palm oil production:
https://www.bbc.co.uk/newsround/39492207
Write a balance argument about the use of palm oil.
Remember that a balanced argument needs to have:

- Title
- Opening statement to introduce the argument
- Arguments for and against
- Evidence to support arguments
- Written in third person
- Concluding paragraph to say what you think (first person)
- Technical words
- Causal conjunctions – because, so, therefore, consequently

English

space	envy	envious	courage
fury	monster	poison	mountain
fame	courageous	spacious	vary
furious	mountainous	poisonous	various
famous	danger	dangerous	

Match up the root words with the words that have the suffix '-ous' such as 'space' and 'spacious'.

What does the suffix '-ous' mean?

How does the root words change when '-ous' is added to the end of the root words?

Put each of the words that end in '-ous' into a sentence.

Art

This week we are going to look at the art of Sonia Boyce. Have a look at the next page to see what to do for Art this week.

PE

Have a go at the following Cosmic Kids Yoga:
https://www.youtube.com/watch?v=BEPxPkQY6V8

RE

How does pilgrimage impact positively and negatively on the environment?
https://edition.cnn.com/2011/11/08/world/meast/hajj-pilgrimage-climate-change/index.html
Make an information leaflet giving people advice on how to make sure they don't cause too much harm to the environment on a pilgrimage.

Geography

Found out what the Northern and Southern Hemispheres are.

Make a list of the 10 largest countries in the Northern Hemisphere and a list of the 10 largest countries in the Southern Hemisphere.

French

See the separate activity on the Year 4 class page of the school website.

Science

Go to the following webpage:
https://www.bbc.co.uk/bitesize/topics/zq99q6f
Watch the videos, read the information and work through the activities for:

- How can you change a circuit
- How do you draw electrical symbols and diagrams?

Now watch the 8 clips to do with electricity and circuits. From this create a poster to show what you have learnt about circuits and electricity.

Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. We would love to know about what books you have been reading, so why not write a book review when you have finished!

Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.

Look at this image by Sonia Boyce called: 'She Ain't Holding Them Up, She's Holding On (Some English Rose)' 1986

Who can you see in the picture?
Why do you think the artist made the image?
What patterns and colours can you see in the painting?
How are the people in the image different or similar to your family?
If the people in the picture could speak, what would they be telling you?

In one of Sonia Boyce's art works from 1990, she made The Ticket Machine.
On pressing the 'Ticket' button, a postcard popped out, explaining important memories and events that different people – strangers – had experienced.

What Are Memory Postcards?
Imagine your postcard popped out of The Ticket Machine.

What would your postcard say or show?

Think about:

- An important day
- Funny memories
- A special place
- A proud moment
- Moving school
- Embarrassing moments
- When you last cried
- Starting school
- Learning to do something for the first time
- A special holiday
- Important people in your life.

Task

Choose an important memory, moment or experience.
Now draw the image that would appear on your memory postcard.