



**Class:**  
**4B and 4E**

WB: 29.6.20

**Learning question for the term:**

Are we just one country?

**RE focus for the term:**

Pilgrimage

**Science focus for the term:**

Electricity and circuits

**Geography focus for the term:**

Island around the UK and their features

**English Texts for this term:**

The Queen's Orang-utan

Below are some activities so that children can continue their learning during the school closure.

**Maths**  
Go to Oak National Academy  
<https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths>

Work through lessons 6 - 10 on: *Solving Measures and Money problems* (1 lesson per day).

**English**  
Imagine you are a zookeeper. Your task is to write a set of instructions for how to look after an orang-utan for a day. These videos should help you:  
<https://www.youtube.com/watch?v=zWbtUyskkZY>  
<https://www.youtube.com/watch?v=5U0G5PDsLg>

Remember that instructions need to include:

- Title – 'How to...'
- List of equipment
- Numbered instructions
- Time order
- Imperative (bossy) verbs
- Short and clear sentences
- Diagrams / Illustrations
- Adverbs
- Technical words

**English – Spellings – Prefixes**  
How many words can you make using the following prefixes and root words? Now choose 10 and put them into sentences.

un	super	way	highway	finished
dis	inter	merge	national	attach
in	anti	marine	twine	create
re	auto	do	aircraft	marine
sub	cover	man	natural	lock
do	matic	drive	evitable	

**Art**  
Children's Art Week runs from Monday 29<sup>th</sup> June – Sunday 19<sup>th</sup> July. Over the 3 weeks there is a different theme each week. This week's theme is The Natural World. Collect some natural objects from your garden or from a walk such as twigs, leaves, stones etc. Now create a piece of art using only the items you collected. This could be a picture or sculpture. Take a photo of your finished piece of artwork. Give it a title.

**PE - Gymnastics**  
How many different body parts can you balance on?  
Can you balance on your back and tummy?  
What do you do with you arms and legs?  
Can you balance on your hands and feet?  
Can you lift one hand or leg off the floor?  
Choose your favourite 3 balances.  
Can you add them together to make a sequence?  
Perform your sequence to someone else.  
What do they think?

**RE**  
Look back at the pilgrimages you have learned about this term:  
Are there any shared features?  
Is it about the journey or the destination?  
What impact does pilgrimage have on religious believers?  
Is it an important part of religion or could it be removed without any major impact on the lives of religious believers?  
What impact does pilgrimage have on the environment?

**Geography**  
Have a go at the Locating British Islands activity on the next page.  
  
If you don't have an atlas at home use this online one to help you:  
<https://kids.britannica.com/kids/browse/atlas>

**French**  
See the separate activity on the Year 4 class page of the school website.

**Science**  
Look at the following website:  
<https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/ztxwqty>

Watch the video and read the information about renewable and non-renewable energy and have a go at the activities.

Create a poster to explain renewable energy such as wind, solar and hydro and the benefits of using renewable energy.

**Reading** – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. We would love to know about what books you have been reading, so why not write a book review when you have finished!

**Maths** – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.