



Year 6

Text: Treason by Berlie Doherty

Learning question for the term

Did Henry VIII change my life?

Science focus for the term

Evolution and adaption

RE focus for the term

Life journey

Church school value:

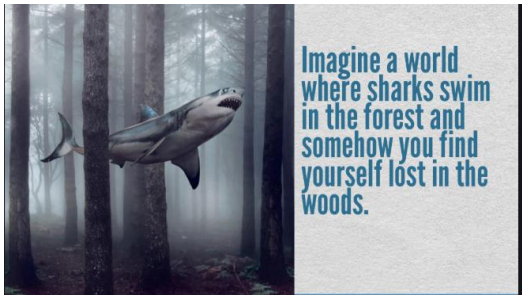
Forgiveness

The activities listed below are a guideline of work that you could support your child to complete during this week of school closure.

Please open the word of the day document on the website and choose a word. How many times can you use the word in a day?

If you have any questions, then please contact us through ClassDojo. We would love to see what the children have completed. Please send us photos or messages to let us know how the children are getting on.

English – Look at the following picture



Write a story using this picture as a starting point.

Why are you in the forest?

How are you going to get out?

What would the sharks do if they found you?

How can you hide from them?

English – Look at the following words

autobiography
binoculars
archaeology
telecommunication
hydroelectric
microscope

These words contain a prefix and root eg auto (prefix) biography (root).
Chose at least one of these words:

- 1, find out and write down the meaning of the word
- 2, Split the word into its prefix and root
- 3, Find other words that have the same prefix and write down the meaning
- 4, Find other words that have the same root and wrote down the meaning
- 5, Choose 5 of the words and write a paragraph containing these words.

Science – Which material makes the best parachute?

Investigation time.

Equipment

You need to choose 3 different materials eg plastic bag, paper, foil, fabric.
String
Something to attach to your parachute eg a lego figure.
Stop watch

From the materials cut out a square shape from each of the materials you have chosen. The square must be the same size each time for the test to be fair.

Using the string attach the figure to the parachute.

With adult support drop your parachutes one at a time from an upstairs window and time how long it takes for the figure to fall to the ground.

Computing – What is a secure website?

Read through the powerpoint ‘Secure websites’ which is on the school website.

Make a list of the websites you use or look at the websites that you are directed towards for this week’s home learning. Which are secure and which aren’t.

	<p>Have a look at the guided reading text on the school website called 'Shine'.</p> <p>As a follow up to this you could imagine that you have gone to live on a new planet. What would you see, smell, hear, touch when you first arrived? How would you be feeling? How is it different to Earth? How is it the same as Earth? How are you feeling? Who are you with? Why have you had to move to a new planet?</p>	<p>Which parachute fell the slowest? Why do you think that happened?</p> <p>If you have a spare egg you could see if your parachute is good enough to deliver the egg still whole to the ground.</p> <p>What would happen if the parachute was a different shape?</p>	
<p>RE – One of the things a baby needs is a name. Find out the reason you were given the name you have.</p> <p>Watch these clips to find out about new baby celebrations and rituals in different religions.</p> <p>Hinduism Naming ceremony – namakarana samskara https://www.bbc.co.uk/bitesize/clips/zgcgjxs</p> <p>Islam birth ceremonies https://www.truetube.co.uk/list?content%20types=films&page=1&search=mu slim%20birth%20ceremonies&</p> <p>Jewish birth rituals https://www.myjewishlearning.com/article/jewish-newborn-ceremonies-101/</p> <p>Find out the meaning of your name.</p>	<p>Maths for Mr Saunders' group –</p> <p>https://nrich.maths.org/7534/solution Use the link to have a go at the area and perimeter challenge. Make sure you send your completed answers through dojo.</p> <p>https://nrich.maths.org/1984</p> <p>You don't need a chessboard for this, you can create your own or use chalk to make one outside. Follow the rules carefully and send me your completed answers to check. Can you find all possible ways?</p>	<p>Maths for Mrs Clark and Mrs Case's group -</p> <p>Go to the iseemaths website and use the home learning starting Monday 20th April – describe, visualise, draw. Complete one session each day to Friday 24th April the right question.</p> <p>http://www.iseemaths.com/lessons56/</p> <p>Have a look at this challenge from Nrich called Nine-pin triangles.</p> <p>https://nrich.maths.org/2852</p>	<p>PE – Complete Joe Wick's daily workout or use Just Dance, Go Noodle or BBC supermovers to start your day.</p> <p>If you fancy a change search for cosmic yoga on youtube.</p> <p>CGS outreach are also posting a daily challenge on their youtube and twitter page.</p> <p>For the dancers among you try Otis Mabuse's dance classes for kids.</p> <p>https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</p>

<p>Write an acrostic poem for you name that shares information about you.</p>			
<p>Art - How many different marks and textures can you create? Mark making and texture ideas can be found here: https://www.twinkl.co.uk/resource/t3-ad-6-formal-elements-line-lesson-pack</p>	<p>History – Listen to the information about Henry VIII and his wives https://www.historystorytime.com/e/henry-viii-and-his-six-wives/</p> <p>Find out about HenryVIII’s wives and write some information about them. Include: Date of birth and death How they died When they married Henry VIII If they had children</p> <p>More information links http://www.primaryhomeworkhelp.co.uk/tudors/kings/wives.html https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zv2bmfr https://www.natgeokids.com/uk/discover/history/monarchy/wives-of-henry-viii/</p>	<p>Music –Find out about pulse and rhythm through watching the clips on this link https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f</p> <p>Can you (and your family) make your own piece of music just using body percussion? Please record it and send to us on class Dojo.</p> <p>Have a look at some of these for ideas. https://www.youtube.com/watch?v=sb-2VsE2y-U https://www.youtube.com/watch?v=zSxOehynKJ8</p>	<p>Cooking- Choose a recipe or share your own cooking https://www.jamieoliver.com/recipes/category/books/keep-cooking-and-carry-on/ https://www.coningsbyprimary.co.uk/recipes-from-our-amazing-big-red-kitchen/</p>
<p>Reading – Children should be encouraged to read every day. Please encourage your child to read a variety of books for at least 20 – 30 minutes everyday and discuss with them what they have read. If you run out of books at home this website has some great free ebooks https://www.oxfordowl.co.uk/for-home/ Free audiobooks from Amazon at audible https://stories.audible.com/start-listen Also this website is offering free audiobooks https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5N</p>		<p>Maths – Please complete at least 5 games on garage and 5 games on studio everyday. Please use the opportunity in the multiplayer games to play against friends or other children around the country.</p>	

These websites may also be useful

<https://www.sporcle.com/games/g/world>

<https://www.science-sparks.com/>

<https://babbledabble.com/>

<https://www.scouts.org.uk/the-great-indoors/>

<https://www.wildlifetrusts.org/looking-after-yourself-and-nature>

<https://www.typingclub.com/>

<https://positivepenguins.com/>

David Walliams is reading a story from the world's worst children everyday <https://www.worldofdavidwalliams.com/elevenses/>

<https://www.youtube.com/MichaelRosenOfficial>

<https://uk.ixl.com/>

<https://www.topmarks.co.uk/>

<https://nrich.maths.org/>

https://www.youtube.com/channel/UCywhh5mhHMqsf5deT1nJ1uA?view_as=subscriber

<https://www.themathsfactor.com/>

<https://www.bbc.co.uk/bitesize>

<https://radioblogging.net/index.php/category/live-shows/>