

Welcome back to our new term!

Please remember this term...

Reading books, planners in school every day. Homework will be provided following our normal format of a choice of activities from different curriculum areas. Children can select on a weekly basis which ones they would like to complete. Please continue to hear your child read regularly and encourage them to complete their Times Table Rockstars sessions.

PE day is now Tuesday.

As Coningsby Authors we will...

be responding to our text for this term "River Story"
We will be writing some different types of poems which will explore the themes of our story. We will also be looking at river related narrative writing.

As Coningsby Geographers we will...

be learning about the course of a river and related vocabulary as well as some of the features that can be found here. We will learn about British rivers and those that can be found in the wider world. This will be followed by a focus on different world mountain ranges.

Year 5 Term 5 Curriculum

As Coningsby Scientists we will...

be exploring forces covering the areas of friction, gravity, air resistance and water resistance. In addition to this we will also be investigating the forces used to move/lift heavy objects – gears/pulleys/levers.

As Coningsby Mathematicians we will...

Begin by learning to add and subtract different sized decimals. We will also further develop our understanding of the formal methods of multiplication and division.

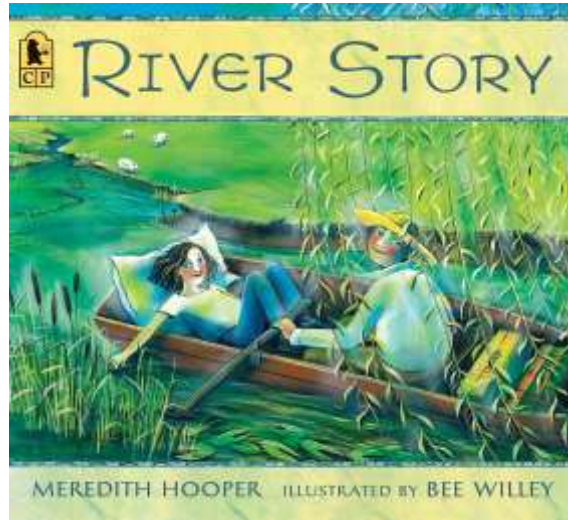
As Coningsby believers we will...

read and discuss the Bible story of The Prodigal Son
Luke 15, 11-32

In RE, we will be learning how beliefs are expressed through dance, music, sculpture and places of worship in different religions.

As part of our music work we will...

Describe, compare and evaluate pieces of music with a river theme. We will use instruments and 'found' objects to create different sounds and effects.



As Coningsby Artists & Designers we will...

be learning about sketching skills and techniques. We will focus on sketching a range of items from close observation and will also relate this to our rivers topic.