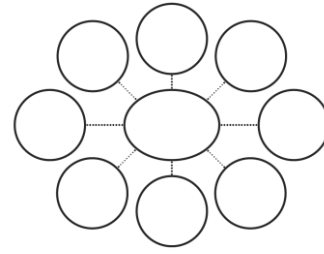
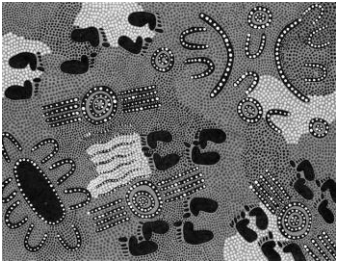
	<b>Class: 5G and 5W</b>  WB: 15.06.20	<b>Learning question for the term:</b>  What is it good for?	<b>RE focus for the term:</b> Expressing Beliefs through the Arts  Reasons why some people may not use pictorial representation to express belief, e.g. Muslims	<b>Science focus for the term:</b>  Materials	<b>Geography focus for the term:</b>  Australia, Coasts, The Great Barrier Reef, Environmental issues.	<b>English Texts for this term:</b>  One Plastic bag – Miranda Paul
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Below are some activities so that children can continue their learning during the school closure.

<b>Maths</b> This week we are going to continue to focus on calculating angles, but this time around a point – please start by watching the BBC Bitesize – 9-11 Year Olds – Teacher Talks Angles and Google: Maths Antics – Angles and Degrees. There are also some songs that you might enjoy listening to/learning – Google: Numberock Angles song and Types of angles – song that shows 4 types of angles.  Then complete the tasks about angles around a point on the school website.	This week is ‘Loneliness Awareness Week’ – 15 <sup>th</sup> -19 <sup>th</sup> June – It has been quite a lonely time recently for many people who haven’t been able to see their family members or friends. See if you can think of somebody, possibly a family member or a close friend, who might be feeling particularly lonely at the moment – write a letter to them or phone them up and see if you can say something to cheer them up so that there is one less person feeling lonely this week.	<b>English</b> For spellings to practise between now and the end of this term, we would like you to revisit the lists from previous weeks and check that you still remember how to spell these words and also begin to focus on the Y5/6 list of words that are in your planners and on the website page – choose some each week to learn and put in to sentences.	<b>English</b> You have had a chance to read the story of Isatou and you looked into plastic in detail. Now is the chance to express that knowledge to teach others.  Can you write an extended persuasive letter explaining why we should be doing more to protect the environment – can you share any solutions? This could be addressed to the government.  Write a newspaper article about the harm the plastic pollution is causing, offering simple commands at the end for how people can reduce their use of single-use plastic.
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<b>Art</b> Linking to our topic about ‘Australia’ – look at the examples of Aboriginal art and the symbols that were used in their early forms of painting that are on our page of the school website. They used these symbols to tell stories to others.  Use the symbols to create your own image telling a story.	<b>PE</b> Continue to explore other STAR WARS 'JEDI WARRIOR' KIDS WORKOUTS!!  Take a look at Supermovers – BBC Teach – Just for fun.	<b>RE</b> Who is God to you?  Represent what God means to you in an image – a creator, a King, a shepherd, a gift-giver, a protector .....  Explain your thoughts in a paragraph to accompany the image.  There are some examples on our page of the school website to give you some inspiration/ideas when completing this task.	<b>Geography</b> Google: Great Barrier Reef – Kidzone – Environmental and Human Threats.  Read the information on this site, but focus particularly on the section about environmental and human threats.  Create a spider diagram with ‘Threats to the Great Barrier Reef’ written in the centre and information about environmental and human threats written in the sections around this.	<b>Music</b> What is a didgeridoo?  Watch BBC Bitesize: Making a didgeridoo.  Then listen to a Youtube clip – didgeridoo – Yigi Yigi – David Hudson ..... to see how one is played and what it sounds like.  You could even have a go at	<b>Science</b> Which materials are permeable?  Carry out an investigation about which materials are permeable (allows liquid to go through it) and which are not.  Using six different materials ..... A tissue/kitchen roll, paper, foil, cling film/plastic bag, fabric and a final material of your choice.  Place each material over a jar/container – use an elastic band to hold it in place. Over the sink, pour 20ml of water onto the material and observe what happens. Make sure that you make it a fair test.
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making your own didgeridoo, if you have a length of pipe or a long cardboard tube!

Record this investigation in your book: Before starting, list what you are using – predict which materials you think will be permeable and any which will not. Then record and explain your results, identifying which material was the most permeable and which was the least permeable – does this match the predictions you made?

**Reading** – Children should be encouraged to read every day. Please spend 20 or 30 minutes reading and discussing their books. We would love to know about what books you have been reading, so why not write a book review when you have finished!

**Maths** – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.