



Year 6

Text: Treason by Berlie Doherty

Learning question for the term

Did Henry VIII change my life?

Science focus for the term

Evolution and adaption

RE focus for the term

Life journey

Church school value:

Forgiveness

The activities listed below are a guideline of work that you could support your child to complete during this week of school closure.


Please open the word of the day document on the website and choose a word. How many times can you use the word in a day?

If you have any questions, then please contact us through ClassDojo. We would love to see what the children have completed. Please send us photos or messages to let us know how the children are getting on.

English – Listen to the radio blog and follow the instructions

<https://radioblogging.net/index.php/2020/05/06/7th-may-show/>

A letter is found in a bottle



You are going to write what that letter could be.
Who is from?
Why have they sent a letter in a bottle?
Who have they written to?

English – Look at the following words

assistance	tolerate	tolerance
attendance	significance	endurance
balance	elegance	insurance
circumstance	abundance	resistance

Find and write down the meaning for each word.

Put each word into a sentence. Write a mixture of compound and complex sentences. Make sure your complex sentences use different subordinating conjunctions and place the subordinating clause in a variety of places.

Have a look at the guided reading text on the school website called 'Wonder'



If you had a magic lamp what would you wish for and why?

Science – Who can build the strongest bridge?

You need to build the strongest bridge that you can just using 4 sheets of A4 paper, a roll of sellotape or masking tape and a pair of scissors.

What is the heaviest item you can put on your bridge without it breaking

You may need to have a look at bridge designs to get some inspiration first.

Computing – Is everything you read on line true?

<https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zt9thyc>

Read through the information above.
Can you think of some information that you have seen on line that has been incorrect?
How can you check if something is true?
What should you do if you read information but don't think it is accurate?

<p>RE – What is the same what is different?</p> <p>Look through the powerpoint about Humanist weddings on our year group page on the school website.</p> <p>Create a poster giving information about what you have learnt about humanist weddings.</p>	<p>Maths for Mr Saunders’ group –</p> <p>https://nrich.maths.org/1005/note Can you work systematically to find all possible answers.</p> <p>https://nrich.maths.org/1129/note</p> <p>Follow the rules to complete this multiplication question</p>	<p>Maths for Mrs Clark and Mrs Case’s group -</p> <p>Go to Oak National Academy https://www.thenational.academy/online-classroom/year-6/maths#subjects</p> <p>Look at the lessons about fractions and complete lesson 6-10</p> <p>Have a look at this challenge from Nrich called maze 100.</p> <p>https://nrich.maths.org/91</p>	<p>PE – Complete Joe Wick’s daily workout or use Just Dance, Go Noodle or BBC supermovers to start your day.</p> <p>If you fancy a change search for cosmic yoga on youtube.</p> <p>CGS outreach are also posting a daily challenge on their youtube and twitter page.</p> <p>For the dancers among you try Otis Mabuse’s dance classes for kids.</p> <p>https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</p>
<p>Art - Why not try 3D writing. You could write your name, a happy birthday message or just say Hi!</p> <p>https://www.wikihow.com/Draw-Shadow-Effect-3D-Block-Letters</p>	<p>History – Who else ruled in the Tudor period?</p> <p>Use the information from the link below and the powerpoint on our year group page on the school website to find out about the other monarchs who ruled during the Tudor period. Write an information text to show the knowledge that you have gained. Please write in full sentences.</p>	<p>Music –Can you identify pulse and rhythm in music?</p> <p>https://www.thenational.academy/year-6/foundation/to-identify-pulse-and-rhythm-in-music-year-6-wk4-5</p>	<p>Cooking- Choose a recipe or share your own cooking</p> <p>https://www.jamieoliver.com/recipes/category/books/keep-cooking-and-carry-on/</p> <p>https://www.coningsbyprimary.co.uk/recipes-from-our-amazing-big-red-kitchen/</p>

	http://www.primaryhomeworkhelp.co.uk/Tudors.html		
<p>Reading – Children should be encouraged to read every day. Please encourage your child to read a variety of books for at least 20 – 30 minutes everyday and discuss with them what they have read. If you run out of books at home this website has some great free ebooks</p> <p>https://www.oxfordowl.co.uk/for-home/ Free audiobooks from Amazon at audible https://stories.audible.com/start-listen</p> <p>Also this website is offering free audiobooks https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5N</p>		<p>Maths – Please complete at least 5 games on garage and 5 games on studio everyday. Please use the opportunity in the multiplayer games to play against friends or other children around the country.</p>	
<p>These websites may also be useful</p> <p>https://www.sporcle.com/games/g/world https://www.science-sparks.com/ https://babbledabble.com/ https://www.scouts.org.uk/the-great-indoors/ https://www.wildlifetrusts.org/looking-after-yourself-and-nature https://www.typingclub.com/ https://positivepenguins.com/</p>		<p>David Walliams is reading a story from the world’s worst children everyday https://www.worldofdavidwalliams.com/elevenses/ https://www.youtube.com/MichaelRosenOfficial https://uk.ixl.com/ https://www.topmarks.co.uk/ https://nrich.maths.org/ https://www.youtube.com/channel/UCywhh5mhHMqsf5deT1nJ1uA?view_as=subscriber https://www.themathsfactor.com/ https://www.bbc.co.uk/bitesize https://radioblogging.net/index.php/category/live-shows/ https://www.thenational.academy/</p>	