



**Excellence, Exploration and Encouragement powered by Equity**

The LAAT window allows us to see:

- The past, on which we build
- The present, for us and for others
- The future we seek to become.

Grounded in faith, we seek to see and understand all in our diverse communities and beyond.

Every pupil has the right to flourish, academically, physically, emotionally, and spiritually, through an educational experience based on Excellence, Exploration and Encouragement.

Every pupil has the right to receive what they need. And every child will need different things at different times. Providing this, is Equity at work.



# Long Term Plan 2024- 2025



	AUTUMN	SPRING	SUMMER
<b>Reading and Writing</b>	Year 1 and some Year 2 children will continue their reading and writing journey with our Read, Write Inc scheme including Get writing linked to the books that they are reading. Year 2 children will use the text Major Dizzy, Major Glad and The Great Fire of London to inspire their reading and writing.	Year 1 and some Year 2 children will continue their reading and writing journey with our Read, Write Inc scheme including Get writing linked to the books that they are reading. Year 2 children will use the text Hermelin and Where the wild things are to inspire their reading and writing.	Year 1 and some Year 2 children will continue their reading and writing journey with our Read, Write Inc scheme including Get writing linked to the books that they are reading. Year 2 children will use the text The secret of black rock and The last wolf to inspire their reading and writing.
<b>Maths</b>	Year 1 and Year 2 children will learn about time, place value, addition, subtraction, money, multiplication and 2D shapes at their curriculum level.	Year 1 and Year 2 children will learn about number and place value, addition, subtraction, multiplication, division, fractions, 3D shape and time.	Y1 will start with number and place value whilst Y2 children will explore statistics. All children will then continue their learning on addition, subtraction, multiplication, division, position and direction, fractions, length, height, weight, capacity, volume, temperature (Y2) and time.
<b>Science</b>	Materials Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.	Living Things and their Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive.	Animals including Humans Notice that animals, including humans, have offspring which grow into adults.

	<p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>
<b>Geography and History</b>	<p>What makes Coningsby a town? What happened to London during the Great Fire of 1666?</p>	<p>How has the invention of flight and aviation changed the way we live? Which continent would you like to live on and why?</p>	<p>Why should we remember Sir Joseph Banks? Can we notice seasonal change?</p>
<b>Computing</b>	<p>Computing systems and networks – IT around us Creating media – Digital photography</p>	<p>Programming A – Robot algorithms Data and information – Pictograms</p>	<p>Creating media - Digital music Programming B - Programming quizzes</p>
<b>RE</b>	<p>Islam - What do Muslims believe about God? What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?</p>	<p>Thankfulness – In Judaism and Christianity What should people be thankful for and why? How do people show they are thankful?</p>	<p>Christianity – Salvation – Easter Why does Easter matter to Christians? Christianity – Incarnation – Christmas What are the important messages for Christians at Christmas?</p>
<b>ART and DT</b>	<p>Collage Materials and structures – Tudor houses</p>	<p>Mechanisms Printing – African patterns</p>	<p>Food and nutrition Sculpting</p>

<p><b>Music</b></p>	<p><b>My Musical Heartbeat</b> How can we make friends when we sing together? – finding the beat, long and short rhythms. <b>Dance, sing and play!</b> How does music tell stories about the past? – singing rhythmically, ascending and descending sounds.</p>	<p><b>Exploring sounds</b> How does music make the world a better place? - long and short rhythms, high and low sounds. <b>Learning to listen</b> How does music help us to understand our neighbours? -high and low pitches, sing gently and quietly.</p>	<p><b>Having fun with improvisation</b> What songs can we sing to help us through the day? – keep a steady beat, listen and respond. <b>Lets perform together</b> How does music teach us about looking after the planet? – play the notes C, D, E and G.</p>
<p><b>PSHE</b></p>	<p>Being Me in My World 'Who am I and how do I fit?'</p> <p>Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique.</p>	<p>Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this.</p> <p>Healthy Me Being and keeping safe and healthy.</p>	<p>Relationships Building positive, healthy relationships.</p> <p>Changing Me Coping positively with change.</p>
<p><b>PE</b></p>	<p><b>Yoga</b> (all classes) <b>Throwing and Catching</b> (Hedgehogs and Owls) <b>Indoor Athletics</b> (All classes) <b>Forest School</b> (Hedgehogs and Squirrels) <b>Attacking and Defending</b> (Owls and Squirrels)</p>	<p><b>Gymnastics</b> (Hedgehogs and Owls) <b>Boccia/New Age Kurling</b> (Squirrels) <b>Throwing and Catching</b> (Squirrels) <b>Attacking and Defending</b> (Hedgehogs) <b>Dance</b> (all classes) <b>Striking and Fielding</b> (Hedgehogs and Owls) <b>Forest School</b> (Owls and Squirrels)</p>	<p><b>Gymnastics</b> (Squirrels) <b>Boccia/New Age Kurling</b> (Owls and Hedgehogs) <b>Athletics</b> (All classes) <b>Net/Wall skills</b> (All classes) <b>Forest School</b> (Hedgehogs and Owls) <b>Striking and fielding</b> (Squirrels)</p>