	Class: **5G and 5W** WB: 08.06.20	**Learning question for the term:** What is it good for?	**RE focus for the term:** Expressing Beliefs through the Arts Reasons why some people may not use pictorial representation to express belief, e.g. Muslims	**Science focus for the term:** Materials	**Geography focus for the term:** Australia, Coasts, The Great Barrier Reef, Environmental issues.	**English Texts for this term:** One Plastic bag – Miranda Paul

Below are some activities so that children can continue their learning during the school closure.

Maths
This week we are going to focus on calculating angles on a straight line – complete the tasks about this on the school website.

Monday 8th June is 'World Oceans Day' –
Please Google: World Oceans Day For Schools – on Monday morning.
"We are bringing the wonder of the ocean from the deep blue to wherever you are. Our interactive line up of ocean advocates will unfold right here with live ocean films, science lessons, music performances, yoga, breath-work, storytelling and much more!"
Create a fact sheet that explores why the ocean provides countless benefits to our planet and all the creatures that live there.
Then:
Select the 'Dive into resources' section.
Select – suitable for ages 7-11 – Any – Any …. and choose things that interest you from these activities.

English

Read the comprehension activity about World Oceans Day and then answer the questions underneath.

English

Have a think about the ways you could describe rubbish and the impact it has on our world. Think about where you could find it and what it is doing to those who live there – animal or human. You may want to research this a little bit to show some of the problems and give you some more emotion on the topic.

Create a free verse poem about rubbish and the impact it has on our world, use what you have created above to help you. Be descriptive about what it looks like, what it might smell like and the problems of it gathering in certain areas. Create your final copy of this on a piece of rubbish or create a border out of pieces you can find.

Art As this week starts with 'World Oceans Day' create a silhouette ocean scene……

PE
On Monday try the yoga session from the 'World Oceans Day' website.

Continue to explore other STAR WARS 'JEDI WARRIOR' KIDS WORKOUTS!!

RE
Explain what the colours used in churches symbolise.

Explain which colours are important in other religions – Hinduism, Islam, Sikhism, Buddhism, Judaism, etc.

Explain what different colours mean to you. What does each colour make you think of?

Geography
Using the maps on the school website, identify the different Australian states and territories and then research and label where the different Australian landforms are.

(If you cannot print these tasks at home, have a go at drawing your own map of Australia and label it)

French
See the separate activity on the Year 5 class page of the school website.

Science
Soft, smooth, rough, absorbent, opaque, translucent, transparent, brittle, rigid, flexible, waterproof, elastic, conductor, insulator, reflective, permeable, flammable.

Using this list of properties, define each word and name different items that have each property.
e.g. Hard = Solid/firm, not easily broken, cut or pierced = A diamond is hard.

Reading – Children should be encouraged to read every day. Please spend 20 or 30 minutes reading and discussing their books. We would love to know about what books you have been reading, so why not write a book review when you have finished!

Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.