



Year 6

Text: Treason by Berlie Doherty

Learning question for the term

Did Henry VIII change my life?

Science focus for the term

Evolution and adaption

RE focus for the term

Life journey

Church school value:

Forgiveness

The activities listed below are a guideline of work that you could support your child to complete during this week of school closure.

Please open the word of the day document on the website and choose a word. How many times can you use the word in a day?


If you have any questions, then please contact us through ClassDojo. We would love to see what the children have completed. Please send us photos or messages to let us know how the children are getting on.

English – Look at the following video clip

<https://www.literacyshed.com/catchit.html>

Retell story from Meerkat point of view.

Look at this picture of a fairground



Use this to write whatever you like.

You could:

English – Look at the following words

acquaintance	appliance	inheritance
abundance	deviate	deviance
acceptance	dominate	dominance
allowance	hesitate	hesitance

Find and write down the meaning for each word.

Put each word into a sentence. Write a mixture of compound and complex sentences. Make sure your complex sentences use different subordinating conjunctions and place the subordinating clause in a variety of places.

Have a look at the guided reading text on the school website called 'All Summer in a day'.

As a follow up to this you could imagine that you are seeing a sunny day for the first time. Can you describe how that would feel? Imagine the warmth on your body. The brightness of the light.

Science – Which beak is best?

When you go out for your daily exercise or looking in your garden or through a window look carefully at different birds. What do you notice about their beaks? Are they all the same shape?

You are going to explore which beak is best.

Choose 4 different types of food eg (pipecleaners or worms, rice, bird seed, raisins)

Now find different beaks eg tweezers, chopsticks, spoons, clothes peg, small flat stones.

Predict which 'beak' will be the best for each type of 'food'. Then test to find out.

You could record your results in a table like this:

Computing – What is a secure website?

Following on from last week's work on secure websites. Make a short leaflet explaining how to identify if a website is secure.

<p>Write a poem about the sights, sounds and smells.</p> <p>Write a dairy entry about a trip to the fairground</p> <p>A story about going to the fairground.</p> <p>A persuasive letter asking your parents to take you to the fairground.</p> <p>Write about how the ride works.</p> <p>Design your own ride and write about it.</p>	<p>How the sun reflects off different materials. What a shadow would look like.</p>	<table border="1" data-bbox="1205 98 1697 271"> <thead> <tr> <th>Food type</th> <th>Prediction</th> <th>Best beak</th> </tr> </thead> <tbody> <tr> <td rowspan="5">Pipe cleaners</td> <td>Chopsticks</td> <td>Chopsticks</td> </tr> <tr> <td>Spoons</td> <td>Spoons</td> </tr> <tr> <td>Tweezers</td> <td>Tweezers</td> </tr> <tr> <td>Clothes pegs</td> <td>Clothes pegs</td> </tr> <tr> <td>Small flat stones</td> <td>Small flat stones</td> </tr> </tbody> </table> <p>When you have completed your investigation.</p> <p>Write down which beak was best for each type of food and give a reason why.</p>	Food type	Prediction	Best beak	Pipe cleaners	Chopsticks	Chopsticks	Spoons	Spoons	Tweezers	Tweezers	Clothes pegs	Clothes pegs	Small flat stones	Small flat stones	
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<p>RE – How is marriage celebrated?</p> <p>Have you ever been to a wedding? What can you remember about it? Can you find any photographs of a wedding? What do you notice? Can you ask a grown up about a wedding they have been to?</p>	<p>Maths for Mr Saunders' group –</p> <p>https://nrich.maths.org/1118 use the link above to answer the would you rather questions related to percentages. Can you now think of some of your own to ask a family member?</p> <p>https://nrich.maths.org/factorpuzzle factors and multiples puzzle. You can either print off the grid or make you own. can you place all the numbers into the correct spaces so they match each heading?</p>	<p>Maths for Mrs Clark and Mrs Case's group -</p> <p>Go to Oak National Academy https://www.thenational.academy/online-classroom/year-6/maths#subjects</p> <p>Look at the lessons about fractions and complete lesson 1-5</p> <p>Have a look at this challenge from Nrich called repeating patterns. https://nrich.maths.org/5944</p>	<p>PE – Complete Joe Wick's daily workout or use Just Dance, Go Noodle or BBC supermovers to start your day.</p> <p>If you fancy a change search for cosmic yoga on youtube.</p> <p>CGS outreach are also posting a daily challenge on their youtube and twitter page.</p> <p>For the dancers among you try Otis Mabuse's dance classes for kids. https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g</p>														

<p>Art - Why not have a go at drawing a face using one continuous line?</p> <p>Now try a house, a tree, a bowl of fruit, a person...</p> <p>https://www.twinkl.co.uk/resource/t3-ad-9-formal-elements-line-continuous-line-lesson-pack</p>	<p>History – Who was Elizabeth 1?</p> <p>Listen to the following radio extract. https://www.bbc.co.uk/teach/school-radio/history-tudors-elizabeth-i/z6cbscw</p> <p>More information http://www.primaryhomeworkhelp.co.uk/tudors/kings/elizabeth1.htm https://www.ducksters.com/biography/women_leaders/queen_elizabeth_1.php</p> <p>Use the information to write an information text about Elizabeth I. Include an introduction and then 3 or 4 different sub headings to give information.</p>	<p>Music –How does music make you feel?</p> <p>Watch the clip on BBC bitesize</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/zc7m7p3</p> <p>Listen to some of your favourite music and think about how it makes you feel. Why does it give you those emotions?</p> <p>Can you find different music that makes you feel differently? Eg happy, sad, excited</p>	<p>Cooking- Choose a recipe or share your own cooking https://www.jamieoliver.com/recipes/category/books/keep-cooking-and-carry-on/</p> <p>https://www.coningsbyprimary.co.uk/recipes-from-our-amazing-big-red-kitchen/</p>
<p>Reading – Children should be encouraged to read every day. Please encourage your child to read a variety of books for at least 20 – 30 minutes everyday and discuss with them what they have read. If you run out of books at home this website has some great free ebooks https://www.oxfordowl.co.uk/for-home/ Free audiobooks from Amazon at audible https://stories.audible.com/start-listen Also this website is offering free audiobooks https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpIUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5N</p>		<p>Maths – Please complete at least 5 games on garage and 5 games on studio everyday. Please use the opportunity in the multiplayer games to play against friends or other children around the country.</p>	

These websites may also be useful

<https://www.sporcle.com/games/g/world>

<https://www.science-sparks.com/>

<https://babbledabble.com/>

<https://www.scouts.org.uk/the-great-indoors/>

<https://www.wildlifetrusts.org/looking-after-yourself-and-nature>

<https://www.typingclub.com/>

<https://positivepenguins.com/>

David Walliams is reading a story from the world's worst children everyday <https://www.worldofdavidwalliams.com/elevenses/>

<https://www.youtube.com/MichaelRosenOfficial>

<https://uk.ixl.com/>

<https://www.topmarks.co.uk/>

<https://nrich.maths.org/>

https://www.youtube.com/channel/UCywhh5mhHMqsf5deT1nJ1uA?view_as=subscriber

<https://www.themathsfactor.com/>

<https://www.bbc.co.uk/bitesize>

<https://radioblogging.net/index.php/category/live-shows/>

<https://www.thenational.academy/>