

Week beginning 16.11.20

This work is to be completed by the children who are unable to currently attend school in Year 5 and is not expected to be part of the Year 5 weekly homework.

English

Write a formal letter of complaint to mission command explaining any problems you have faced. Imagine you are on a spaceship with a pilot that doesn't know how to fly safely, your spaceship is in desperate need of repairs and when you reach your destination the accommodation you have been given to stay in is incredibly dirty. You need to explain how upset you are about everything that has gone wrong and tell them what you expect them to do to fix the problems.

SPaG

We are looking at using the prefixes 'co-' and 're-'. How many words can you find that use these prefixes? Can you spot any themes as to why some of these require hyphens (-)?

Reading

Please complete the reading comprehension about The Moon (two star) that is attached to the Year 5 page.

Maths

This week in maths, we are learning about prime numbers.

Watch the following BBC Bitesize clip which explains more about prime numbers and what they are.

<https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/z2q26fr>

Use counters to find the factors of the following numbers.

5, 13, 17, 23

What do you notice about the arrays?

A prime number has exactly 2 factors, one and itself. A composite number can be divided by numbers other than 1 and itself to give a whole number answer.

Sort the numbers into the table.

2 3 5 9 15 24 29 30

	Prime	Composite
Exactly 2 factors (1 and itself)		
More than 2 factors		

Put two of your own numbers into the table.

Why are two of the boxes empty?

Would 1 be able to go in the table? Why or why not?

Find all the prime numbers between 10 and 100, sort them in the table below.

End in a 1	End in a 3	End in a 7	End in a 9

Why do no two-digit prime numbers end in an even digit?

Why do no two-digit prime numbers end in a 5?

Continue to practice your times tables using TT Rockstars and see if you can turn some of the multiplication facts into division facts

e.g. $6 \times 8 = 48$ so $48 \div 8 = 6$

www.timestables.co.uk

Science

Watch the BBC clip below. Can you explain why we have day and night, this can be shown on a labelled diagram with a written explanation.

<https://www.bbc.co.uk/bitesize/clips/zrd9wmn>

History

Can you find out about the Viking Danegeld and the Danelaw, what are these and how did they shape Britain?

Music

Can you have a go at learning and performing the Viking Rock Song (lyrics provided underneath) Backing track available online if you search 'Viking Rock Song'

We're the Vikings on a raid, *yeah!*

Christian monks better be afraid, *yeah!*

(Part one) Longships sail from the Northern shores

(Part two) Better run!

(Part one) And we land in Britain with a great big roar!

(Part two) Better hide!

(Part one) We'll take your gold and we'll take your chains
And we'll make you thralls to the mighty Danes!

(Part one) Viking Rock!

(Part two) Viking Roll!

(All) Raiders from the North in the days of old.

(Part one) Viking Rock!

(Part two) Viking Roll!

(All) With the power of Odin and the (*clap, clap*) love of gold.

(Part one) We sailed home with treasure hoards, *yeah!*

(Part two) Viking Rock! Take me to Valhalla.

(Part one) Combed our beards, polished up our swords, *yeah!*

(Part two) Viking Rock! Take me to Valhalla.

(Part one) Roasting meat on a spit tastes great,

(Part two) Fireside.

(Part one) So we stuffed our faces drinking mead 'til late

(Part two) Warm inside.

(Part one) I showed off all my jewellery

And the skalds told tales while they laughed at me.

(Part one) Viking Rock!

(Part two) Viking Roll!

(All) Raiders from the North in the days of old.

(Part one) Viking Rock!

(Part two) Viking Roll!

(All) With the power of Odin and the (*clap, clap*) love of –
(Part two) gold.

(Part one) Viking Rock!

(Part two) Northumbria!

(Part one) Viking Rock!

(Part two) East Anglia!

(Part one) Viking Rock!

(Part two) Mercia!

(All) Watch out Wessex we're coming to get ya!

(Part one) Home is crowded, land is poor, *yeah!*

(Part two) Viking Rock! Take me to Valhalla.

(Part one) Britain's warm, I'll stay some more, *yeah!*

(Part two) Viking Rock! Take me to Valhalla.

(Part one) Build my longhouse and farm these lands.

(Part two) Settle down.

(Part one) Gonna drive Thor's hammer through the Saxon bands.

(Part two) Heading South.

(Part one) King Alfred pray to your God and wait,

'Cause Guthrum's coming with all his mates ...

(Part one) Viking Rock!

(Part two) Viking Roll!

(All) Raiders from the North in the days of old.

(Part one) Viking Rock!

(Part two) Viking Roll!

(All) With the power of Odin and the (*clap, clap*) love of gold.

Please read some of your reading book, record this in your planner and then discuss your reading with another person – remember you have the levelled bookmark in your planner to assist with this. You could also create a book review if you complete one during this time – you could mention: Did you like the book? What was your favourite part of the book and why? Were there any funny or scary parts? Did you learn anything?

Would you recommend it to somebody else – why/why not?