



<b>Class:</b>  <b>6C and 6S</b>  WB: 22.6.20	<b>Learning question for the term:</b>  Did Henry VIII change my life?	<b>RE focus for the term:</b>  Life Journey - Hinduism/Islam  Rites of passage; include other religions: Bar/Bat Mitzvah in Judaism, Confirmation in Christianity What impact does religion have on people's lives?	<b>Science focus for the term:</b>  Adaptation and evolution	<b>History focus for the term:</b>  Tudor life	<b>English Texts for this term:</b>  Treason  The boy in the girls bathroom (PSHE)
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Below are some activities so that children can continue their learning during the school closure.

<b>Maths – Mr Saunders</b>  Go to Oak National Academy  <a href="https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths</a>  Work through the first 5 lessons on: <u>3. Coordinates and Shapes.</u>	<b>Maths – Mrs Case / Mrs Clark</b> Go to Oak National Academy <a href="https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths</a> Work through the first 5 lessons on: <u>1. Transformations.</u>	<b>English</b> <u>Homophones</u> Research the two different meanings of these words. They try to think of some clever ways of remembering which word is which. <table border="1" data-bbox="1227 596 1659 735"> <tr><td>draught</td><td>draft</td></tr> <tr><td>dissent</td><td>descent</td></tr> <tr><td>precede</td><td>proceed</td></tr> <tr><td>wary</td><td>weary</td></tr> </table>  Try to put each word into a compound or complex sentence.	draught	draft	dissent	descent	precede	proceed	wary	weary	<b>English</b> Choose one of Henry VIII's wives. Use the following website to help you: <a href="http://www.primaryhomeworkhelp.co.uk/tudors/kings/wives.html">http://www.primaryhomeworkhelp.co.uk/tudors/kings/wives.html</a> Write a newspaper article about Henry's marriage to the wife you have chosen. Remember to include the key features of a newspaper article: <ul style="list-style-type: none"><li>• Headline – short and bold</li><li>• Short first paragraph that answers the following – what, where, when, who and why.</li><li>• Chronological order</li><li>• Columns and paragraphs</li><li>• Picture with caption</li><li>• Third person and past tense</li><li>• Formal language</li><li>• Compound and complex sentences</li><li>• Concluding paragraph – what might happen next – this is in present tense.</li></ul>
draught	draft										
dissent	descent										
precede	proceed										
wary	weary										

<b>Art</b> Collect some feathers from your garden or local area. Create a sketch of them. If you have a magnifying glass at home then use it to look at the detail.	<b>PE</b> Create an obstacle course in your house or in your garden. Time how long it takes to complete your course. See if you can beat your time.	<b>RE</b> Watch the following video about a Christian wedding: <a href="http://request.org.uk/life/rites-of-passage/marriage/">http://request.org.uk/life/rites-of-passage/marriage/</a>  After watching the video write down what symbols are used in the wedding ceremony and what you think they mean.	<b>History</b> Using your work on Tudor houses from last week, write a comparison of a Tudor house and your own house. What is the same / different? Think about things such as: Building materials Types of rooms Heating Toilets Keeping clean (people and clothes)	<b>Science</b> Go to the following website: <a href="https://www.bbc.co.uk/bitesize/articles/zndmhg8">https://www.bbc.co.uk/bitesize/articles/zndmhg8</a> Watch the videos and read the information about reversible and irreversible changes.  Have a go at the 3 activities.
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<b>Reading</b> – Children should be encouraged to read every day. Please spend 20 or 30 minutes reading everyday and discussing books. We would love to know about what books you have been reading, so why not write a book review when you have finished!	<b>Maths</b> – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.
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