



Year 5

Learning question for the term

Do all rivers lead to the sea?

Science focus for the term

Forces

RE focus for the term

Incarnation – Expressing beliefs through the arts.

The activities listed below are a guideline of work that you could support your child to complete during this week of school closure. Please refer back to other areas we have suggested and continue to use these as well.

Please continue to read regularly at home, daily if possible but at least 4 times a week. This could be from a school/library book, your own books at home or you can access a wide variety of free ebooks from: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) Explore the kids activities section as well. *This site is free but requires you to register with an email address to access the online library.*

Remember to look on the school website page for this week’s list of spellings to learn.

Please open the word of the day document on the website and choose a word. How many times can you use the word in a day?

If you have any questions then please contact us through ClassDojo.

English –

Begin the 30 day writing challenge, this gives you a different activity to do each day

Tuesday 12th May is National Limerick Day celebrating the work of Edward Lear. Have a look at some different Limericks, discuss what you like about them and can you write one of your own?

Have a look at the Rivers of the World comprehension activity, read through it and then answer the questions underneath.

English –

Have a look back over the our class book River Story, imagine you were a stone or a fish in the river. Think about what it would be like to travel through the different parts of the rivers as either of those things. In detail describe what it might touch, see, smell, taste and hear at each of the different stages, was there any obstacles it faced along the way. Write a narrative expressing what might happen along the river, be as descriptive as possible.

Science – What does it feel like to walk in water?

Following on from last week’s work about air resistance.

Think about standing in a swimming pool and walking with your feet on the bottom of the pool - explain how it feels. What are the effects of water resistance? Why do you think boats and fish are able to move easily in water?



Watch:  
Bitesize:  
What are water and air resistance?  
AND  
Investigating air and water resistance-BBC

Work through the powerpoint screens on the school website page.

Geography – Name and locate, using a map, different World rivers – also identify which sea/ocean it flows into.

Name of River	Sea/Ocean it flows in to
Nile	Mediterranean Sea

Using thr River Facts information on the Year 5 page of the school website and any other sources that yiu find - choose some of these rivers to research in more detail – create your own fact files about your chosen rivers.

		<p>Complete your own similar investigation to find out how different shapes move through water and then discover which shapes move quickest/slowest through water – use plasticine/blutack/aluminium foil/different pasta shapes or something similar that you have at home.</p> <p>Predict which of your shapes will move through the water quickest/slowest. Test your shapes by dropping them into a see-through container of water – if possible time how long they take to reach the bottom of the container.</p> <p>Write up your experiment explaining what you did, any results – like the length of time each one took to reach the bottom of the container – draw a conclusion to explain what you have found out about the shape of an object and water resistance.</p>	<p>Art – Use the images below as a stimulus for your own ‘Under water river’ picture – Use paint/chalks if possible, but if you do not have access to these, use crayons/felt-tips instead.</p>  
<p>RE – How is sculpture used to communicate in different religions?</p> <p>Explore different ways in which people express their different beliefs through the medium of sculpture.</p> <p>Look at the images on the Year 5 page of the school website .....</p>	<p>Maths – Adding &amp; Subtracting decimals</p> <p>Google and Watch ‘Math Antics – Decimal Arithmetic’ up to the end of the section about addition and subtraction (<i>not the multiplication/division section</i>)</p> <p>Google and Listen to ‘NUMBEROCK – Adding &amp; Subtracting Decimals’ Song</p>	<p>This Week – On Friday 15<sup>th</sup> May it is International Day of Families</p> <p>-Think about what your family means to you.</p> <p>-Create your own symbol to represent ‘Families Day’ – what would you include on your symbol to represent families.</p>	<p>PE – Continue to keep active – spend some time each day exercising using one of the many fitness routines online, the P.E Challenges from the ‘Outreach Team,’ the grid on our website page, trampolines in your garden, walks, bike rides or some other way of your own choice.</p>

<p>Explore who produced these sculptures – When? Why? What does the work of art show/represent? How does it connect with beliefs from the religion? Does the material used tell us anything about this religion?</p> <p>Write up what you think in your books.</p>	<p>Work through the powerpoint on the Year 5 page of the school website – answer the questions in your book.</p> <p>There is also a second maths task here with questions for you to work through.</p>	<p>-Write and post a letter/s or send an email to somebody in your family – what might you say to cheer them up and make them feel better?</p>	
<p>Reading – Children should be encouraged to read every day. Please encourage your child to read a variety of books for at least 20 – 30 minutes everyday and discuss with them what they have read.</p>		<p>Maths – Please complete at least 5 games on garage and 5 games on studio everyday. Please use the opportunity in the multiplayer games to play against friends or other children around the country.</p>	
<p>These websites may also be useful</p> <p><a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><a href="https://nrich.maths.org/">https://nrich.maths.org/</a></p> <p><a href="https://www.twinkl.co.uk/">https://www.twinkl.co.uk/</a> There is a free Year 5 School Closure Home Learning Pack available on this site.</p> <p><a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p>			