

	Class – 5G & 5W	Learning question for the term Were the Anglo-Saxons really smashing?	Science focus for the term How different will you be when you are as old as your Grandparents?	RE focus for the term Hinduism
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At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.

Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class DoJo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.

Maths Practice rounding various numbers to the nearest ten, hundred and whole number using... Reasoned Rounding Game https://nrich.maths.org/10945 Rocket Rounding https://www.topmarks.co.uk/maths-games/rocket-rounding	English Write a 'day in the life of' for an Anglo Saxon blacksmith and their slave highlighting the main events throughout the day – e.g. At 5:30 am – Get the slave to light the furnace ready to heat the metal. 6:00 am collect water from the local stream to use through the day for cooking and cleaning.	Science Create a detailed timeline of a family member of key events in their life so far- e.g. First steps/first tooth/starting school/learning to ride a bike...	Art Design and build an Anglo-Saxon settlement using card, boxes or any useful materials as we are not able to bring these into school to display, please take a photograph so we can see how you got on.
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RE Choose a Hindu god or goddess to research – looking at their role and their responsibilities. Write a fact file about them and include a drawing of your chosen god/goddess.	History Research the clothing worn by an Anglo-Saxon warrior and worker. What types of clothes did they wear to battle and how were these different to what they wore during everyday life. You could even draw your favourite items from each category.	History Continue to investigate the local Anglo-Saxon dig at Cammeringham, you can watch the videos, explore the photos section. Create a news report explaining the findings of the 'Searching For Saxons Project'.	PE Make up your own game that includes an aspect of throwing and catching complete with a set of rules. Can you teach it to your family and then play it together.
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English	PSHE	Maths	Cooking
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<p>The Anglo-Saxons loved to make up riddles for entertainment, can you find out about some of these riddles and have a go at writing your own.</p>	<p>As our focus this term is 'British Values' we would like you to research the words 'democracy, liberty and tolerance. Design an eye-catching poster that shows the different British Values and what they stand for.</p>	<p>To increase your confidence, continue to practice converting analogue, 12 hour digital and 24 hour digital times. Also learn equivalent units of time connected to days, months, years – e.g. 25 days = 3 weeks and four days.</p>	<p>Research any Anglo-Saxon recipes that you can make and share with your family. Take photos of the process and send these to your teacher.</p>
<p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.</p>		<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.</p>	

Congratulations!



_____ has completed
_____ home learning tasks
this term.

**Thank you for working so
hard!**

Congratulations!



_____ has completed
_____ home learning tasks
this term.

Can you complete 4 tasks next
term?