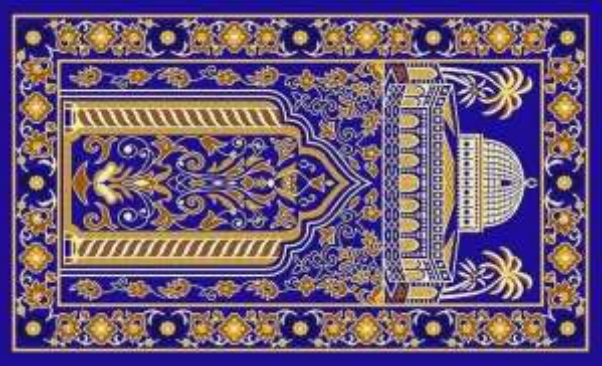
	<p>Class 5G /5W</p>	<p>Learning question for the term</p> <p>Who will go to space next?</p>	<p>Science focus for the term</p> <p>Space</p>	<p>RE focus for the term</p> <p>The key beliefs of Islam</p>
<p>At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.</p> <p>Please ask parents, family members or friends to join in and have fun. When each task is completed you need to take photographs and send these to your class teacher via Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.</p>				
<p>Maths</p> <p>Using square and rectangular objects you can find at home, measure accurately and calculate the perimeter of the object. As a further challenge try to calculate the area as well.</p>	<p>English</p> <p>Write a diary entry from the point of view of Jarl (A Viking King/Lord). Think about the decisions they may have to make each day and what problems members of their community may come to them for.</p>	<p>Science</p> <p>Research and explain how and why a solar eclipse occurs.</p>	<p>Art</p> <p>Create your own space suit that could be used during a space walk on the moon, label the important design features and explain your reasoning.</p> <p>In a small box – can you create a replica model of our Solar System.</p>	
<p>RE</p> <p>Design your own Islamic prayer mat taking into consideration any signs and symbols that are related to the religion.</p> 	<p>History</p> <p>Research examples of Viking longboats in order to design and build your own using any materials you have available. Make this as detailed as you can and if possible, can you make your boat so that it can float on water!</p>	<p>History</p> <p>Research the Jorvik centre in York. Write key information about it.</p>	<p>PE</p> <p>Vikings had to be fit and strong. Create a Viking exercise regime and share with your family.</p>	

<p>English</p> <p>Using your learning about letters – can you write a letter to a relative or friend that you are unable to visit because of our current lockdown and send it to them and see if you receive a reply.</p>	<p>PSHE</p> <p>Can you write your own food diary for a weekend and make a list of all of the healthy foods you have eaten and a second list of your treats.</p>	<p>Art</p> <p>Look at some examples of Viking longboat figureheads and then create your own using different artistic techniques either with one medium e.g. sketching with a pencil or a mixture of mediums to create a collage effect.</p>	<p>Cooking</p> <p>Follow a recipe to create something with a Viking theme which you can enjoy with your family.</p> <p>Please see some of the attached websites for inspiration.</p>
<p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.</p>		<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.</p>	

<https://www.fotevikensmuseum.se/en/vikingar/hur/mat/recept/brod#flatabrod>

<https://rocklovejewelry.tumblr.com/post/105351905336/traditional-desserts-including-christmasy-mor>