



Class:
5G and 5W

WB: 29.6.20

Learning question for the term:

What is it good for?

RE focus for the term:

Expressing Beliefs through the Arts

Reasons why some people may not use pictorial representation to express belief, e.g. Muslims

Science focus for the term:

Materials

Geography focus for the term:

Australia, Coasts, The Great Barrier Reef, Environmental issues.

English Texts for this term:

One Plastic bag

Below are some activities so that children can continue their learning during the school closure.

Maths
Go to Oak National Academy

<https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths>

Work through lessons 6 - 10 on: Transformations. (1 lesson per day)

English

Our text for this term is One Plastic Bag: Isatou Ceesay and the Recycling Women of Gambia by Miranda Paul. If you have copy then please use it for the work. If not you can listen and follow the story using this link:
<https://www.youtube.com/watch?v=B6p04Zph04>

Your task this week is to create an advert to help sell the purses that Isatou and the other women make from the plastic bags. This could be a poster, a TV or radio advert. When creating your adverts you are trying to persuade people to buy the purses. Try to use:

- Powerful and emotive language (adjectives / adverbs)
- Rhetorical questions
- Make opinion seem like facts.
- Ambiguous phrases such as: perhaps, probably, almost certainly.

If you create a TV or radio advert you will need to plan, practice and record it.

English – Spelling - Homophones

isle	aisle
aloud	allowed
affect	effect
herd	heard
past	passed
led	lead
steel	steal
altar	alter

Here are pairs of homophones. Make sure you know what each homophone means. Take each pair and put them into a sentence. For example:
She heard the herd of cows in the field.

Art
Children’s Art Week runs from Monday 29th June – Sunday 19th July. Over the 3 weeks there is a different theme each week. This week’s theme is The Natural World.
Collect some natural objects from your garden or from a walk such as twigs, leaves, stones etc. Now create a piece of art using only the items you collected. This could be a picture or sculpture. Take a photo of your finished piece of artwork. Give it a title.

PE
How many different body parts can you balance on?
Can you balance on your back and tummy?
What do you do with you arms and legs?
Can you balance on your hands and feet?
Can you lift one hand or leg off the floor?
Choose your favourite 3 balances. Can you add them together to make a sequence?
Perform your sequence to someone else.
What do they think?

RE
In the Islamic and Jewish faiths, followers are not allowed to draw pictures of their God or key religious figures. Your task is to find out why this is and write a short report about it.

Geography
Complete the labelling activity for Features of Coastlines on the next page.

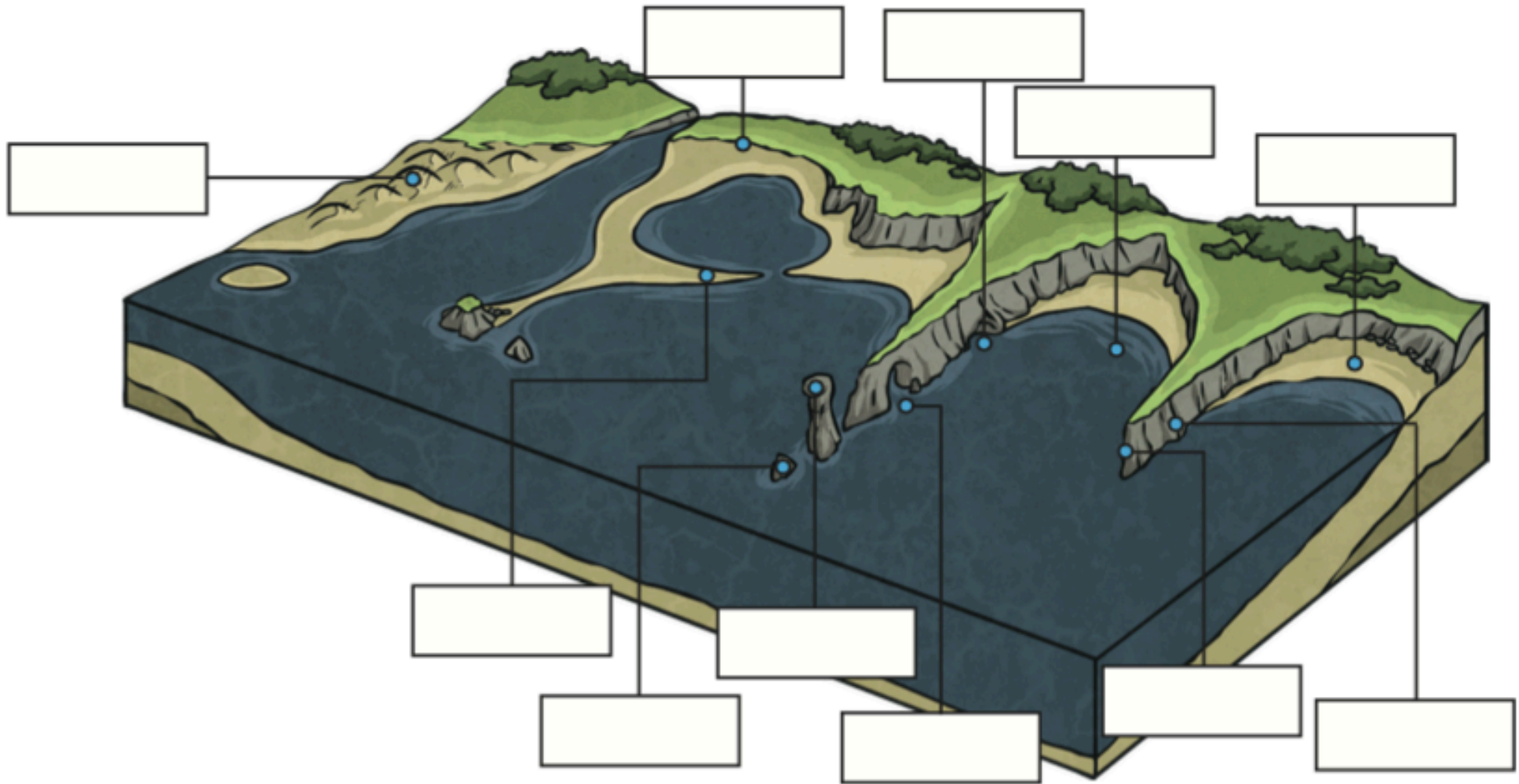
French
See the separate activity on the Year 5 class page of the school website.

Science
Go to the following website
<https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q>
Watch the video and read the information about separating materials then have a go at the activities.
Task – Imagine you have a bucket and in that bucket there is salt water, sand and pebbles. Your task is to write a set of instructions to separate the water, salt, sand and pebbles and record these using illustrations.

Reading – Children should be encouraged to read every day. Please spend 20 or 30 minutes reading and discussing their books. We would love to know about what books you have been reading, so why not write a book review when you have finished!

Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.

Features of Coastlines



coast bay headland beach dune cave cliff arch stack stump spit