



Year 6

Text: Treason by Berlie Doherty

Learning question for the term

Did Henry VIII change my life?

Science focus for the term

Evolution and adaption

RE focus for the term

Life journey

Church school value:

Truthfulness

The activities listed below are a guideline of work that you could support your child to complete during this week of school closure.

Please open the word of the day document on the website and choose a word. How many times can you use the word in a day?

If you have any questions, then please contact us through ClassDojo. We would love to see what the children have completed. Please send us photos or messages to let us know how the children are getting on.

English –

Tell the story of what sunflowers do at night when there is no sun.

Or

Combine these three elements to create a short story:

A stolen ring, fear of spiders and a sinister stranger.

English – Look at the following words

countenance	performance	appearance
distance	guidance	clearance
perseverance	allowance	forbearance
assistance	circumstance	instance

Find and write down the meaning for each word.

Put each word into a sentence. Write a mixture of compound and complex sentences. Make sure your complex sentences use different subordinating conjunctions and place the subordinating clause in a variety of places.

Have a look at the guided reading text on the school website called 'Elephant Adventure'

Find out some information about elephants and write a non-chronological report. You need to write in paragraphs and use full sentences.

Science – Can you protect the egg?

Make a safety container using materials you have in your house for an egg to be dropped from 2 meters without it breaking.

Make sure your drop the egg outside.


Computing – What is a stereotype?

Look up the meaning of the word stereotype.

Look at these words and decide which you would use to describe a girl and which you would use to describe a boy. Are there any you would use to describe both a girl and boy?

Look at adverts for toys, use magazines or on line adverts.

Eg

			 <p>Who do you think the advert is aimed at (boys or girls)? What clues are there that this is aimed at either boys or girls?</p>
<p>RE – What happens at a Hindu wedding?</p> <p>Find out about a Hindu wedding</p> <p>Use the following link as a starting point.</p> <p><a href="https://ritesofpassagere.weebly.com/hindu-marriage.html">https://ritesofpassagere.weebly.com/hindu-marriage.html</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-nikki-hemal-marriage-hindu-wedding-ceremony/zmqrkmn">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-nikki-hemal-marriage-hindu-wedding-ceremony/zmqrkmn</a></p> <p>Make a poster to detail the main events of a Hindu wedding including clothing, food, symbols and ceremony.</p>	<p>Maths for Mr Saunders’ group –</p> <p>Please complete the BBC bitesize work from this week on fractions, decimals and percentages. You will need to complete one session per day. This is the link to the first day:</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zvcny9q">https://www.bbc.co.uk/bitesize/articles/zvcny9q</a></p> <p>Also as a challenge: <a href="https://nrich.maths.org/6499">https://nrich.maths.org/6499</a></p> <p>Can you use the rules of BODMAS to play this interactive game of countdown?</p>	<p>Maths for Mrs Clark and Mrs Case’s group -</p> <p>Go to Oak National Academy <a href="https://www.thenational.academy/online-classroom/year-6/maths#subjects">https://www.thenational.academy/online-classroom/year-6/maths#subjects</a></p> <p>Look at the lessons about fractions and complete lesson 11 - 15</p> <p>Have a look at this challenge from Nrich called ‘Got it’.</p> <p><a href="https://nrich.maths.org/1272">https://nrich.maths.org/1272</a></p>	<p>PE –Create your own exercise routine.</p> <p>Carry this out everyday. Can you persuade another member of your family to join in with you?</p>

Art - Can you create your own doodle picture.

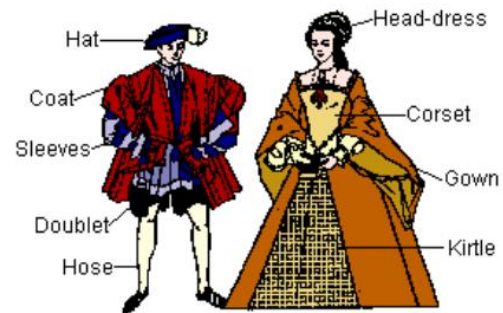
Look at these examples for inspiration or google tangle art.



History –What did people wear in Tudor times?

Find out about the clothes that were worn by rich people in Tudor times.

Draw a picture of a man and woman in Tudor dress and label.



[http://www.bbc.co.uk/history/british/launch\\_gms\\_victorian\\_dress.shtml](http://www.bbc.co.uk/history/british/launch_gms_victorian_dress.shtml)

<https://www.historyonthenet.com/the-tudors-tudor-costume>

<http://www.primaryhomeworkhelp.co.uk/tudors/clothes.htm>

Music –What are pitch and melody?

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zp99cj6>

Listen to a piece of music and identify when the pitch changes.

If you have a musical instrument at home then make up a melody?

If you don't have a musical instrument use your voice or body to make a melody of your own.

Cooking- Choose a recipe or share your own cooking

<https://www.jamieoliver.com/recipes/category/books/keep-cooking-and-carry-on/>

<https://www.coningsbyprimary.co.uk/recipes-from-our-amazing-big-red-kitchen/>



Reading – Children should be encouraged to read every day. Please encourage your child to read a variety of books for at least 20 – 30 minutes everyday and discuss with them what they have read. If you run out of books at home this website has some great free ebooks

<https://www.oxfordowl.co.uk/for-home/>

Free audiobooks from Amazon at audible

<https://stories.audible.com/start-listen>

Also this website is offering free audiobooks

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpIUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5N>

These websites may also be useful

<https://www.sporcle.com/games/g/world>

<https://www.science-sparks.com/>

<https://babbledabbledo.com/>

<https://www.scouts.org.uk/the-great-indoors/>

<https://www.wildlifetrusts.org/looking-after-yourself-and-nature>

<https://www.typingclub.com/>

<https://positivepenguins.com/>

Maths – Please complete at least 5 games on garage and 5 games on studio everyday. Please use the opportunity in the multiplayer games to play against friends or other children around the country.

David Walliams is reading a story from the world's worst children everyday <https://www.worldofdavidwalliams.com/elevenses/>

<https://www.youtube.com/MichaelRosenOfficial>

<https://uk.ixl.com/>

<https://www.topmarks.co.uk/>

<https://nrich.maths.org/>

	<p><a href="https://www.youtube.com/channel/UCywhh5mhHMqsf5deT1nJ1uA?view_as=subscriber">https://www.youtube.com/channel/UCywhh5mhHMqsf5deT1nJ1uA?view_as=subscriber</a></p> <p><a href="https://www.themathsfactor.com/">https://www.themathsfactor.com/</a></p> <p><a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p> <p><a href="https://radioblogging.net/index.php/category/live-shows/">https://radioblogging.net/index.php/category/live-shows/</a></p> <p><a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p>
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