



<b>Class:</b>  <b>5G and 5W</b>  WB: 6.7.20	<b>Learning question for the term:</b>  What is it good for?	<b>RE focus for the term:</b>  Expressing Beliefs through the Arts  Reasons why some people may not use pictorial representation to express belief, e.g. Muslims	<b>Science focus for the term:</b>  Materials	<b>Geography focus for the term:</b>  Australia, Coasts, The Great Barrier Reef, Environmental issues.	<b>English Texts for this term:</b>  One Plastic bag
---	--	--	---	--	--

Below are some activities so that children can continue their learning during the school closure.

<p><b>Maths</b> Go to Oak National Academy</p> <p><a href="https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths</a></p> <p>Work through lessons 1 - 5 on: <i>Converting Units of Measure</i>. (1 lesson per day)</p>	<p><b>English</b> Using your knowledge of plastic write a balance argument about whether we should continue to use plastic. Remember that a balanced argument needs to have:</p> <ul style="list-style-type: none"> <li>Title</li> <li>Opening statement to introduce the argument</li> <li>Arguments for and against</li> <li>Evidence to support arguments</li> <li>Written in third person</li> <li>Concluding paragraph to say what you think (first person)</li> <li>Technical words</li> <li>Complex and compound sentences</li> <li>Causal conjunctions – because, so, therefore, consequently</li> </ul>	<p><b>English – Spelling – Letter Strings</b></p> <p>All the following words have the letter string –ough in them. Group the words that have the same sound when they are said, for example rough and tough. How many different sounds does the letter string –ough make?</p> <table border="1" data-bbox="1464 611 1962 831"> <tr> <td><b>bough</b></td> <td><b>cough</b></td> <td><b>dough</b></td> </tr> <tr> <td><b>enough</b></td> <td><b>bought</b></td> <td><b>plough</b></td> </tr> <tr> <td><b>though</b></td> <td><b>drought</b></td> <td><b>sought</b></td> </tr> <tr> <td><b>thought</b></td> <td><b>tough</b></td> <td><b>thorough</b></td> </tr> <tr> <td><b>rough</b></td> <td><b>although</b></td> <td><b>brought</b></td> </tr> </table>	<b>bough</b>	<b>cough</b>	<b>dough</b>	<b>enough</b>	<b>bought</b>	<b>plough</b>	<b>though</b>	<b>drought</b>	<b>sought</b>	<b>thought</b>	<b>tough</b>	<b>thorough</b>	<b>rough</b>	<b>although</b>	<b>brought</b>
<b>bough</b>	<b>cough</b>	<b>dough</b>															
<b>enough</b>	<b>bought</b>	<b>plough</b>															
<b>though</b>	<b>drought</b>	<b>sought</b>															
<b>thought</b>	<b>tough</b>	<b>thorough</b>															
<b>rough</b>	<b>although</b>	<b>brought</b>															

<p><b>Art</b> Children’s Art Week runs from Monday 29<sup>th</sup> June – Sunday 19<sup>th</sup> July. Over the 3 weeks there is a different theme each week. This week’s theme is Connecting Across Generations. The challenge is simple — to make a sculpture in less than five minutes from objects and materials you can find in your home. 1. Work together with a parent or grandparent 2. Take a look around your home and collect objects that interest you 3. Spend some time playing with these objects. You could try anything: balancing, hanging, tying, scrunching etc. 4. Decide on your final sculpture and take a picture!</p>	<p><b>PE</b> Have a go at the ‘Move To The Beat’ activity on the following webpage:  <a href="https://www.youtube.com/watch?v=ALmZzLVORas&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&amp;index=27&amp;t=0s">https://www.youtube.com/watch?v=ALmZzLVORas&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&amp;index=27&amp;t=0s</a></p>	<p><b>RE – Angels</b>  Have a look at how angels are shown in pieces of art.  What themes are common when creating images of angels?  What is the role of angels in different religions?  Now create your own image of an angel.</p>	<p><b>Geography – Tides</b>  Go to the following website: <a href="https://www.bbc.co.uk/bitesize/topics/z8c9q6f/article/s/zdqr97h">https://www.bbc.co.uk/bitesize/topics/z8c9q6f/article/s/zdqr97h</a> Watch the video and read the information about tides then have a go at the tides quiz.  Now draw a labelled diagram to show your understanding of why we have tides.</p>	<p><b>French</b>  See the separate activity on the Year 5 class page of the school website.</p>	<p><b>Science</b> Go to the following website: <a href="https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwX">https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwX</a>  Watch the video and read the information about irreversible changes then have a go at the activity and quiz.  Make list of everyday changes you see around your house such as making a cup of tea or condensation on a window.  Group them into reversible and irreversible changes.</p>
---	--	--	--	---	--

<p><b>Reading</b> – Children should be encouraged to read every day. Please spend 20 or 30 minutes reading and discussing their books. We would love to know about what books you have been reading, so why not write a book review when you have finished!</p>	<p><b>Maths</b> – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.</p>
---	---

