



Year 6
Text: Treason by Berlie Doherty

Learning question for the term
Did Henry VIII change my life?

Science focus for the term
Evolution and adaption

RE focus for the term
Life journey
Church school value:
Truthfulness

The activities listed below are a guideline of work that you could support your child to complete during this week of school closure.
Please open the word of the day document on the website and choose a word. How many times can you use the word in a day?
If you have any questions, then please contact us through ClassDojo. We would love to see what the children have completed. Please send us photos or messages to let us know how the children are getting on.

English – Describe the setting



Look at the picture of a sandy beach on a stormy day and describe the setting. Use a simile or metaphor and personification.
Eg giant waves swallowed the cliff face
yellow glistening blanket.


English – Look at the following root words

cyclo	chrono	tract	dict
script	fac	port	struct

Find the meaning of the root word and where it came from.
Use the root word to build as many words as you can by adding prefixes and suffixes. For each word write a definition.
Have a look at the guided reading text on the school website called 'The Elephant's Child'
Write a story about an elephant.

Science – What is a micro-organism?
Watch the following clips
<https://www.bbc.co.uk/bitesize/topics/zfxsbk/articles/zsgtrwx>
<https://www.bbc.co.uk/bitesize/clips/z34rkqt>
<https://www.bbc.co.uk/bitesize/clips/zr7imp3>
Find out how the following things help to keep us safe when preparing and then eating food:
Washing food preparation surfaces,
Keeping food in a fridge,
Cooking food at a certain temperature,
Cooking food for a certain time,
Washing hands.

Computing – Are stereotypes harmless?



Think about a hobby, type of TV or music you really like. Explain how you would feel if you were told that hobby was not for you or if all the adverts for it were aimed at the opposite gender. Write about how you would feel and what you would do.

<p>RE –How do weddings differ?</p> <p>Think about the different wedding you have found out about, Humanist, Hindu and Islamic. What did you notice is the same and what is different between the different weddings?</p>	<p>Maths for Mr Saunders' group –</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Please complete these revision lessons on fractions.</p> <p>How well do you know your square and prime numbers? Have a go at this challenge. https://nrich.maths.org/1150/note</p>	<p>Maths for Mrs Clark and Mrs Case's group -</p> <p>1, Using this die https://rollthedice.online/en/cdice/0-9-dice Play a game with someone at home. Roll the die 5 times. Each time you roll place a digit in your number saying the position eg I rolled a 3 and put it in the tens column. Repeat until you have rolled 5 times. Who has made the largest number?</p> <p>2, Work through these activities about decimal numbers http://resources.hwb.wales.gov.uk/VT/phase4_20030829/Mathematics/Keystage2/Numbers/Anintroduction/Introduction/MainSessionPart1.htm http://resources.hwb.wales.gov.uk/VT/phase4_20030829/Mathematics/Keystage2/Numbers/Anintroduction/Introduction/MainSessionPart2.htm</p> <p>3, Play this game to practise rounding https://nrich.maths.org/10945 Look at this page and complete the extension activities https://nrich.maths.org/10945/note</p> <p>4, Play this game to continue to practise rounding https://nrich.maths.org/10436</p> <p>5, Play this game either against the computer or with someone at home to use negative numbers</p>	<p>PE –Can you invent a game?</p> <p>Invent an active team game that you can play with members of your family.</p> <p>What are the rules?</p> <p>What equipment do you need?</p> <p>How do you score points?</p>
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		https://nrich.maths.org/5865 There are two worksheet on the school we page to be completed after this activitiy called negative numbers 1 and negative numbers 2.	
Art - Find out about the artist Picasso and create a Picasso style portrait. https://www.artycraftykids.com/art/picasso-faces-easy-art-for-kids/ https://artprojectsforkids.org/another-cubism-face/	History –What were houses like in Tudor times? Find out about the appearance of Tudor houses and how they were built. http://www.primaryhomeworkhelp.co.uk/houses.html Draw and label a Tudor style house showing the materials that it was made from and any other interesting facts you find.	Music –What is harmony? Complete the following lesson https://classroom.thenational.academy/lessons/singing-in-harmony-431138	Cooking- Choose a recipe or share your own cooking https://www.jamieoliver.com/recipes/category/books/keep-cooking-and-carry-on/ https://www.coningsbyprimary.co.uk/recipes-from-our-amazing-big-red-kitchen/
Reading – Children should be encouraged to read every day. Please encourage your child to read a variety of books for at least 20 – 30 minutes everyday and discuss with them what they have read. If you run out of books at home this website has some great free ebooks https://www.oxfordowl.co.uk/for-home/ Free audiobooks from Amazon at audible https://stories.audible.com/start-listen Also this website is offering free audiobooks https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5N		Maths – Please complete at least 5 games on garage and 5 games on studio everyday. Please use the opportunity in the multiplayer games to play against friends or other children around the country.	
These websites may also be useful https://www.sporcle.com/games/g/world https://www.science-sparks.com/ https://babbledabble.com/ https://www.scouts.org.uk/the-great-indoors/ https://www.wildlifetrusts.org/looking-after-yourself-and-nature		David Walliams is reading a story from the world’s worst children everyday https://www.worldofdavidwalliams.com/elevenses/ https://www.youtube.com/MichaelRosenOfficial https://uk.ixl.com/ https://www.topmarks.co.uk/ https://nrich.maths.org/	

<https://www.typingclub.com/>
<https://positivepenguins.com/>

https://www.youtube.com/channel/UCywhh5mhHMqsf5deT1nJ1uA?view_as=subscriber
<https://www.themathsfactor.com/>
<https://www.bbc.co.uk/bitesize>
<https://radioblogging.net/index.php/category/live-shows/>
<https://www.thenational.academy/>