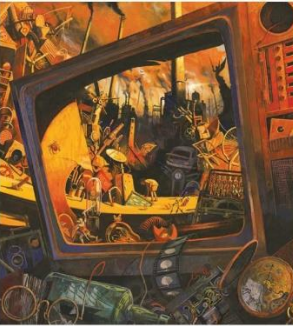


	<p>Year 6</p> <p>Text: Treason by Berlie Doherty</p>	<p>Learning question for the term</p> <p>Did Henry VIII change my life?</p>	<p>Science focus for the term</p> <p>Evolution and adaption</p>	<p>RE focus for the term</p> <p>Life journey</p> <p>Church school value: Forgiveness</p>
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The activities listed below are a guideline of work that you could support your child to complete during this week of school closure.

Please open the word of the day document on the website and choose a word. How many times can you use the word in a day?

If you have any questions, then please contact us through ClassDojo.

<p>English – Describe the setting</p>  <p>Look carefully at the picture and write down what you notice before starting your description.</p> <p>What would you see, hear, smell? How would you feel? Can you use a simile or metaphor?</p> <p>How many of the year 6 expectations can you include? There is a list of these on our class page.</p>	<p>English – Everyday choose 5 spellings from either the year 3/4 or 5/6 spelling list, which is in the back of your planner or can be found on line and practise these in different ways. Can you put them into a paragraph?</p>	<p>Science – Research and animal that has been crossbred. What characteristics has it inherited from each parent?</p> <p>Do you think crossbreeding is a good idea? Why?</p>	<p>Computing – Look up the word cyberbullying and compare to bullying what is the same what is different.</p> <div data-bbox="1736 678 2116 917"> <p>Tom has a social media profile, and likes to post photographs of his hobbies. Some children at his school have started to comment underneath the photos using rude language and making nasty remarks. Tom's parents don't use social media and don't understand when he tries to explain.</p> <p>What should Tom do?</p>  </div> <div data-bbox="1736 965 2116 1189"> <p>Zara has received a group message which makes fun of her friend. Lots of other people are involved in the group chat and are commenting on the way that her friend looks and dresses. At first, Zara joined in but now the texts are becoming really mean.</p> <p>What should she do?</p>  </div>
<p>RE – Find out what a rite of passage is.</p>	<p>Maths – Try one of these problems everyday start from day 13. Remember to use the second page!</p>	<p>Maths - Go to the ise math website and use the home learning starting 23rd March 5</p>	<p>PE – Complete Joe Wick's daily workout or use Just Dance, Go</p>

<p>Watch this video clip and think about the rites of passage you have seen.</p> <p>https://www.youtube.com/watch?v=jYOsWWKHZVw</p> <p>Draw a time line for a person with a baby at the start and an old person at the end. Mark on the rites of passage they could go through during their life journey eg learning to walk, first tooth, starting school, passing their driving test.</p> <p>You could ask an elderly relative or friend about their life and rites of passage and record a time line that you could send to them.</p>	<p>https://whiterosemaths.com/resources/classroom-resources/problems/page/2/</p>	<p>consecutive numbers. Work through one activity everyday.</p> <p>http://www.iseemaths.com/lessons56/</p>	<p>Noodle or BBC supermovers to start your day.</p> <p>If you fancy a change search for cosmic yoga on youtube.</p> <p>CGS outreach are also posting a daily challenge on their youtube and twitter page.</p> <p>For the dancers among you try Otis Mabuse's dance classes for kids.</p> <p>https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g</p>
<p>Art - Choose an Artist to read / research about. You could write a fact-file, print off some of their most famous art work or study their style of art and attempt to replicate it.</p> <p>https://www.twinkl.co.uk/resource/t2-a-048-artist-fact-sheets-resource-pack</p>	<p>History – Find out when the Tudor period was in History.</p> <p>Who ruled during the Tudor period?</p> <p>Do you know anything about the Tudor period?</p>	<p>Music – Have a look at these music ideas with Myleene Klass</p> <p>https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6iFXsXQ/featured</p>	<p>Cooking- Choose a recipe or share your own cooking</p> <p>https://www.jamieoliver.com/recipes/category/books/keep-cooking-and-carry-on/</p> <p>https://www.coningsbyprimary.co.uk/recipes-from-our-amazing-big-red-kitchen/</p>
<p>Reading – Children should be encouraged to read every day. Please encourage your child to read a variety of books for at least 20 – 30 minutes everyday and discuss with them what they have read. If you run out of books at home this website has some great free ebooks</p> <p>https://www.oxfordowl.co.uk/for-home/</p> <p>Free audiobooks from Amazon at audible</p> <p>https://stories.audible.com/start-listen</p> <p>Also this website is offering free audiobooks</p> <p>https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpIUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5N</p>	<p>Maths – Please complete at least 5 games on garage and 5 games on studio everyday. Please use the opportunity in the multiplayer games to play against friends or other children around the country.</p>		

These websites may also be useful

<https://www.sporcle.com/games/g/world>

<https://www.science-sparks.com/>

<https://babbledabble.com/>

<https://www.scouts.org.uk/the-great-indoors/>

<https://www.wildlifetrusts.org/looking-after-yourself-and-nature>

David Walliams is reading a story from the world's worst children everyday <https://www.worldofdavidwalliams.com/elevenses/>

<https://www.youtube.com/MichaelRosenOfficial>

<https://uk.ixl.com/>

<https://www.topmarks.co.uk/>

<https://nrich.maths.org/>

https://www.youtube.com/channel/UCywhh5mhHMqsf5deT1nJ1uA?view_as=subscriber